1. Would you like something to drink?
____ 2. Lemonade, please.
____ 3. What would you recommend?
____ 4. Are you ready to order?
____ 5. May I have a chicken sandwich, please?
____ 6. Would you like anything else?
____ 7. I’d love to try ravioli with pesto.
____ 8. What about you, ma’am?
____ 9. Well, a vegetarian pizza, a hamburger, two cans of coke. Is that all?
____ 10. I’ll have a cheeseburger, please.

2. Listen to the dialog and put the jumbled sentences into the correct order to make a meaningful dialog.

- Oh, yes. Green salad, please.
- Here you are. Thank you very much.
- Yes, please.
- Can I have a glass of orange juice, please?
- OK. For mains?
- That’s all. But I’d like to have the bill, please. In advance.
- No, thank you.
- Would you like to order food?
- You’re welcome ma’am. Have a nice day.
- Yes, I would like to start with the soup. Chicken soup.
- Hello, can I have a table for two?
- Would you like some olives in your salad?
- What would you like to have?
- Steak with chips, please.
- For dessert, I’d like red velvet cake, please.
- Can we have the menu, please?
- Certainly! That’s $75.
- Would you like to have salad?
- Here you are.
- Would you like anything else?
- And for dessert?
3. Work in pairs. Imagine that you are at a restaurant. Create a dialog using the instructions on the role cards below. Refer to Part 2 and to the following menu. Then, act it out.

### Menu

**Starters**
- Garlic bread: £2.10
- Green salad: £2.90
- Grilled mushrooms: £3.10
- Vegetable soup: £3.50

**Main Courses**
- Spaghetti: £6.00
- Meatloaf: £7.20
- Grilled chicken: £7.50
- Lasagna: £6.50

**Side Dishes**
- Corn cob: £1.90
- Baked beans: £2.10
- Peas: £2.90
- Chips: £2.00

**Desserts**
- Apple pie: £3.00
- Blackberry pie: £3.10
- Pumpkin pie: £3.30
- Chocolate cake: £3.50
- Ice cream: £3.70
- Fruit salad: £4.00

### Student A
You are the customer

- Greet
- Ask for a table
- Ask for the menu and order food
- Ask for the bill
- Express your pleasure

### Student B
You are the waiter/waitress

- Greet
- Respond and show the table available
- Take the order and serve your customer
- Bring the bill
- Express your pleasure

4. Match the pictures with the expressions. Then, discuss which of the following factors do people consider in choosing a holiday destination?

<table>
<thead>
<tr>
<th>a. Cuisine</th>
<th>b. Landmarks/Tourist attractions</th>
<th>c. Making friends</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Climate</td>
<td>e. Location</td>
<td>f. Adventure</td>
</tr>
</tbody>
</table>

1. [Image of a person hiking]
2. [Image of a natural landscape with waterfalls]
3. [Image of pasta]
4. [Image of a sunny beach]
5. [Image of two people smiling]
6. [Image of a map]
Are you a first-time traveler? Do you want to take a trip but don’t know where to start? Then, you have more reasons to read this blog. Every week, I introduce you to two amazing destinations. This week’s destinations are Buenos Aires and Barcelona. Here are some useful tips for you to organize an enjoyable, unforgettable trip. First, try to be specific about the destination. Try to find the most appropriate time for your visit. Also, be aware of the customs and traditions of the city. Keep in mind!

Buenos Aires, the capital city of Argentina. People think that it is the Paris of South America. Buenos Aires has a different climate from that of Turkey. It is relatively mild through the year. The city gets hot and humid in summer. While the coldest seasons are June and July, the warmest seasons are January and February. Therefore, the best time to visit this city is between March and April.

Places you shouldn’t miss in Buenos Aires: Wander along the boulevards, ideal for witnessing historic and cultural events. Stay in Palermo. There are lots of places for sightseeing such as Palermo Soho and Palermo Hollywood, where all the film companies have their studios. Take time to visit La Boca. It is a small town. It is famous for talented footballers. It is also known as the town of tango. Head to Villa Crespo to buy high quality leather goods as souvenirs for your friends, family, etc. In Buenos Aires, people see them as the best gifts. Try Asado! It is one of the most delicious foods in this city.

Barcelona, Spain; This Mediterranean city of Spain is one of the richest centers in details, architecture, and traces of history. There are some ‘must see’ places such as The Font Mágica Fountain and Barrio Gotico. As the hottest month is August and the coldest one is January, the best time to visit the city is from May to June because the actual summertime is sticky with humidity. October, the wettest month, is the best time for rain romantics to visit the city.

When in Barcelona, remember to:
• Admire the great views of the city from the magical Montjuic.
• Visit the Park Guell by Gaudi, a Unesco World Heritage Site.
• Fill up your stomach on Tapas and Pintxos.
• Purchase espardenyes, traditional shoes, as souvenirs.
Below are some expressions of buying tickets. List them in the chart.

a. How much is the ticket?  
b. Near the front?  
c. Where are you traveling to?  
d. I would rather travel in the morning.  
e. May I book a ticket for March 2nd?  
f. What city are you traveling to?  
g. Do you accept credit card?  
h. What time is the next flight to London?  
i. Would you like a window or an aisle seat?  
j. How would you like to pay?

<table>
<thead>
<tr>
<th>Asking for tickets</th>
<th>Seats</th>
<th>Payment Details</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listen to the dialog about traveling and circle the correct choice.

1. Where are the people?
   a. at the airport   b. at the bus station   c. at the train station

2. What are the destination?

3. What is the date on the ticket?
   a. on January 5th   b. on February 15th   c. on February 5th

4. How much is the ticket?
   a. $75   b. $57   c. $95

5. What is the form of payment?
   a. in cash   b. by credit card   c. by cheque

Work in pairs. Discuss where you can hear the following announcements. List them in the chart. More than one option is possible.

1. Do not stand close to the rails.
2. There is a delay due to the weather conditions outside.
3. Your train is ready for boarding at Platform 4.
4. Go to the waiting lounge.
5. The new platform number is 12.
7. The new gate number is 8C.
8. The new boarding time is 15.15.

<table>
<thead>
<tr>
<th>at the airport</th>
<th>at the bus station</th>
<th>at the train station</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listen to the dialog between the waiter and Linda. Tick the food names you hear on the menu.

GUSTO MENU

STARTERS
- Garlic Bread
- Soup
- Mushroom Soup

MAIN DISHES
- Roast Chicken
- Fried Fish
- Lamb Chops
- Meatballs
- Lasagne

SIDE DISHES
- Garden Vegetables
- Green Salad
- Tuna Fish Salad
- French Fries

DESSERTS
- Chocolate Cake
- Apple Pie
- Berry Cheesecake
- Ice Cream
- Ice Latte
- Coffee

Drinks
- Mineral Water
- Soft Drinks
- Ice Latte
- Coffee

Listen to the dialog again and number the questions as you hear.

- Anything to drink?
- Would you like some dessert?
- Are you ready to order?
- Can I have the menu, please?
- Would you like to order anything?
- What would you like to have as a main dish?

Read the statements and write true (T) or false (F).

1. Linda starts her meal with soup. T
2. She wants to eat meatballs with French fries. T
3. She doesn’t want to drink anything with the main dish. F
4. She orders dessert after the main dish. T
5. She wants to have coffee with dessert. T

Complete the dialog using the phrases in Part 11.

Waiter: Can I have the menu, please, sir/madam?
Customer: Well, yes. I’d like fried fish with green salad.
Waiter: Sure! ____________ sir/madam?
Customer: Mineral water, please.
Waiter: ____________ sir/madam?
Customer: Yes, I want apple pie.
Waiter: Is that all?
Customer: Oh, yes. Thanks.

Work in pairs. Prepare a similar dialog by changing the food names from the menu. Then act it out in the classroom.
A TALE OF TWO CITIES

PRAGUE: THE GOLDEN CITY
Prague is the capital of the Czech Republic in central Europe. It's called the golden city of hundred spires because of its beautiful cathedrals and towers. Its rich history, magnificent architecture and breathtaking nature make it a popular tourist destination. The city has warm summers and cold winters. The best times to visit the city are the spring and early fall. Prague is just like a 3D architecture book. You can see many styles of culture from Gothic to Cubist in the city. The most famous historic building is the Prague Castle. It's the symbol of the city. The Powder Gate, the Prague Astronomical Clock Tower, and numerous lovely bridges on the Vlatava River are worth seeing. You can also take nice pictures of the city from Petrin Lookout Tower. The most interesting building in the city is the Dancing House. Prague is a musical city. It can satisfy both classical music listeners and fans of rock, pop, and every other genre. In summers, the parks and the squares of the city come alive with the music festivals. While walking in the streets of the old town, you can also taste their famous sweet snack, the chimney cake, locally known as Trdelnik. Don't forget to buy a handmade puppet because puppetry isn't a child game here. You can find plenty of wonderful puppet characters in the city.

CAPE TOWN: THE MOTHER CITY
Cape Town is the oldest and the second-largest city in South Africa. It attracts thousands of people with its natural beauty, nice weather, and friendly people. The mild weather of the city all year round makes it a perfect destination, especially for the beach lovers. The best time for a beach holiday is from December to February. Cape Town is home to Africa’s most beautiful beaches. The city is the meeting point of two oceans; the Atlantic and the Indian Ocean. The Clifton Beach with its white sand and crystal clear water offers a lot to the visitors. You can also go to Boulders Beach and have a lifetime experience with the friendly penguins. Table Mountain is the most famous landmark in Cape Town. The top of it has a flat shape, and it’s considered to be one of the Seven Natural Wonders of the World. You can reach the top by cable car. Kirstenbosch National Botanical garden is one of the world’s greatest botanical kingdoms. It holds an incredible range of plant species. In summer, local people enjoy concerts from rock to classical at the garden’s amphitheatre. This city is the right place to buy leather. The local leather backpack can be a great choice, and Zulu ceremonial spoons can be a perfect souvenir to bring home.

