



T.C.
MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE DERSİ

ÖĞRETİM PROGRAMI
(Kritik konu ve kazanımlar)

(İlkokul 3. Sınıf)

2019 – 2020
Eğitim Öğretim Yılı
İkinci Dönem

3. SINIF İNGİLİZCE ÖĞRETİM PROGRAMI

<i>ÜNİTELER</i>	<i>MEVCUT KAZANIM SAYISI</i>	<i>KRİTİK KAZANIM SAYISI</i>	<i>KRİTİK OLMAYAN KAZANIM SAYISI</i>
<i>6</i>	<i>7</i>	<i>6</i>	<i>1</i>
<i>7</i>	<i>5</i>	<i>3</i>	<i>2</i>
<i>8</i>	<i>5</i>	<i>2</i>	<i>3</i>
<i>9</i>	<i>2</i>	<i>2</i>	<i>0</i>
<i>10</i>	<i>4</i>	<i>2</i>	<i>2</i>
<i>TOPLAM</i>	<i>23</i>	<i>15</i>	<i>8</i>

3. SINIF/3rd GRADE

Unit/ Theme	Functions & Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
6 My House	<p>Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square.</p> <p>Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there.</p> <p>Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed,-s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s</p>	<p>Listening E3.6.L1. Students will be able to recognize the characteristics of shapes.</p> <p>E3.6.L2. Students will be able to recognize the names of the parts of a house.</p> <p>Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.</p>	<p>Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos</p> <p>Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers</p> <p>Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers.</p>

3. SINIF/3rd GRADE

Unit/Theme	Functions & Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
<p style="text-align: center;">7 In My City</p>	<p>Apologizing Sorry. So sorry. Sorry about that. I'm sorry. I'm so sorry.</p> <p>Talking about locations of things and people (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there. — I'm sorry. I don't know. Where is Stella now? — She's in Izmir. Where is the cat? — In the park.</p> <p>bank city/town/village hospital library market mosque museum school shopping center zoo</p>	<p>Listening E3.7.L1. Students will be able to recognize the types of buildings and parts of a city.</p> <p>Speaking E3.7.S1. Students will be able to talk about where buildings and other places are on a city map.</p> <p>E3.7.S2. Students will be able to talk about where people are.</p>	<p>Contexts Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos</p> <p>Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers</p> <p>Assignments • Students prepare a map of their city/town/village and describe it in groups.</p>

3. SINIF/3rd GRADE

Unit/ Theme	Functions & Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
<p style="text-align: center;">8 Transportation</p>	<p>Talking about locations of things (Making simple inquiries) Where is the boat? — (It's) on the sea. — It's here/there.</p> <p>Asking and giving information about transportation How can I go/get to Istanbul? — You (can) go by plane/train/ boat/ bus/... — You (can) take a/the plane/ train/ boat/bus/...</p> <p>bike boat bus car helicopter motorcycle plane ship train</p>	<p>Listening E3.8.L1. Students will be able to recognize the types of vehicles.</p> <p>Speaking E3.8.S1. Students will be able to talk about where vehicles are.</p>	<p>Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos</p> <p>Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers</p> <p>Assignments</p> <ul style="list-style-type: none"> • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls.

3. SINIF/3rd GRADE

Unit/ Theme	Functions & Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
<p>9 Weather</p>	<p>Describing the weather How is the weather? — It is rainy/snowy. Is it rainy in deserts? — No. It is hot and sunny.</p> <p>How is the weather in Ankara? — Ankara/It is cold/sunny, etc. — It is cold in Ankara.</p> <p>cold cloudy freezing hot nice rainy snowy sunny warm wet windy</p>	<p>Listening E3.9.L1. Students will be able to identify various weather conditions.</p> <p>Speaking E3.9.S1. Students will be able to talk about the weather conditions.</p>	<p>Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos</p> <p>Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers</p> <p>Assignments • Students keep expanding their visual dictionary by including new vocabulary items.</p>

3. SINIF/3rd GRADE

Unit/Theme	Functions & Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
10 Nature	<p>Expressing likes and dislikes I like/love dolphins, but I dislike sharks.</p> <p>Making simple inquiries Are there four dolphins? — Yes, there are four dolphins. — No. There is one dolphin. — There are four dolphins/ trees in the sea/forest.</p> <p>Talking about nature and animals This/That/It is a frog. It's big and green. Is the whale red? — Yes, it is. — No, it isn't. — This whale/It is blue.</p> <p>bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s</p>	<p>Listening E3.10.L1. Students will be able to recognize nature and the names of animals.</p> <p>Speaking E3.10.S1. Students will be able to talk about nature and animals.</p>	<p>Contexts Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos</p> <p>Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering</p> <p>Assignments</p> <ul style="list-style-type: none"> • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them.