



T.C.  
MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE DERSİ

ÖĞRETİM PROGRAMI  
(Kritik konu ve kazanımlar)

(9. Sınıf)

2019 – 2020  
Eğitim Öğretim Yılı  
İkinci Dönem



### 9. SINIF İNGİLİZCE ÖĞRETİM PROGRAMI

<i>ÜNİTELER</i>	<i>MEVCUT KAZANIM SAYISI</i>	<i>KRİTİK KAZANIM SAYISI</i>	<i>KRİTİK OLMAYAN KAZANIM SAYISI</i>
<i>6</i>	<i>11</i>	<i>6</i>	<i>5</i>
<i>7</i>	<i>8</i>	<i>4</i>	<i>4</i>
<i>8</i>	<i>7</i>	<i>4</i>	<i>3</i>
<i>9</i>	<i>9</i>	<i>3</i>	<i>6</i>
<i>10</i>	<i>7</i>	<i>4</i>	<i>3</i>
<i>TOPLAM</i>	<i>42</i>	<i>21</i>	<i>21</i>

## THEME 6: BRIDGING CULTURES

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p><b>1. Asking about and describing cities</b> <b>2. Identifying cultural differences</b> <b>3. Talking about travel and tourism</b> <b>4. Ordering food</b></p> <p>Turkish people in general are very hospitable to visitors from other countries. Indian food is spicy, but it's not the same in Australia. What do you think about the social life in the States? People immigrate to..., because there are many job opportunities.</p> <p>What is the weather like in...? It is rainy almost everyday in England.</p> <p>Do you have any suggestion for me? I suggest you visit the Berlin Museum when you take a trip to Germany. I strongly advise you to visit/eat...in ...</p> <p>What is the purpose of your visit?</p> <p>Please don't leave any bags unattended. Flight number TK1987 is now boarding/ has landed.</p> <p>-When is the next flight to London? -On Wednesday at 5.30.</p> <p>-What would you like to have? -I'd like to have/eat a steak and salad.</p> <p>-Would you like to drink something? -Lemonade, please! -What about you, madam?</p>	<p><b>Listening</b> <b>E9.6.L1.</b>Students will be able to detect specific information in public announcements at the airport / train station etc. (Bu kazanım 9. sınıf 6. tema için ön koşuldur. Bu konudaki ana kelimeleri kavrayabilmesi için bu kazanım önemlidir.) <b>E9.6.L2.</b>Students will be able to identify the most frequently used expressions to order food in a restaurant. (Bu kazanım bu tema için ön koşuldur.)</p> <p><b>Speaking</b> <b>E9.6.S1.</b>Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. (Bu kazanım 9.sınıf 6.tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</p> <p><b>E9.6.S3.</b>Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. (Bu kazanım 9. sınıf 6. tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</p> <p><b>Reading</b> <b>E9.6.R1.</b>Students will be able to scan short texts describing some famous cities in the world for specific information. (Bu kazanım 9. sınıf 6. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p><b>Writing</b> <b>E9.6.W1.</b> Students will be able to write a short message to leave at the reception desk for their parents.</p> <p>(Bu kazanım 9. sınıfın 6. temanın ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır.Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Announcements</p> <p>Newspaper</p> <p>Transportation Schedules</p> <p>Graphics/ Currency Charts</p> <p>Film</p> <p>Comics</p> <p>Maps</p> <p>Road Signs</p> <p>Expository Texts</p> <p>Note Taking</p> <p>Role Play</p> <p>Songs</p> <p>Surveying</p> <p>Guessing</p> <p><b>DISCUSSION TIME</b></p> <p><b>TECH PACK</b></p> <p><b>E-PORTFOLIO ENTRY</b></p> <p><b>VIDEO BLOG ENTRY</b></p>