Read the text about Prague and Cape Town and fill in the table with the correct information.

<table>
<thead>
<tr>
<th>PRAGUE</th>
<th>Location:</th>
<th>Weather:</th>
<th>Best time to visit:</th>
<th>Attractions:</th>
<th>Shopping:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CAPE TOWN</th>
<th>Location:</th>
<th>Weather:</th>
<th>Best time to visit:</th>
<th>Attractions:</th>
<th>Shopping:</th>
</tr>
</thead>
</table>

Look at the dialog and complete the missing parts with the given words in the box.

Joanna: Mom! This is my first flight experience. I'm very excited. Here we are at the airport. What do we do now?
Kimberly: First, we go to the _________________. We show the passenger attendant our tickets and passports. They take our ________________ and give us a ________________.
Joanna: And then?
Kimberly: We go through the ________________ before entering the departure lounge.
Joanna: And we find our ________________ and get on the plane.
Kimberly: Great! Let's go!
Part 1: 1. Martha and Gilbert are at the ___.  
   a. security control  
   b. check-in desk  
   2. They have ___.  
   a. two pieces of baggage  
   b. only hand baggage

Part 2: 1. The destination of the flight is to ___.  
   a. Zurich  
   b. Kiev  
   2. The flight number is ___.  
   a. TK 3285  
   b. TK 3582

Part 3: 1. The speakers are ___.  
   a. on the plane  
   b. at the boarding gate

___ 1. Martha and Gilbert have a flight in the morning.  
___ 2. Martha wants to have a seat on the aisle.  
___ 3. The passengers are boarding at gate 14.  
___ 4. Martha wants to have a cup of coffee.

F  OK, let me see. One-way or round trip?  
F  July 19th.  
F  It sounds OK. Thank you.  
F  Good morning. I'd like to buy a ticket to Madrid, please.  
F  Sure. Which date would you like to travel?  
F  One moment, please…Well, from London to Madrid, round trip, economy class is £450. You’re leaving on July 19th and returning on July 26th.  
F  Round, please. I'm returning on July 26th. How much is it?  
F  Good morning. How can I help you?

COMPETENCES

THEME 6
BRIDGING CULTURES

17 Listen to three tracks about travelling. Choose the correct options to complete the sentences.

Part 1: 1. Martha and Gilbert are at the ___.  
   a. security control  
   b. check-in desk  
   2. They have ___.  
   a. two pieces of baggage  
   b. only hand baggage

Part 2: 1. The destination of the flight is to ___.  
   a. Zurich  
   b. Kiev  
   2. The flight number is ___.  
   a. TK 3285  
   b. TK 3582

Part 3: 1. The speakers are ___.  
   a. on the plane  
   b. at the boarding gate

18 Listen to the tracks again. Write true (T) or false (F).

___ 1. Martha and Gilbert have a flight in the morning.  
___ 2. Martha wants to have a seat on the aisle.  
___ 3. The passengers are boarding at gate 14.  
___ 4. Martha wants to have a cup of coffee.

19 Put the sentences in the correct order to make a meaningful dialog.

☐ OK, let me see. One-way or round trip?  
☐ July 19th.  
☐ It sounds OK. Thank you.  
☐ Good morning. I’d like to buy a ticket to Madrid, please.  
☐ Sure. Which date would you like to travel?  
☐ One moment, please…Well, from London to Madrid, round trip, economy class is £450. You’re leaving on July 19th and returning on July 26th.  
☐ Round, please. I'm returning on July 26th. How much is it?  
☐ Good morning. How can I help you?

20 Work in pairs. Prepare a similar dialog by changing the underlined words. Then act it out in the classroom.

21 Read the short messages and guess where Nick, Diego and Sandra are at the moment.

Mom & Dad,  
My scuba diving course starts early in the morning in Kas. Enjoy your breakfast. I’ll be back late in the afternoon.  
Nick

Dad,  
I’m attending a rock concert in Hyde Park at 2 p.m. I’ll join you at dinner.  
Diego

Mom,  
I’m going out to take some more photos of the Colosseum before we leave the city. I’ll be back in two hours.  
Sandra

22 Imagine you are staying at a hotel in a foreign city with your parents, but you have to go out. Leave a short message for them.
1. **Listen to the dialog and decide whether the following statements are TRUE or FALSE.**

___ 1. The Empire State Building is one of the wonders of the world with its architecture, height, design and panoramic view.

___ 2. Modern buildings always take place in the World Heritage List.

___ 3. Statue of Liberty is a masterpiece of the human spirit.

___ 4. Historic areas of İstanbul, Hattusha and Troy are on the list because of their historical importance.

___ 5. Göreme National Park is in Bolu.

2. **Listen to the dialog again and write the numbers of the structures and sites in the correct category in the box.**

<table>
<thead>
<tr>
<th>Structures</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Empire State Building</td>
<td>Seven Wonders of the World</td>
</tr>
<tr>
<td>2. Statue of Liberty</td>
<td>World Heritage Sites</td>
</tr>
<tr>
<td>3. Historic areas of İstanbul, Hattusha, Troy</td>
<td>Wonders of the US</td>
</tr>
</tbody>
</table>

3. **Read the dialog and answer the questions.**

Grace: Andy! You look pensive. What’s wrong?
Andy: I’m sorry. I just remember some moments here.
William: What moments?
Andy: I was here with my wife Brooke and my son Daniel. It was a warm April day. I still remember everything. Brooke was next to me to admire the view from here. Daniel was a little baby. He was only 10 months old. But now we are apart from each other, and I miss them very much.
Grace: Were you here for holiday or academic purposes?
Andy: It wasn’t for academic purposes. It was a package tour. Everyone was very happy and fortunately, there were no problems during the tour. I mean, we were with a baby, but everything was perfect. We were lucky.
Grace: I see. Be patient, Andy. You will come together again.
Andy: You are right. Let’s forget about it and seize the moment. Why don’t we go on talking about the Seven Wonders of the World?
William: OK, then.

1. Why was Andy sensitive?

_________________________________________________________________________________

2. Were Grace and William caring?

_________________________________________________________________________________
Seven Wonders of the Monumental Engineering of the 20th Century

The American Society of Civil Engineers came up with the list of the seven wonders of monumental engineering and constructions of the 20th century. The list is as follows:

1. Who determined the list of seven wonders of monumental engineering?
   ____________________________________________________________.

2. What is special about the Empire State Building?
   ____________________________________________________________.

3. How long did the CN Tower hold its record for being the tallest freestanding building?
   ____________________________________________________________.

4. Which cities did Channel Tunnel link?
   ____________________________________________________________.

5. How many people died during the construction of the Panama Canal? Why?
   ____________________________________________________________.

6. How long did it take to complete the Golden Gate Bridge?
   ____________________________________________________________.
Look at the historical places below and tick the ones you have visited or even have heard of. Then, tell your friends about them.

Choose one of the historical places you have visited before and write a paragraph about it, including the name of the place, time of the visit and significant details about the place.
Listen to Zoe and Tim talking about world heritage. Choose the correct option to fill in the chart.

<table>
<thead>
<tr>
<th>Banks of the Seine</th>
<th>54</th>
<th>Italy</th>
<th>Phoenix Islands Protected Area</th>
<th>Holy Trinity Column</th>
</tr>
</thead>
<tbody>
<tr>
<td>The largest world heritage site</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The smallest site</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The country with the most sites</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The most visited site</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of sites in danger</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. A very long wall built to defend the country. It is the longest structure ever built.
b. The pyramid fields from Giza to Dahshur. The Great Pyramid was the tallest man-made structure in the world for 3,800 years.
c. The building was also used as a hospital. The architect of it was Hurrem Shah.
d. A statue of a woman that symbolizes freedom. It was a present from France given to America in 1886.

e.g. A: Who was the architect of the Great Mosque of Divriği?
B: Hurrem Shah was the architect of the Great Mosque of Divriği.
Two years ago, my friend Lilly and I visited Kyoto, Japan. The first place we visited was Nijo Castle, a World Heritage site of UNESCO. It was an old wooden samurai castle with a beautiful garden. It was a picture-postcard place with all colours of breathtaking flowers everywhere. The main entrance to the castle was Higashi Otemon Gate. As we entered the gate, we were back in the old times of Japan.

When we went to Kyoto, it was the cherry blossom season, the most enjoyable time of the year. As it was May, the weather was warm, and there were pink cherry trees everywhere. We walked around the beautiful garden and watched the blossoms. At night, we joined the Cherry Blossom Festival and watched the colourful 3D light shows over the trees. It was just like a dream.

The day after the festival, we heard that there was a traditional wedding ceremony in the teahouse of the castle. We saw the bride and the groom in their traditional Japanese wedding dresses. They looked amazing. It was a very special moment in their life.

On our journey back to England, we felt so delightful to have such great memories.

Jamie Wilson

1. How did the narrator describe Nijo Castle?
   ______________________________________________________________.

2. What did the narrator and her friend Lilly do at the festival?
   ______________________________________________________________.

3. What was there at the teahouse?
   ______________________________________________________________.

4. How did they feel after they visited Nijo Castle?
   ______________________________________________________________.

Did you see the cherry trees?
What was the weather like?
How long did you stay in Kyoto?
Which city did you go?

Lilly’s Mom: So! Tell me everything about Japan. ____________________________________________________________.

Lilly: We went to Kyoto, mom. It was fantastic.

Lilly’s Mom: ____________________________________________________________.

Lilly: Yes! We saw the lovely cherry trees. They took my breath away.

Lilly’s Mom: Great! ____________________________________________________________.

Lilly: We stayed in Kyoto for a week. Then, we went to Tokyo.

David was in Turkey last year. He visited the Archaeological Site of Troy. Read the paragraph from David’s diary and fill in the blanks with the given words.

I (1) ________ to the ancient city of Troy last summer. It was in Çanakkale. I (2) ________ the old ruins of the city and the wooden horse. I visited the Troy Museum and (3) ________ some pictures. Troy is one of the oldest cities in human history. People (4) ________ there for 4000 years. It was amazing.

Now write a paragraph about a historical place you visited in the past.

I went to _____________________________. It was _____________________________.

...
Listen to the people talking about their health problems and put the pictures in the correct order.

Doctor: Hello, what’s the problem?
Patient: I don’t __________________________.
Doctor: What are your symptoms?
Patient: I have an __________________________.
Doctor: OK. Do you have diarrhoea too?
Patient: No, not at all.
Doctor: I see. Have you eaten anything different?
Patient: I had a green salad at a café yesterday. My __________________________ started after that.
Doctor: Maybe the vegetables weren’t fresh or well-washed. I won’t __________________________ you any medicine. Drink plenty of water and don’t eat anything greasy.
Patient: OK. Thanks.

Doctor: Come in, please. How can I help you?
Patient: I have got a terrible __________________________ and I __________________________ a lot all day long.
Doctor: Do you feel hot too?
Patient: Oh, a little bit.
Doctor: All right. I’ll take your temperature. Hmm, it’s 36.5. You don’t really __________________________
Have you taken anything for headache?
Patient: Yes. I only took painkillers. Do you think it’s serious?
Doctor: No, I don’t think so. You should __________________________ that I’ll prescribe for cough and rest at home for a while.
Choose the correct option to complete the dialog.

a.  Did he bang his head?
b.  How long will it take the ambulance to arrive here?
c.  What’s your emergency?
d.  What’s your address?
e.  How far did he fall?

911 Dispatcher  Hello. ____________________________________.
Woman  My son fell off the ladder.
911 Dispatcher  I see. _____________________________________.
Woman  I think it’s about 2 meters.
911 Dispatcher  __________________________________________.
Woman  Yes, he did. His nose is bleeding, but he is conscious.
911 Dispatcher  __________________________________________.
Woman  I’ll send an ambulance.
911 Dispatcher  Please don’t move him until the ambulance arrives.
Woman  ____________________________________________.
911 Dispatcher  Less than five minutes. Make sure he is conscious.

Problem: What’s your emergency?
Name of caller: _______________________
Address of caller: _______________________
Telephone number: _______________________
Age of the patient: _______________________

Problem: My two-year-old son has drunk a bottle of syrup. He has vomited a little and he’s unconscious now.
Name: Susan Miller
Address: 38 Pine Street
Telephone: 587 357 694
Date of Birth: 24/03/2018
Complete the poster with the correct words below.

**WORK SAFETY**

Do you want to feel safe at work?

Here are some ...................... to make a safe environment at work:

- Keep the floor ...................... .
- Localise the ...................... for specific tasks to prevent headache and focus on work.
- Use tools like step ladders, ...................... and cards to lift or carry an object.
- Take ...................... breaks.
- Avoid stooping or ...................... .
- Protect your ...................... .

Prepare a poster about safety and health in classroom/at home. Follow the steps:

- begin with an interesting question.
- write simple instructions.
- choose attractive pictures or graphics.
Coronavirus has just caused a new disease called COVID-19. With the outbreak of the disease in China, life in most countries has been locked down. Unfortunately, nobody knows when the disease will disappear. Luckily, the patients have informed the people via social media, so we can learn what to do and what not to do during this pandemic. Here is one of them:
Sarah is a 24-year-old activist. She has just caught the disease. She is still at the hospital, but she’s getting better day by day.
She writes on her blog that she has had a high fever, a heavy cough and loss of appetite for a week. Sarah thinks that the virus has seriously affected her system. Even worse, she has had dizziness and she has lost her sense of taste. However, she has started to take the smell of everything and it has been disgusting for her. After receiving the positive test result, she was scared. But now she believes that everything will be better because all the health workers are doing their best to treat the disease. Like all doctors, she warns us that we should wash our hands, stay home and practise social distance because we may have the virus but not show the symptoms.

a. The condition of some patients may get worse 5-10 days after the symptoms start.
b. If we are aware of the symptoms of COVID-19 and protect ourselves, we can avoid it.
c. We mustn’t travel abroad or join social gatherings because the disease is quite contagious.

Read the experiences of two people and find out the message they give.
Then, share your ideas in class.

I’ve just had a terrible experience at home. I was with my little daughter. She was playing in her room, at least I was thinking so, and I was in the kitchen. Suddenly, I heard a noise like a splash of water. I ran to the bathroom and saw her lying in the bathtub. I took her out, but she was unconscious. I ran out of the house to ask for help. Luckily, our doctor neighbor was at home and she gave the first aid until the ambulance arrived. This saved my baby’s life.

I’ve had an accident recently. Last week, while I was riding my bike, a car hit me. I fell off my bike and felt a terrible pain. Everybody around tried to help me, but they didn’t know what to do. At last, somebody thought of calling the emergency and an ambulance arrived to take me to the hospital. I was lucky that nobody touched me until I got professional help.
### 1. Below are phrases related to shopping. Work in pairs and discuss whose they are. Write CUS for customer, CAS for cashier, ATT for attendant/assistant.

<table>
<thead>
<tr>
<th>Customer</th>
<th>Attendant</th>
<th>CAS</th>
<th>ATT</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ I'm trying to find a lamp shade.</td>
<td>____ What size would you like?</td>
<td>____ How does it fit?</td>
<td>____ Where is the changing/fitting room?</td>
</tr>
<tr>
<td>____ How much is this?</td>
<td>____ Next, please!</td>
<td>____ Total is $10.</td>
<td>____ Total is $10.</td>
</tr>
<tr>
<td>____ Where can I find the grocery?</td>
<td>____ Can/May I help you?</td>
<td>____ How about this one?</td>
<td>____ Enter your PIN, please.</td>
</tr>
<tr>
<td>____ Next, please!</td>
<td>____ Would you like anything else?</td>
<td>____ That's/They are £5.</td>
<td>____ Would you like a bag?</td>
</tr>
<tr>
<td>____ Can/May I help you?</td>
<td>____ Do you accept credit cards?</td>
<td>____ Do you have this in X-large?</td>
<td>____ Do you have this in blue?</td>
</tr>
<tr>
<td>____ Enter your PIN, please.</td>
<td>____ Is this in the sale?</td>
<td>____ Will that be cash or credit?</td>
<td>____ I'll pay by card.</td>
</tr>
<tr>
<td>____ Would you like anything else?</td>
<td>____ I’ll pay in cash.</td>
<td>____ How much does it cost?</td>
<td>____ What color would you like?</td>
</tr>
<tr>
<td>____ Do you accept credit cards?</td>
<td>____ Where is the changing/fitting room?</td>
<td>____ Put your card into the machine, please.</td>
<td>____ Put your card into the machine, please.</td>
</tr>
</tbody>
</table>

### 2. Study the dialog in pairs. Find out what they are talking about.

**Attendant** Hello, how can I help you?

**Customer** Do you have the sneakers in this picture?

**Attendant** Yes, we do. What size do you need?

**Customer** 44, please.

**Attendant** Here they are. Please, try them on.

**Customer** Thank you very much.

**Attendant** How do they fit?

**Customer** Perfect. Do you accept credit cards?

**Attendant** Yes, all the major cards.

**Customer** OK. Let me go to the cash. Have a nice day!

**Attendant** You, too.

### 3. Listen to the dialog and find out what they are talking about.

- ☐ availability
- ☐ size
- ☐ brand
- ☐ location of the item
- ☐ form of payment
- ☐ quality
- ☐ price

### 4. Work in pairs. Pick expressions from the previous parts and write a shopping dialog on your notebooks. Then, act it out.
Noah Hi, Mr Walker. It’s Noah calling. Is Lisa there?
Mr Walker Hello, Noah. Yes, hang on a second.
Lisa Hey, Noah!
Noah Hi, Lisa! How are you?
Lisa Fine. It’s a busy Sunday at home. What about you?
Noah Actually, I’m quite free today. __________________________ going to the movies in the afternoon?
Lisa __________________________ I won’t be able to come. I have to help mom and dad with the garden.
Noah Oh, I see. Maybe in the evening then?
Lisa __________________________ my cousins are coming for dinner with my uncle. That’s why we have to arrange the garden and get ready.
Noah OK.
Lisa __________________________ join us? It’s going to be fun.
Noah __________________________ very much.
Lisa Great! Please come anytime you wish.
Noah I’ll be there in an hour! Oh, do you want me to bring anything?
Lisa __________________________ bring the word game you have? We can play it with my cousins after dinner.
Noah __________________________ See you in a bit!

MATCH THE TITLES WITH THE COLUMNS BELOW.

<table>
<thead>
<tr>
<th>a. Refusing an invitation</th>
<th>b. Accepting an invitation</th>
<th>c. Invitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Would you be interested in...</td>
<td>2. It’s very kind of you, but I’m afraid...</td>
<td>3. Sure, I would like that very much.</td>
</tr>
<tr>
<td>Would you care to join us?</td>
<td>Sorry, I’d love to, but...</td>
<td>That’s a great idea!</td>
</tr>
</tbody>
</table>
Read the letter below and answer the questions.

1. Where does Andy invite Olivia? ____________________________________________.
2. When does he invite her? ________________________________________________.
3. What are they going to do during Olivia’s stay? ____________________________
   ______________________________________________________________________
   ______________________________________________________________________

Hi, Olivia,

How are you? Thank you for your last letter. I’m very glad that we write letters to each other like in the old times. It’s great that you stay away from social media during your summer holiday and spend more time with your family.

My holiday is going very calm and peaceful. We are at my aunt’s house in Lavenham, Suffolk. Do you remember that we were talking about spending some time together in the countryside? I think Lavenham is the perfect place for that. I would be very happy if you come for a couple of days and stay in here.

Lavenham is a very nice village with beautiful historical buildings. We can take lots of nice photos of them. The town was also the location for the movie Harry Potter and the Deathly Hallows. We can watch it again together and try to find the places that are in the movie. You would definitely love it here!