## THEME 7: WORLD HERITAGE

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p><b>1. Talking about past events</b> <b>2. Making inquiries</b> <b>3. Asking and answering questions in an interview</b></p> <p>Why did/was...? Who did/was...? What did/were....? Where did/were...? Did you...? Was she...? Can you tell me what happened?</p> <p>As far as I can remember, s/he was...</p> <p>When the Egyptians built the Great Pyramid of Giza...</p> <p>Before Greeks decided to build...</p> <p>Firstly, they carried... Secondly, they decided on...</p>	<p><b>Listening</b> <b>E9.7.L1.</b>Students will be able to organize information on world heritage in a recorded text/video. (Bu kazanım 9. sınıf 7. tema için ön koşuldur. Bu konudaki ana kelimeleri kavrayabilmesi için bu kazanım önemlidir.)</p> <p><b>Speaking</b> <b>E9.7.S1.</b> Students will be able to ask and answer simple questions in an interview about past times and past events. (Bu kazanım 9.sınıf 7.tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</p> <p><b>Reading</b> <b>E9.7.R1.</b>Students will be able to ask and answer the questions about a text related to the world heritage. (Bu kazanım 9. sınıf 7. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p><b>Writing</b> <b>E9.7.W1.</b> Students will be able to write a series of sentences about historical places they visited in the past. (Bu kazanım 9. sınıfın 7. temanın ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır.Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Making Timeline</p> <p>Films</p> <p>Literary Texts (poem, story, etc.)</p> <p>Story Boards</p> <p>Summary Writing</p> <p>Oral Retelling</p> <p>Jigsaw Puzzle</p> <p>Compare and Contrast/Narrative Texts</p> <p>Repeating</p> <p>Role Play</p> <p>Song/ Chants</p> <p><b>DISCUSSION TIME</b></p> <p><b>TECH PACK</b></p> <p><b>E-PORTFOLIO ENTRY</b></p> <p><b>VIDEO BLOG ENTRY</b></p>

**THEME 8: EMERGENCY AND HEALTH PROBLEMS**

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p><b>1. Asking for and giving advice</b> <b>2. Giving and understanding simple instructions in case of emergency</b> <b>3. Talking about something that has happened recently</b> <b>4. Expressing obligations and prohibitions</b></p> <p>What should I do? In the event of an earthquake, you should take shelter under a table. When you get a cut in your hand, you should put a piece of cloth on it.</p> <p>What causes the flu? You'd better take a long rest when you catch the flu.</p> <p>You should see a doctor when you have a high fever.</p> <p>If/ when someone faints, first of all check if he/she is still breathing, secondly alert medical personnel, and then position the person properly...</p> <p>-What are your symptoms? -I've got a rash on my hand. -Have you eaten anything allergic recently? -Your temperature is normal. -Open your mouth, please.</p> <p>I must see a dentist.</p> <p>You mustn't smoke in this area.</p> <p>Workers have to wear their helmets while working in this workplace.</p>	<p><b>Listening</b> <b>E9.8.L1.</b> Students will be able to identify the most frequently used expressions about health problems. (Bu kazanım 9. sınıf 8. tema için ön koşuldur. Bu konudaki ana kelimeleri kavrayabilmesi için bu kazanım önemlidir.)</p> <p><b>Speaking</b> <b>E9.8.S1.</b> Students will be able to ask for help from the emergency services in areas of immediate need. (Bu kazanım 9.sınıf 8.tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</p> <p><b>Reading</b> <b>E9.8.R1.</b> Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently. (Bu kazanım 9. sınıf 8. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p><b>Writing</b> <b>E9.8.W1.</b> Students will be able to prepare posters/leaflet/brochures about safety and health at work. (Bu kazanım 9. sınıfın 8. temasının ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>TV Radio Newspaper Patient Information Leaflets (PILs) Songs/Chants Expository Texts Oral Retelling Spoken Presentation Advice Columns Brochures</p> <p><b>DISCUSSION TIME</b> <b>TECH PACK</b> <b>E-PORTFOLIO ENTRY</b> <b>VIDEO BLOG ENTRY</b> <b>ELP Self-Assessment</b></p>