Think about it, talk to your parents and then write back to me. No need to hurry, we have the whole summer ahead!

Talk to you soon,

Andy

Write an invitation letter to Andy following the steps below.

• refuse your friend’s invitation kindly with an excuse
• invite him to another event in your town
• give details about the time, venue, and date of the event
• tell the activities you plan to do together during the event

Hello Andy,

Thank you for your invitation, but

Looking forward to hearing from you again.

Best

Olivia
Work in pairs to complete the following dialog with your own words. Use the necessary information in the menu and the shopping list.

Clerk: Hello! Welcome to Fresh Bread. How can I help you?
You: Hi! I'd like to buy ____________, ____________ and ____________ please.
Clerk: Sure, but we're out of baguettes. Would you like ____________ of bread instead?
You: OK.
Clerk: Here is your bag.
You: Thank you. How ____________ are these?
Clerk: £______________ in total.
You: Oh, I've £______________ with me.
Clerk: We take credit cards if you like.
You: No, I'll pay in cash. Could you take out a cookie, please?
Clerk: Of course. Now, that's £______________ .
You: Here you are.
Clerk: Thank you. Have a nice day.

Prepare a similar dialog using the menu in Part 9 and act it out in the classroom.
The Internet provides different ways of communication for people. They are social media, e-mail services, video calls and instant messaging. They are all useful ways to develop friendships with people around the world, learn about other cultures and much more. People prefer sending e-mails instead of writing letters as it is faster. However, sending e-mails isn’t practical enough because you may not know if the person you want to send an e-mail is online at that moment. Moreover, making phone calls and video calls may not be possible any time you want because the person you want to call may not be suitable to talk. That’s why instant messaging has become more popular than sending e-mails or making phone calls. It is like text messaging on mobile phones, but quicker, more functional and with no charge, absolutely free. Instant messaging programs let users see if their friends and contacts are online and communicate with them in real time. Most of them also enable file sharing, sending and viewing videos, chatting online and using the Internet instead of a phone to talk with friends. Therefore, instant messaging programs are getting more popular day by day.

### 1. Read the text and decide whether the statements are TRUE or FALSE.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Internet provides people only with instant messaging.</td>
</tr>
<tr>
<td>2</td>
<td>The most popular way of communication through the Internet is sending e-mails.</td>
</tr>
<tr>
<td>3</td>
<td>When you send an e-mail, you may not know if the receiver is online at that moment.</td>
</tr>
<tr>
<td>4</td>
<td>Instant messaging has become more popular than e-mail or phone.</td>
</tr>
<tr>
<td>5</td>
<td>It is expensive to download an instant messaging program.</td>
</tr>
</tbody>
</table>

### 2. Read the text again and find out what the words in bold refer to.

1. They: ______________________________________
2. It: ______________________________________
3. Their: ______________________________________
4. Them: ______________________________________
3. Match the pictures with the events in a news report. Write the letters into the circles.

a. They saw a burglar entering the house from the front door.
b. Luckily, the police caught him soon because he forgot to cover the plate number of the car.
c. When he went upstairs, he found the secret safe easily, opened it, and took the jewels.
d. There was a burglary in one of the mansions last Friday. Jewels in a secret safe and some expensive paintings were stolen.
e. He also took the paintings on the first floor just before leaving the house.
f. The police investigated the burglary using the cameras of the mansion.
g. The burglar told the police that it was an easy work because from an interview with the owner of the house, he learned that there was a safe behind the painting in the bedroom.
h. The burglar left the house and got in a black car. He drove fast to the city centre.
i. The most amazing thing was that he called the giant dog with her name and fed her.

4. Listen to the news report and put the pictures above in the correct order.

5. Match the questions with their answers.

___ 1. What’s your dream about the future? a. The best one in the city.
___ 2. Do you think you will be a famous person? b. I’m not sure. Perhaps two.
___ 3. What will your parents give you as a birthday present? c. To have a good career.
___ 4. Which university will you go to? d. Maybe the roller-skates I want.
___ 5. How many children will you have? e. I hope so.

6. Work in pairs. Ask and answer the questions in Part 5 to make predictions about your future.
I've just learnt that my favorite author is a liar. He didn't write his bestseller books himself. He doesn't even have a university degree. I'm disappointed and I don't want to read his books anymore!

Angelica

A degree isn't always important. The books are great. I'm sure they are his works. Let's just trust him.

catboy-008

I've been at home for two weeks now because of the pandemic. I've tried anything I can do at home. I'm really bored and need new ideas during this period.

Breeze

Have you tried making your own bread? I make my own and everyone at home loves it. You can find different recipes on the Net.

Breadmaker

I've found a new job in a different city. I have to move soon and I don't know what to do with my dog. Should I take him with me or find a new owner?

Colt

You (nickname)
9. Read the speech bubbles of Martin and Emma and write true (T) or false (F).

I spend too much time online. I’m a real fan of Mr Heable who is a famous vlogger on YouTube. As soon as I wake up, I take my tablet to see his new videos. In his recent video, he went into a fancy clothes shop and put on a different outfit. When he came out of the shop, he was transported to a world that corresponded with the outfit he was wearing. That was amazing. He must have used a professional program to shoot that scene. I really enjoyed the video because there was a nice sense of innocence and adventure in it. Mr Heable makes my day.

I try not to use social media more than two hours a day. If I don’t set my boundary, I’m sure I can spend my whole day online. There is only one Instagram account that I follow regularly. A nice young lady in her early thirties, named Daisy, demonstrates how to make toys or ornaments out of everyday household objects, which is really catchy. She sometimes shares short documentary trips to various places of interest. She also hosts people who are talented on different subjects. She lets them do live performances. The person who gets the most likes gets the badge, literally a badge of honour. It is always nice to see her sharings.

___ 1. Martin spends less time on the Net.
___ 2. He never enjoys watching Mr Heable’s videos.
___ 3. Mr Heable transports to a world matches with the outfit that he’s wearing.
___ 4. Martin thinks Mr Heable doesn’t use a professional program while making his video.
___ 5. Martin likes the innocent and adventurous side of Mr Heable in his latest video.
___ 6. Emma does her best to stay away from social media.
___ 7. Emma shares her catchy homemade toys or ornaments on her Instagram account.
___ 8. Daisy sometimes takes documentary trips to different places.
___ 9. If you think you are talented on something, Daisy can welcome you.
___ 10. Daisy gives you a badge if she likes your performance.

10. Listen to Madison Blunt’s Show and put the events in the Professor’s story in the correct order.

___ He decided that the force that pulls the apple down must be the same one that pulls the Moon to the Earth.
___ He moved to his safe family farmhouse outside the city.
___ By the end of 1666, Newton invented the mathematical system called calculus.
___ Newton was in his early twenties when the Great Plague hit London.
___ During his studies, he used to watch the apple tree outside his window. One day, he saw an apple falling from a tree and it was the starting point of everything.
___ When the Plague broke out, the school sent students home to continue their studies.
___ Six months later, Newton returned to Cambridge with the theories in his hands.
___ At home, he built bookshelves and created a small office for himself. He continued his mathematical problems there.
___ He was a college student at Cambridge in those days.
Adele’s Blog
Hi, guys! Are you staying home because of quarantines? Three months ago, COVID-19 was thousands of miles away from my life. Two months ago, I started to hear some murmurings which I didn’t care much. One month ago, everything began to change. And today, I’m all at home. No school. No social gatherings. No meals with relatives and friends. I’m a bit scared, but not hopeless. Luckily, I have a homeschool schedule. Believe it or not, I’m happy that I’m taking online classes. The lessons start at 11 a.m. The time is perfect for me as I’m not a morning person. I can get enough sleep. I really keep learning with online homework. During quarantine days, I don’t have to focus on web videos and web series. 1. _________ and I can read hundreds of books online for free. I’ve finished eleven novels so far. I’m reading Hamlet at the moment. Most probably, Shakespeare wrote it during quarantine J Many artists cancel tours because of the pandemic, but I catch their performances online. Yesterday, I watched Andrea Bocelli’s Music for Hope online concert from Duomo di Milano. It really made my day. I always write lyrics to my twin brother’s melodies coming from his piano. But, now I’m writing corona-themed poems. Share your quarantine stories.

DenoM_2018
I’m also learning from home, but online learning is less effective to me. Actually, it’s not my cup of tea. Moreover, staying at home for such a long time is so boring. 2. _________. I started making origami. It gives me the energy I need. These days are a good opportunity to try new things, I guess.

Justin’s Blog
I’m currently self-isolating. Sitting at home is not getting boring for me as I’m a bit addicted to digital technology. 3. _________, I’ll spend hours online, checking all my social media accounts and playing video games. My mom doesn’t really like that, though. “You must find other ways to entertain yourself,” she repeatedly says. Actually, I’ve always wanted to learn a new skill. And guess what? I started taking an online pizza-making class from an Italian grandma. 4. _________. In the mornings, I log in to an online platform launched by the Ministry of Education. After the online classes, I love meeting up with friends virtually. It's so nice to be connected with the people you always see outside on the screen. Nowadays, I’ve just found an app to stay fit through quarantine. Live and interactive experiences are really great. Can you believe that I’m learning an online dance with my gym class? This is quite weird because I hate dancing. Share what you’re doing at home?

DilaraM-90
Some digital platforms offer virtual tours of museums including the Van Gogh Museum in Amsterdam and the Acropolis Museum in Athens. I hope I’ll visit the two cities when we go back to old beautiful days without coronavirus.

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1. Adele is unhappy with the time of the online classes.
2. Online reading is a perfect opportunity for bookworms.
3. Adele’s brother plays the piano.
4. Adele isn’t keen on writing.
5. Justin isn’t complaining about quarantine.
6. Justin’s mom makes delicious pizzas.
THEME 10
TELEVISION AND SOCIAL MEDIA

COMPETENCES
• Students will be able to write a comment on a topic via social media.
• Students will be able to put the events in order in a TV broadcast.

13 Write your comments on Adele and Justin’s blog. Share how you spend your quarantine time considering the questions below.

• What do you think of online learning?
• How many hours do you spend on schoolwork?
• Which app(s) have you spent the most time on?
• How many days a week do you exercise?
• How do you keep busy during lockdown? (Write about the books you’re reading/the musical artists you’re listening/the movies-series you’re watching/the hobbies-interests you’ve recently discovered.)

Adele’s Blog

Justin’s Blog

14 Listen to the Early Night TV Show with Dennis Woolf, hosting Dr Anish Mahajan. Number the host’s questions in the order you hear.

___ 1. Should I stop wearing my contact lenses?
___ 2. Is it possible to have the flu and coronavirus at the same time?
___ 3. Can mosquitos transmit coronavirus?
___ 4. Are some blood types able to fight this virus better than other blood types?
___ 5. Can pets spread this coronavirus to people?

15 Listen to the TV show again and write true (T) or false (F).

___ 1. People with coronavirus never lose their senses of taste and smell.
___ 2. There is no evidence pets spread coronavirus to people.
___ 3. If you have a pet, you should wear a facemask.
___ 4. It’s not a good idea to stop wearing contact lenses during corona days.
___ 5. Blood type does not increase your risk for this coronavirus.
**Tapescript 6.1**  
Listen to the dialog and put the jumbled sentences into the correct order to make a meaningful dialog.

Customer  Hello, can I have a table for two?
Waiter  Yes, please.
Waiter  What would you like to have?
Customer  Can we have the menu, please?
Waiter  Here you are.
Customer  Can I have a glass of orange juice, please?
Waiter  Would you like to order food?
Customer  Yes, I would like to start with the soup. Chicken soup.
Waiter  OK. For mains?
Customer  Steak with chips, please.
Waiter  Would you like to have salad?
Customer  Oh, yes. Green salad, please.
Waiter  Would you like to some olives in your salad?
Customer  No, thank you.
Waiter  And for dessert?
Customer  For dessert, I’d like red velvet cake, please.
Waiter  Would you like anything else?
Customer  That’s all. But I’d like to have the bill, please. In advance.
Waiter  Certainly! That’s $75.
Customer  Here you are. Thank you very much.
Waiter  You’re welcome ma’am. Have a nice day.

**Tapescript 6.2**  
Listen to the dialog about traveling and circle the correct choice.

David  Hello, we would like to buy plane tickets.
Staff member  I’ll help you with that. What are the destinations?
David  All together to New York. From Barcelona.
Staff member  OK, sir. What is the travel date?
David  We need a flight on February 5th.
Staff member  Let me check, here... Well, there are two flights available that day. Would you prefer the morning flight or the afternoon?
Sally  The afternoon sounds better.
Kevin  That’s OK with me.
David  OK, then. The afternoon flight please.
Staff member  You are lucky. The prices are moderate. $75 each and there are seats available in the same row.
Sally  Great! I’d like mine by the window.
David  I can sit in the middle or in the aisle seat.
Kevin  I can have the middle seat.
Staff member  How would you like to pay?
Kevin  In cash.
Staff member  OK. Thank you for the payments. Here are your tickets. Enjoy your flight.
**Tapescript 6.3**

Listen to the dialog between the waiter and Linda. Tick the food names you hear on the menu.

**At the restaurant**

**Waiter** Welcome to Gusto Restaurant. Would you like to order anything?

**Linda** Sure! Can I have the menu, please?

**Waiter** Here you are madam.

**Waiter** (pause) Are you ready to order?

**Linda** Well, yes. I’m really hungry, and I want to start with mushroom soup first.

**Waiter** Sure! What would you like to have as a main dish?

**Linda** Err… Roast chicken with French fries.

**Waiter** Of course! Anything to drink with your meal?

**Linda** Yes! I’d like to have mineral water with lemon, please.

**Waiter** Would you like some dessert?

**Linda** Oh yes! Berry cheesecake, please.

**Waiter** Sure! It’s coming right up!

**Tapescript 6.4**

Listen to three tracks about travelling. Choose the correct options to complete the sentences.

**Part 1**

**Martha** Hurry up Gilbert or we’ll miss the plane.

**Gilber** OK. Martha! I know. I’m coming sweetheart.

**Check-in office** Good morning madam and sir! Can I have your passports and tickets, please.

**Martha** Here you are.

**Check-in officer** Thank you. Do you have any baggage?

**Martha** Yes, we have two pieces of baggage and hand baggage.

**Check-in officer** OK. Would you like a window or an aisle seat?

**Martha** I would like to have a window seat because I like watching the outside, and Gilbert can sit next to me.

**Check-in officer** Here is your boarding pass, and your gate is 14. Have a nice flight.

**Martha** Thank you. **(pause)** Come here Gilbert… **(the sound fades)**

**Part 2**

Would all passengers traveling to Zurich on flight TK3582 please have your boarding passes and passports ready for boarding. Flight TK3582 now boarding at gate 14.

**Part 3**

**Flight attendant** Excuse me, madam! Could you turn off your mobile phone. We’re preparing for take-off.

**Martha** Yes, I’m sorry.

**Flight attendant** Also, fasten your seat belt, please.

**Martha** OK.
Tapescript 7.1  Listen to the dialog and decide whether the following statements are TRUE or FALSE.

Anna    I can now understand why the Empire State Building is one of the wonders.  
George  It deserves. By the way, is it on the list of the Seven Wonders of the World?  
Anna    It isn’t. It is one of the wonders of the US.  
George  What about the World Heritage List? Is it there?  
Anna    No, not yet. Modern buildings do not often take place in it.  
George  I know but there are some structures on the list.  
Anna    That’s right, they have changed the criteria but they still focus on natural and cultural values. But we are standing very close to a structure on the list.  
George  What is that?  
Anna    Statue of Liberty. It has a great universal value. It is a masterpiece of the human spirit.  
George  Kemal, Anatolia is a land of civilizations. There must be a lot of World Heritage Sites.  
Kemal   Historic areas of Istanbul, Hattusha, Troy are on the list due to their historical importance.  
Anna    What about National Parks?  
Kemal   We do have them, as well. Göreme National Park. You know this place as Cappadocia.  
Anna    Yeah, I know. I hope to see it some day.

Tapescript 7.2  Listen and check your answers. Tick the questions you hear.

Reporter  Hello. Sorry for you.  
Casualty  Thanks.  
Reporter  Can you tell me what happened? Where were you when the accident happened?  
Casualty  Well… I was at the traffic lights. I just felt the bumper of a car on my leg.  
Reporter  Why do you think the accident happened?  
Casualty  I have no idea. I think it was a pile-up.  
Reporter  Did you scream? How did you react?  
Casualty  I was shocked. I just tried to figure out what it was.  
Reporter  How many people were with you?  
Casualty  I was alone, fortunately.  
Reporter  When did the ambulance arrive?  
Casualty  It didn’t take long. Just a couple of minutes after the accident.  
Reporter  How do you feel now?  
Casualty  Not bad. Thank you.
Tapescript 7.4  
**Listen to the interview between a professor and a reporter about a World Heritage Site in Turkey. Which site are they talking about?**

**Reporter**  Hello dear professor, I would like to ask you some questions about Troy, the world-famous archaeological site in Turkey.

**Professor**  Sure, I’ll be glad to answer.

**Reporter**  Firstly, where does the name Troy come from?

**Professor**  It’s the name of the city attacked in the Trojan War in the 12th century.

**Reporter**  Where is the archaeological site of Troy?

**Professor**  It’s in Çanakkale, in the northwestern part of Turkey.

**Reporter**  Why is Troy so famous in human history?

**Professor**  Because the Trojan War took place here and the famous Greek author Homer wrote the story of this war in his epic poem *Iliad*.

**Reporter**  Who discovered the ancient site in Çanakkale?

**Professor**  A British archaeologist Frank Calvert was the first person to discover it.

**Reporter**  When was it discovered?

**Professor**  It was discovered in 1865.

**Reporter**  And… 

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Tapescript 7.2  
**Listen to Zoe and Tim talking about world heritage. Choose the correct option to fill in the chart.**

**Zoe**  Hey Timmy! What’s up?

**Tim**  Ah! Busy, my dear.

**Zoe**  Why? What are you doing?

**Tim**  I’m preparing my presentation about world heritage sites.

**Zoe**  Cool! I visited some of them. What are you working on now?

**Tim**  Well, I’m working on some interesting facts about the sites. Do you wanna hear some of them?

**Zoe**  Sure!

**Tim**  Let’s see… The largest world heritage site is the Phoenix Islands Protected Area in Kiribati with an area of 408,250 km². The size of this site is larger than Paraguay.

**Zoe**  Oh! As big as a country! Wow!

**Tim**  And… The smallest world heritage site is Holy Trinity Column in the Czech Republic. You can walk around the column in a minute! Can you believe that?

**Zoe**  Wow!

**Tim**  The country which has the most world heritage sites is Italy.

**Zoe**  I’m not surprised.

**Tim**  Banks of the Seine in Paris is the most visited one.

**Zoe**  Oh! I love France!

**Tim**  There are 54 sites which are in danger.

**Zoe**  How sad. I hope people can find a way to protect them. Hey, can I help you with the rest of the presentation? I loved this topic!

**Tim**  I’d love that!

**Zoe**  OK. I may search for some more facts about the sites for you tonight.

**Tim**  Thank you very much, Zoe!
Tapescript 8.1  Listen to the people talking about their health problems and put the pictures in the correct order.

1. I sprained my ankle while I was playing basketball. So, I have to stay at home for a while.
2. I forgot to take my coat when I left home yesterday. Now, I've got a terrible sore throat. I think I must see a doctor.
3. I'm allergic to strawberry and I've eaten a big piece of strawberry pie. Guess what?! Now, I have a rash all over my face.
4. I cut my finger while I was making a salad. Luckily, it wasn't something serious.
5. Last night I fell off the ladder and hit my face. Now I have a black eye. That's so embarrassing.
6. I've caught flu again. I'm tired of having a runny nose and carrying tissues in my pocket.