## THEME 9: INVITATIONS AND CELEBRATIONS

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p><b>1. Asking for and giving suggestions</b> <b>2. Doing shopping</b> <b>3. Making requests</b> <b>4. Talking about future plans</b> <b>5. Making and answering phone calls</b></p> <p>My family is going to throw a birthday party for me tomorrow. Would you like to join us?</p> <p>Would you like to join us for iftar this evening? Are you good at cooking?</p> <p>Can you help me? Have you got any...that I could borrow? Have you got time to prepare some...?</p> <p>Would you mind making a shopping list for the party? Do you mind if I use your car?</p> <p>-Let's go to the cafe, what do you think? -Let's do that/ I like that idea. -I'd rather not because... -Let's keep thinking. -Hey George, it is Lisa calling. -Is Jackson in? / Can I talk to Jackson? -Just a second, I'll call him. -Can you speak slowly, please? -Thanks for calling, bye for now! Remember/don't forget to do it. How much does this cost? Can I have a kilo of grapes? -Do you have any ...? / I'm looking for a.... -No, we don't sell them. -How will you pay? -I'll pay in cash/by credit card.</p>	<p><b>Listening</b> <b>E9.9.L1.</b> Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. (Bu kazanım 9. sınıf 9. tema için ön koşuldur.)</p> <p><b>Speaking</b> <b>E9.9.S3.</b> Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping. (Bu kazanım 9.sınıf 9.tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</p> <p><b>Writing</b> <b>E9.9.W1.</b> Students will be able to write simple invitation letters. (Bu kazanım 9. sınıfın 9. temanın ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Games/ Fun Invitation Cards Menus Songs Note Taking Oral Retelling Singing E-mails Invitee Lists Letters Telephone Conversations Coupons Posters Tables</p> <p><b>DISCUSSION TIME</b> <b>TECH PACK</b> <b>E-PORTFOLIO ENTRY</b> <b>VIDEO BLOG ENTRY</b></p>

**THEME 10: TELEVISION AND SOCIAL MEDIA**

<b>Functions and Useful Language</b>	<b>Language Skills and Learning Outcomes</b>	<b>Suggested Materials and Tasks</b>
<p><b>1. Making predictions about the future</b> <b>2. Asking for and giving opinion (agreement, disagreement, etc...)</b> <b>3. Interrupting someone in a conversation</b> <b>4. Gaining time in a conversation</b></p> <p>- What do you think...?/ What is your idea ...? - I think/In my opinion/ To me, we won't use television in the near future, because... - I don't think so./ No chance! / Never in a million years!</p> <p>That's for sure! /Absolutely! / I guess so! I'm not so sure about it. I couldn't agree more. / No way! I'd say exactly the opposite. No, I'm not so sure about that. That's not always the case.</p> <p>I think there is no point in sharing private photos in social media. You shouldn't rely on all the news available on the net.</p> <p>I prefer watching quiz shows to talent shows. No doubt about it. You have a point there. I was just going to say that. Do you have anything to say about this? Can I add something here? / If I might add something Sorry to interrupt you. Well/ so/ anyway/ let me think/ let me see/ you know/ like/ umm/ I mean.</p>	<p><b>Listening</b> <b>E9.10.L1.</b> Students will be able to put the events in a TV broadcast in order. <b>(Bu kazanım 9. sınıf 10. tema için ön koşuldur.)</b></p> <p><b>Speaking</b> <b>E9.10.S1.</b> Students will be able to make predictions about the future. <b>(Bu kazanım 9.sınıf 10.tema için ön koşuldur. Konuşma kazanımı için bu madde önemlidir.)</b></p> <p><b>Reading</b> <b>E9.10.R1.</b> Students will be able to skim short and simple texts to draw a conclusion in terms of social media. <b>(Bu kazanım 9. sınıf 10. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</b></p> <p><b>Writing</b> <b>E9.10.W1.</b> Students will be able to write a comment on a topic via social media. <b>(Bu kazanım 9. sınıfın 10. temanın ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır.Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</b></p>	<p>TV/Podcasts Magazine/Newspapers Brochures Print Media Comics Internet Websites Graphics/Charts Poems Jigsaw Puzzle Note Taking Summary Writing Spoken Presentation Simple Discussion Poster Advertisements Persuasive Essays Cause and Effect Essays <b>DISCUSSION TIME</b> <b>TECH PACK</b> <b>E-PORTFOLIO ENTRY</b> <b>VIDEO BLOG ENTRY</b> <b>ELP Self-Assessment</b></p>