Tapescript 8.2  Listen to the dialogs and fill in the blanks.

**Dialog 1**

Doctor  Hello, what's the problem?
Patient  I don't feel well.
Doctor  What are your symptoms?
Patient  I have an upset stomach.
Doctor  OK. Do you have diarrhea too?
Patient  No, not at all.
Doctor  I see. Have you eaten anything different?
Patient  I had a green salad at a café yesterday. My symptoms started after that.
Doctor  Maybe the vegetables weren't fresh or well-washed. I won't prescribe you any medicine. Drink plenty of water and don't eat anything greasy.
Patient  OK. Thanks.

**Dialog 2**

Doctor  Come in, please. How can I help you?
Patient  I have got a terrible headache and I cough a lot all day long.
Doctor  Do you feel hot too?
Patient  Oh, a little bit.
Doctor  All right. I'll take your temperature. Hmm, it's 36.5. You don't really have a fever. Have you taken anything for headache?
Patient  Yes. I only took painkillers. Do you think it's serious?
Doctor  No, I don't think so. You should take the medicine that I'll prescribe for cough and rest at home for a while.
**Tapescript 9.1**

Listen to the dialog and find out what they are talking about.

**Attendant**  May I help you, ma’am?
**Customer**  Yes, please.
**Attendant**  This way, please.
**Customer**  Mm... Do you have this one in a smaller size?
**Attendant**  Yes, on the bottom shelf.
**Customer**  Oh, great!
**Attendant**  How many do you need?
**Customer**  6, please.
**Attendant**  OK. I’ll take them to the cash for you.
**Customer**  That’s very kind of you. By the way, may I pay by cheque?
**Attendant**  Yes, you may.
**Customer**  Thank you.

---

**Tapescript 9.2**

Listen to the dialog and fill in the missing parts of the conversation.

**Noah**  Hi, Mr Walker. It’s Noah calling. Is Lisa there?
**Mr Walker**  Hello, Noah. Yes, hang on a second.
**Lisa**  Hey, Noah!
**Noah**  Hi, Lisa! How are you?
**Lisa**  Fine. It’s a busy Sunday at home. What about you?
**Noah**  Actually, I’m quite free today. Would you be interested in going to the movies in the afternoon?
**Lisa**  It’s very kind of you, but I’m afraid I won’t be able to come. I have to help mom and dad with the garden.
**Noah**  Oh, I see. Maybe in the evening then?
**Lisa**  Sorry, I’d love to but my cousins are coming for dinner with my uncle. That’s why we have to arrange the garden and get ready.
**Noah**  OK.
**Lisa**  Hey, would you care to join us? It’s going to be fun.
**Noah**  Sure, I would like that very much.
**Lisa**  Great! Please come anytime you wish.
**Noah**  I’ll be there in an hour! Oh, do you want me to bring anything?
**Lisa**  Why don’t you bring the word game you have? We can play it with my cousins after dinner.
**Noah**  That’s a great idea! See you in a bit!
Tapescript 10.1  Listen to the news report and put the pictures in the correct order.

There was a burglary in one of the mansions last Friday. Jewels in a secret safe and some expensive paintings were stolen. The police investigated the burglary using the cameras of the mansion. They saw a burglar entering the house from the front door. The most amazing thing was that he called the giant dog with her name and fed her. When he went upstairs, he found the secret safe easily, opened it, and took the jewels. He also took the paintings on the first floor just before leaving the house. The burglar left the house and got in a black car. He drove fast to the city center. Luckily, the police caught him soon because he forgot to cover the plate number of the car. The burglar told the police that it was an easy work because from an interview with the owner of the house, he learned that there was a safe behind the painting in the bedroom.

Tapescript 10.2  Listen to Madison Blunt’s Show and put the events in the Professor’s story in the correct order (1-9).

Madison  Hello everybody! Welcome to Madison’s Blunt Show at home edition. I hope everyone is staying home safe and healthy. Today we’re going to make a live chat with a very special person, a history professor from the Princeton University, Mr Jonathan Bruckberry. He is in Florence now and he is going to talk about a high-profile issue, the creativity of people in quarantine days. Can you tell us exactly how this happens professor?

Professor  Well…yes, we all see that quarantine is bringing out the creativity in many people. It has always been the same for ages. Some people respond to suffering by turning into art, some into music, literature, or an invention.

Madison  Definitely. Each day, we see people on social media compose lovely songs, write poems, cook interesting dishes, or furnish their homes…

Professor  Did you know that Shakespeare wrote “Macbeth” and “King Lear” in quarantine days? He isolated himself and wrote these famous plays, all in 1606, during the plague. The Norwegian expressionist Edvard Munch, as you know, the artist of the famous painting “The Scream”. He painted his self portrait after he survived from the Spanish Flu in 1919. But the most interesting one is the story of how Isaac Newton discovered the Gravity. Let me tell you. Newton was in his early twenties when the Great Plague hit London. It lasted from 1665 to 1666 and killed more than sixty-five thousand people. Newton was a college student at Cambridge in those days. When the Plague broke out, the school sent students home to continue their studies. Young Newton moved to his safe family farmhouse outside the city. At home, he built bookshelves and created a small office for himself. He continued his mathematical problems there. By the end of 1666, Newton invented the mathematical system called calculus. During his studies, he used to watch the apple tree outside his window. One day he saw an apple falling from a tree and it was the starting point of everything. “The force that pulls the apple down must be the same one that pulls the moon to the Earth,” he murmured to himself. Six months later, Newton returned to Cambridge with the theories in his hands… (pause) You see, during a pandemic, he had to work from home like most of us and he used the time wisely.

Madison  Absolutely amazing and an inspiring quarantine story, thank you for joining us and sharing your knowledge with us professor… What great inventions and beautiful pieces of art will COVID-19 leave behind? Who knows?

(they both laugh together)
### Tapescript 10.3  
Listen to the Early Night TV Show with Dennis Woolf, hosting Dr Anish Mahajan.  
Number the host’s questions in the order you hear.

<table>
<thead>
<tr>
<th>TV Host</th>
<th>Dr Majahan</th>
<th>TV Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good evening ladies and gentlemen. Welcome back to the most watched show with Dennis Woolf on TV. Dr Anish Majahan from UCLA Medical Center is my guest tonight. Thank you for being on my show Dr Majahan. I really appreciate it as we’re all having hard times.</td>
<td>Very happy to be on your fantastic show. I am sure we’ll overcome this disease, and we’ll become as free as we have always been.</td>
<td>Thank you, Dr My viewers have asked you more than 40 interesting questions about coronavirus. And I’ll ask you the top 5. Here’s the first one. Is it possible to have the flu and coronavirus at the same time?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>Yes. You can suffer from the flu and coronavirus at the same time.</td>
<td>What do they have in common?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>Well, they share some common symptoms, such as fever and cough. But many coronavirus patients suffer from shortness of breath, and some people with coronavirus lose their senses of taste and smell.</td>
<td>Here is the next question. Can pets spread this coronavirus to people?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>There’s no evidence that domestic animals including pets can spread COVID-19 to people. But it’s better to wash your hands before and after any contact with them.</td>
<td>This question is still related to the previous one. You know a tiger has tested positive. So, can my pet get coronavirus from me?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>There are lots of unknown things about this virus, but if you are ill, wear a facemask, don’t share food, kiss, or hug your pet.</td>
<td>A very interesting one’s coming as the third. Should I stop wearing my contact lenses?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>Yes. Taking a break from contacts can help. Because you touch your eyes multiple times if you are a contact lenses wearer.</td>
<td>The fourth question is here. The summer is on the way. Can mosquitos transmit coronavirus?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>No. There’s again no evidence mosquitos can spread the new coronavirus.</td>
<td>And the last question. Are some blood types able to fight this virus better than other blood types?</td>
</tr>
<tr>
<td>TV Host</td>
<td>Dr Majahan</td>
<td>TV Host</td>
</tr>
<tr>
<td>Dr Majahan</td>
<td>Absolutely no. All of us can get this virus. I mean we haven’t had a chance to build immunity yet.</td>
<td>Thanks for joining my show Dr Majahan. It’s great to learn from you about this unknown and unexpected visitor. I hope it’ll leave us soon.</td>
</tr>
</tbody>
</table>
 THEME 6 BRIDGING CULTURES

1. Would you like a glass of orange juice, please?
2. Yes, please.
3. What is the date on the ticket?
4. How much is the ticket?
5. What is the form of payment?
6. What would you like to have?
7. I'd love to try ravioli with pesto.
8. What about you, ma'am?

COMPETENCES

- Students will be able to identify the most frequently used expressions in order to bind a conversation.
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__Theme 6 Bridge Cultures__

__Compétences__

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**Theme 6 Bridge Cultures**

**Lesson 1:** The traveler's blog

- Take a quick look at the traveler's blog and fill in the chart.
- Work in pairs. Discuss where you can hear the following announcements. List them in the chart.
- Work in pairs. Imagine that you are at a restaurant. Create a dialog using the instructions on the note-cards below. Refer to Part 2 and to the following menu. Then, act it out.

**Lesson 2:** Match the pictures with the expressions. Then, discuss which of the following factors do people consider in choosing a holiday destination?

- a. Culture
- b. Landmarks/ Tourist attractions
- c. Making friends
- d. Climate
- e. Location
- f. Adventure

**Lesson 3:** Work in pairs. Imagine that you are at a restaurant. Create a dialog using the instructions on the note-cards below. Refer to Part 2 and to the following menu. Then, act it out.

**Lesson 4:** Match the pictures with the expressions. Then, discuss which of the following factors do people consider in choosing a holiday destination?

- a. How much is the ticket?
- b. Near the hotel?
- c. On January 5
- d. The actual summertime is sticky with humidity. October, the wettest month, is the best time for romantics to visit the city.
- e. The new boarding time is 15.15.
- f. By cheque

**Lesson 5:** Take a quick look at the traveler's blog and fill in the chart.

**Lesson 6:** Read the text and match the two halves of the sentences.

1. You should go to La Boca.
2. In Palermo, there are lots of movie and TV studios.
3. Visiting Buenos Aires in summer is not a good idea.
4. You should climb up the Montjuic.
5. You should visit the Park Güell by Gaudí.
6. Buenos Aires, the capital city of Argentina. People think that it is the city of South America. Buenos Aires faces a different climate than that of Turkey. It is relatively mild through the year. The city gets very humid in some months. The coldest months are June and July. The warmest months are January and February. Therefore, the best time to visit this city is between March and April.

**Lesson 7:** Below are some expressions of buying tickets. List them in the chart.

- a. How much is the ticket?
- b. Near the hotel?
- c. On January 5
- d. The actual summertime is sticky with humidity. October, the wettest month, is the best time for romantics to visit the city.
- e. The new boarding time is 15.15.
- f. By cheque

**Lesson 8:** Listen to the dialog about traveling and circle the correct choice.

1. a. at the airport b. at the bus station c. at the train station
3. a. on January 5 b. on February 5 c. on February 15
4. a. $3.75 b. $5.75 c. $9.75

**Lesson 9:** Work in pairs. Discuss where you can hear the following announcements. List them in the chart.

- a. On your stay in Buenos Aires, you should visit some famous tourist attractions.
- b. On your stay in Buenos Aires, you should visit some famous tourist attractions.
- c. On your stay in Buenos Aires, you should visit some famous tourist attractions.
- d. On your stay in Buenos Aires, you should visit some famous tourist attractions.
- e. On your stay in Buenos Aires, you should visit some famous tourist attractions.

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**Theme 6 Bridge Cultures**

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4. You should climb up the Montjuic.
5. You should visit the Park Güell by Gaudí.
Listen to the dialing between the waiter and Linda. Tick the food names you hear on the menu.

### GUSTO MENU

**STEWARDS**

<table>
<thead>
<tr>
<th>Starters</th>
<th>Main Dishes</th>
<th>Drinks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caesar Salad</td>
<td>Lasagne</td>
<td>Mineral Water</td>
</tr>
<tr>
<td>Bruschetta</td>
<td>Mushroom Soup</td>
<td>Soft Drinks</td>
</tr>
<tr>
<td>Tiramisu</td>
<td>Garlic Bread</td>
<td>Apple Pie</td>
</tr>
<tr>
<td>Fried Fish</td>
<td>Soups</td>
<td>Green Salad</td>
</tr>
<tr>
<td>Garden Vegetables</td>
<td>Soup</td>
<td>Fresh Herbs</td>
</tr>
<tr>
<td>Chocolate Cake</td>
<td>Sandwiches</td>
<td></td>
</tr>
<tr>
<td>Cheese</td>
<td>Ice Cream</td>
<td>Fruits</td>
</tr>
<tr>
<td>Coffee</td>
<td>Ice Cream</td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td>Ice Cream</td>
<td></td>
</tr>
<tr>
<td>Sausages</td>
<td>Cheese</td>
<td></td>
</tr>
<tr>
<td>Mushrooms</td>
<td>Bread</td>
<td></td>
</tr>
<tr>
<td>Mushrooms Soup</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THEME 6: BRIDGING CULTURES**

### Activity Sheet 1

10 Listen to the dialing between the waiter and Linda. Tick the food names you hear on the menu.

11 Listen to the dialing again and number the questions as you hear.

12 Read the statements and write true (T) or false (F).

13 Complete the dialing using the phrases in Part 11.

14 Work in pairs. Prepare a similar dialing by changing the underlined words. Then act it out in the classroom.

### Activity Sheet 2

17 Listen to three tracks about travelling. Choose the correct options to complete the sentences.

18 Listen to the tracks again. Write true (T) or false (F).

19 Put the sentences in the correct order to make a meaningful dialing.

20 Work in pairs. Prepare a similar dialing by changing the underlined words. Then act it out in the classroom.

### Activity Sheet 3

21 Read the short messages and guess who Nick, Diego and Sandra are at the moment.

22 Imagine you are staying at a hotel in a foreign city with your parents, but you have to go out. Leave a short message for them.

---

**THEME 7: WORLD HERITAGE**

### Activity Sheet 4

1 Listen to the text about Prague and Cape Town and fill in the table with the correct information.

2 Listen to the text again and complete the sentences.

3 Read the dialing and answer the questions.
4. Read the text and answer the questions.

**Seven Wonders of the Monumental Engineering of the 20th Century**

The American Society of Civil Engineers came up with the list of the seven wonders of monumental engineering and constructions of the 20th century. The list is as follows:

- **Golden Gate Bridge**: It connected San Francisco and Marin County in 1937. It was the longest suspension bridge in the world until 1964. It took about four years to complete this beautiful bridge with a length of 2.73 kilometers. About 50,000 workers of small arms held the bridge and the engineers designed special cables, 30.5 inches in diameter, to hold the two towers.

- **Empire State Building**: This masterpiece is still the tallest building in New York. It is 381 m high. It was the tallest building of the world until the construction of the World Trade Center. The engineers completed it in 1931.

- **Chin Tower**: In 1766, the tower became the world’s tallest functioning broaching with 553.3 meters in height. It held this record for 34 years until the construction of Burj Khalifa.

- **Channel Tunnel**: This tunnel linked Folkestone (England) with Calais (France). The construction of 54.43 kilometers red tunnel began in 1880 and finished in 1994.

- **Panama Canal**: It took 24 years to create this 682-mile-long canal across the isthmus of Panama. About 80,000 people died during its construction, most from disease. It was the most expensive and disastrous project in American history at that time.

1. Who determined the list of seven wonders of monumental engineering?
2. What is special about the Empire State Building?
3. How long did the Chin Tower hold its record for being the tallest freestanding building?
4. Which cities did Channel Tunnel link?
5. How many people died during the construction of the Panama Canal?
6. Why?
7. How long did it take to complete the Golden Gate Bridge?

5. Look at the historical places below and tick the ones you have visited or even have heard of. Then, tell your friends about them.

- **Aqueduct of Segovia**
- **Ephesus (Izmir)**
- **G Badíi-i Cerrah (Edirne)**
- **Aqueduct of Caracalla**
- **Hagia Sophia (Istanbul)**
- **Topkapi Palace (Istanbul)**
- **Sumela Monastery (Trabzon)**
- **Holy Trinity Column**
- **Phoenix Islands Protected Area**
- **Aizanoi (Kütahya)**
- **渠那**(Jcun) **有元町**(Hiroshima)**
- **Otemon Gate**
- **A statue of a woman that symbolizes freedom. It was a present from France given to America in 1886.**

6. Choose one of the historical places you have visited before and write a paragraph about it, including the name of the place, time of the visit and significant details about the place.
ENGLISH 9
ACTIVITY SHEETS

THEME 6
ENGLISH 9
ACTIVITY SHEETS

WORK SAFETY

Do you want to feel safe at work?

Here are some ............. to make a safe environment at work:

- Keep the floor .............
- Localise the ............. for specific tasks to prevent headache and focus on work.
- Use tools like step ladders, ............. and cards to lift or carry an object.
- Take ............. breaks.
- Avoid stooping or .............
- Protect your ..........

ENGLISH 9
ACTIVITY SHEETS

THEME 8
EMERGENCY AND HEALTH PROBLEMS

Choose the correct option to complete the dialog.

a. Did he bang his head?
   b. How long will it take the ambulance to arrive here?
   c. What's your emergency?
   d. What's your address?
   e. How far did he fall?

811 Dispatcher: Hello.
811 Dispatcher: My son fell off the ladder.
811 Dispatcher: I see.
811 Dispatcher: I think it’s about 2 meters.
811 Dispatcher: Yes, he did. His nose is bleeding, but he is conscious.
811 Dispatcher: I’ll send an ambulance.
811 Dispatcher: Please don’t move him until the ambulance arrives.
811 Dispatcher: Less than five minutes. Make sure he is conscious.

ENGLISH 9
ACTIVITY SHEETS

THEME 8
EMERGENCY AND HEALTH PROBLEMS

Read the text and write a suitable title for it.

Coronavirus has just caused a new disease called COVID-19. With the outbreak of the disease in China, China, the World Health Organization has declared it a global health emergency. The disease is caused by a virus that spreads through the respiratory tract, primarily through droplets generated by talking, coughing, and sneezing. The disease can spread from person to person through close contact. It is highly contagious and has proven deadly.

ENGLISH 9
ACTIVITY SHEETS

THEME 8
EMERGENCY AND HEALTH PROBLEMS

Read the text again and choose the main idea of it.

a. The condition of some patients may get worse 5-10 days after the symptoms start.
   b. If we are aware of the symptoms of COVID-19 and protect ourselves, we can avoid it.
   c. We mustn’t travel abroad or join social gatherings because the disease is quite contagious.

ENGLISH 9
ACTIVITY SHEETS

THEME 8
EMERGENCY AND HEALTH PROBLEMS

Read the experiences of two people and find out the message they give. Then, share your ideas in class.

The nurse had an accident recently. Last week, while I was riding my bike, a car hit me. I fell off my bike and felt a terrible pain. Everybody around tried to help me, but they didn’t know what to do. At last, somebody thought of calling the emergency and an ambulance arrived to take me to the Hospital. I was lucky that nobody touched me until I got professional help.

The doctor says that he has had a terrible experience. I was with my little daughter. She was playing in the park. Of course, I was watching her. Suddenly, she went into a small lake. I saw her lying in the bathtub. I took her out, but she was unconscious. I ran out of the house to ask for help. Luckily, our doctor neighbor was at home and she gave me the first aid until the ambulance arrived. This saved my baby’s life.
**Theme 9: Invitations and Celebrations**

### Comprehension

**1.** Below are phrases related to shopping. Work in pairs and discuss whose they are. Write CUS for customer, CAS for cashier, ATT for attendant/assistant.

- **F** You, too.
- **F** Put your card into the machine, please.
- **F** Would you like a bag?
- **F** That’s/They are £5.
- **F** How do they fit?
- **F** Listen to the dialog and fill in the missing parts of the conversation.

**Work in pairs. Pick expressions from the previous parts and write a shopping dialog on your notebooks.**

**2.** Study the dialog in pairs. Find out what they are talking about.

**Attendee**
- **Do you have the trainers in this picture?**
- **How much does it cost?**
- **Do you have any other colors?**

**Customer**
- **Yes, we do.**
- **What size do you need?**
- **How about this one?**

**Attendee**
- **Here they are. Please, try them on.**
- **I'll pay in cash.**

**3.** Listen to the dialog and find out what they are talking about.

- ( ) availability
- ( ) size
- ( ) brand
- ( ) price
- ( ) location of the item
- ( ) form of payment

**4.** Work in pairs. Pick expressions from the previous parts and write a shopping dialog on your notebooks. Then, act it out.

**5.** Listen to the dialog and fill in the missing parts of the conversation.

- **Would you be interested in...**
- **Would you care to join us?**
- **Why don’t you...**

**6.** Match the titles with the columns below.

- **a. Refusing an invitation**
- **b. Accepting an invitation**
- **c. Invitation**

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you be interested in...</td>
<td><strong>It’s very kind of you, but I’m afraid...</strong></td>
<td>Would you like to join me?</td>
</tr>
<tr>
<td>Would you care to join us?</td>
<td><strong>Sorry, I’d love to, but...</strong></td>
<td><strong>You can play with my cousins after dinner</strong></td>
</tr>
<tr>
<td>Why don’t you...</td>
<td><strong>Great! Please come anytime you wish.</strong></td>
<td><strong>I won’t be able to come. I have to help mom and dad with the garden.</strong></td>
</tr>
</tbody>
</table>

**7.** Read the letter below and answer the questions.

Hi, Olivia,

How are you? Thank you for your last letter. I’m very glad that we write letters to each other like we did in the old times. It’s best that you stay away from social media during your current isolation and spend more time with your family.

My holiday is going very calm and peaceful. We are at my aunt’s house in Lavenham, Suffolk. It’s a very nice village with beautiful historical buildings. We used to take lots of walks and visit the church. The town was also the location for the movie *Harry Potter* and the *Dobby* murals. We can watch it again sometime and try to find the places that are in the movie. Your weekend looks lovely, I bet!

Tell us about it. Talk to your parents and then with us. We need to be happy, we have the whole warmest wishes.

Talk to you soon,

Andy

1. Where does Andy invite Olivia?
2. When does he invite her?
3. What are they going to do during Olivia’s stay?

**8.** Write an invitation letter to Andy following the steps below.

- Offer your friend an invitation kindly with an excuse.
- Invite him to another event in your town.
- Give details about the time, venue, and date of the event.
- Talk about the activities you plan to do together during the event.

**Hello Andy,**

Thank you for your invitation, but...

Looking forward to hearing from you again.

Best,

Olivia

**9.** Work in pairs to complete the following dialog with your own words. Use the necessary information in the menu and the shopping list.

**Hello! Welcome to Fresh Bread. How can I help you?**
**You**

- Hi! I’d like to buy £__________________ in total.
- You

- Hi, Mr Walker. It’s Noah calling. Is Lisa there?
- Mr Walker

- Hello, Noah. Yes, hang on a second.
- Noah

- Hi, Mr Walker. Is Noah calling? Is Lisa there?
- Mr Walker

- Noah Hi, Mr Walker. Is Noah calling? Is Lisa there?
- Mr Walker

- Hello, Noah. Yes, hang on a second.
- Noah

- Yes, we do. What size do you need?
- Noah

- Yes, we do. What size do you need?
- Noah

- No, I’ll pay in cash. Could you take out a cookie, please?
- Noah

- Of course. Now, that’s £__________________.
- Noah

- Thank you. Have a nice day.
- You

**10.** Prepare a similar dialog using the menu in Part 9 and act it out in the classroom.
The Internet provides different ways of communication for people. They are social media, e-mail, voice calls and instant messaging. They are all useful tools to develop friendships with people around the world, learn about other cultures and much more. People prefer sending e-mails instead of writing letters as it is faster. However, sending e-mails isn’t practical enough because you may not know if the person you want to send an e-mail is online at that moment. Whereas, making phone calls and video calls may not be possible any time you want because people you want to call may not be available to talk. That’s why instant messaging has become more popular than sending e-mails or making phone calls. It is a text messaging over mobile phones, but quicker, more functional and with no charge, absolutely free. Instant messaging programs that users use if their friends and contacts are online and can communicate with them in real time. Most of them also enable file sharing, sending and viewing videos, chatting online and using the internet instead of a phone to talk with friends. Therefore, instant messaging programs are getting more popular day by day.

1. The Internet provides people only with instant messaging.
2. The most popular way of communication through the internet is sending e-mails.
3. When you send an e-mail, you may not know if the receiver is online at that moment.
4. Instant messaging becomes more popular than e-mail or phone.
5. It is expensive to download an instant messaging program.

Read the text again and find out what the words in bold refer to.

Listen to Madison Blunt’s Show and put the events in the correct order.

1. They:
2. It:
3. They:
4. I think:
5. Probably:
6. I believe:

Read the posts below and write a comment on them.

- Angela
  I’ve just learnt that my favorite author is a liar. He didn’t write his bestseller books himself. He didn’t even have a university degree! I’m disappointed and I don’t want to read his books anymore!

- Carys
  A degree isn’t always important. The books are great, I’m sure they are his work. Let’s just trust him.

- Dave
  I’ve been at home for two weeks now because of the pandemic. I’ve tried anything I can do at home. I’m really bored and need new ideas during this period.

- Broadcaster
  Have you tried making your own bread? I make my own and everyone at home loves it. You can find different recipes on the Net.

- The reviews
  I’m a fan of you. I have a new job in a different city. I have to move soon and I don’t know what to do with my dog. Should I take him with me or find a new owner?

Read the text and decide whether the statements are TRUE or FALSE.

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11. Read the posts below and fill in the blanks with the given sentences below.

Adele’s Blog
Hi, guys! Are you staying home because of quarantine? Three months ago, COVID-19 was thousands of miles away from my life. Two months ago, I started to hear some murmurings which I didn’t care much. One month ago, everything began to change. And today, I’m all at home. No school, no social gatherings, no meals with relatives and friends. I’m a bit scared, but not hopeless. Luckily, I have a homeschooled schedule. School it or not, I’m happy that I’m taking online classes. The lessons start at 11 a.m. The time is perfect for me as I’m not a morning person. I can get enough sleep. I really keep learning with online homework. During quarantine days, I don’t have to focus on school sides and work sides. I can read hundreds of books online for free. I’ve finished several novels so far. I’m reading Hamlet (La Tragedie). Most probably, Shakespeare wrote it during quarantine! Many artists cancel tours because of the pandemic, but I catch their performances online. Yesterday, I watched Andrea Bocelli’s Music for Hope online concert from Duomo di Milano. It really made my day. I always write lyrics to my twin brother’s melodies coming from his piano. But, now I’m writing corona-themed poems. Share your quarantine stories.

Dilan’s Blog
I’m also learning from home, but online learning is less effective to me. Actually, it’s not my cup of tea. Meanwhile, staying at home has a lot of benefits. 2. _________. I started making origami. It gives me the energy I need. Youtube days are a good opportunity to try new things. I guess.

Justin’s Blog
I’m currently self-studying. Sitting at home is not getting boring for me as I’m a bit addicted to digital technology. 1. _________. I spend hours online, checking all my social media accounts and playing online games. My mom doesn’t really like that, though. “You must find other ways to entertain yourself!” she repeatedly says. Actually, I’ve always wanted to learn a new skill. And guess what? I started taking an online pizza-making class from an Italian grandma. 3. _________. In the mornings, I log in to an online platform launched by the Ministry of Education. After the online classes, I love meeting up with friends virtually. It’s so nice to be connected with the people you always see outside on the screen. Nowadays, I just find an app to stay fit through quarantine. Live and interactive experiences are really great. Can you believe that I’m learning online dance with my gym class? This is quite weird because I hate dancing. Share what you’re doing at home!

DilaraM-90
Some digital platforms offer virtual tours of museums including the Van Gogh Museum in Amsterdam and the Acropolis Museum in Athens. I hope I’ll visit the two cities when we go back to old beautiful days without conronavirus.

12. Read the posts again and write Yes (Y), No (N) or Don’t Know (DK).

1. Adele is unhappy with the time of the online classes.
2. Online reading is a perfect opportunity for bookworms.
3. Adele’s brother plays the piano.
4. Adele isn’t on social media.
5. Justin isn’t complaining about quarantines.
6. Justin’s mom makes delicious pizzas.

13. Write your comments on Adele and Justin’s blog. Share how you spend your quarantine time considering the questions below.

- What do you think of online learning?
- How many hours do you spend on schoolwork?
- Which app(s) have you spent the most time on?
- How do you keep busy during lockdown? Write about the books you’re reading/the musical artists you’re listening to/the museums you’re visiting/the hobbies interests you’ve recently discovered.

14. Listen to the Early Night TV Show with Dennis Woolf, hosting Dr Anish Mahajan. Number the host’s questions in the order you hear.

1. Should I stop wearing my contact lenses?
2. Is it possible to have the flu and coronavirus at the same time?
3. Can mosquitoes transmit coronavirus?
4. Are some blood types able to fight this virus better than other blood types?
5. Can pets spread this coronavirus to people?

15. Listen to the TV show again and write true (T) or false (F).

- People with coronavirus never lose their senses of taste and smell.
- There is no evidence pets spread coronavirus to people.
- If you have a pet, you should wear a facemask.
- It’s not a good idea to stop wearing contact lenses during corona days.
- Blood type does not increase your risk for this coronavirus.