



T.C.
MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE DERSİ

ÖĞRETİM PROGRAMI
(Kritik konu ve kazanımlar)

(11. Sınıf)

2019 – 2020
Eğitim Öğretim Yılı
İkinci Dönem

11. SINIF İNGİLİZCE ÖĞRETİM PROGRAMI

<i>ÜNİTELER</i>	<i>MEVCUT KAZANIM SAYISI</i>	<i>KRİTİK KAZANIM SAYISI</i>	<i>KRİTİK OLMAYAN KAZANIM SAYISI</i>
<i>6</i>	<i>6</i>	<i>4</i>	<i>2</i>
<i>7</i>	<i>6</i>	<i>4</i>	<i>2</i>
<i>8</i>	<i>6</i>	<i>4</i>	<i>2</i>
<i>9</i>	<i>6</i>	<i>3</i>	<i>3</i>
<i>10</i>	<i>7</i>	<i>3</i>	<i>4</i>
<i>TOPLAM</i>	<i>31</i>	<i>18</i>	<i>13</i>

THEME 6: OPEN YOUR HEART		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Expressing degrees of certainty in the past 2. Expressing the criticism for the events in the past</p> <p>You should have done your homework.</p> <p>I could have studied more for the exam.</p> <p>They could've been nicer to the new student.</p> <p>He must have sent the letter to a wrong address.</p> <p>She might have gone to downtown.</p> <p>I could have been hurt more badly, thank God I wasn't.</p> <p>You should have been more patient in the traffic jam yesterday.</p>	<p>Listening E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. (Bu kazanım 11. sınıfın 6. temasının ön koşuludur)</p> <p>Speaking E11.6.S1. Students will be able to criticize an action in the past. (Bu kazanım 11. sınıfın 6. temasının ön koşuludur)</p> <p>Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. (Bu kazanım 11. sınıfın 6. temasının ön koşuludur)</p> <p>Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization. (Bu kazanım 11. sınıfın 6. temasının ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies</p> <p>Short Stories</p> <p>Matching</p> <p>Criticism with Suggestions</p> <p>Personal Diary Entry</p> <p>Reflective Paragraphs</p> <p>Advice Columns</p> <p>Call Center Dialogues</p> <p>Roleplays</p> <p>Dialogues</p> <p>Self-evaluation Checklists</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 7: FACTS ABOUT TURKEY		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information</p> <p>What are the must see attractions in Istanbul/around here?</p> <p>Anıtkabir is located in Ankara.</p> <p>Several castles in Anatolia were built by the Romans.</p> <p>Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey.</p> <p>Ephesus was founded in the 10th century BC.</p> <p>Süleymaniye Mosque was designed by Sinan, The Great Architect.</p> <p>Gelibolu (Gallipoli) is worth seeing.</p> <p>Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.</p>	<p>Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. (Bu kazanım 11. sınıfın 7. temasının ön koşuludur)</p> <p>Speaking E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. (Bu kazanım 11. sınıf 7. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. (Bu kazanım 11. sınıf 7. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p>Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey. (Bu kazanım 11. sınıfın 7. temasının ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Short Documentaries</p> <p>Historical Figures and Monuments</p> <p>Pictures</p> <p>Posters</p> <p>Travel Guides</p> <p>Roleplays</p> <p>Information Gap Activities</p> <p>Songs</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 8: SPORTS		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Reporting news 2. Making interview 3. Talking about sports</p> <p>Yasemin Dalkılıç says that all the women can achieve their goals.</p> <p>Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.</p> <p>Many psychologists say that doing sports helps teens develop and maintain friendships.</p> <p>The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities.</p> <p>Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.</p> <p>Wingsuit fliers wear parachute equipment specially designed for sky diving.</p> <p>FILA has announced that Hamza Yerlikaya is the wrestler of the century.</p>	<p>Listening E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. (Bu kazanım 11. sınıf 8. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Speaking E11.8.S2. Students will be able to ask questions to make an interview with a sports person. (Bu kazanım 11. sınıfın 8. temasının ön koşuludur)</p> <p>Reading E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. (Bu kazanım 11. sınıfın 8. temasının ön koşuludur)</p> <p>Writing E11.8.W1. Students will be able to write a report on the interview they have made. (Bu kazanım 11. sınıfın 8. temasının ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>News websites</p> <p>Blogs</p> <p>Reflective Paragraphs</p> <p>Matching Sentences with Pictures</p> <p>Conversations</p> <p>Interviews</p> <p>Roleplays</p> <p>Simulations</p> <p>Peer Evaluation Checklists</p> <p>Information Gap Activities</p> <p>Communicative Games</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p> <p>ELP Self-Assessment</p>

THEME 9: MY FRIENDS		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Describing events, places and people 2. Asking for and giving clarification</p> <p>The man you saw...</p> <p>The place where we went on picnic....</p> <p>Mr. Richardson, (who is) our teacher of physics, is a</p> <p>Find the student who is the most easygoing.</p> <p>True companions are those who keep promises, show respect...</p>	<p>Listening E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. (Bu kazanım 11. sınıf 9. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Reading E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. (Bu kazanım 11. sınıf 9. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p>Writing E11.9.W2. Students will be able to write a booklet to describe their hometown. (Bu kazanım 11. sınıf 9. tema için ön koşuldur)</p>	<p>News</p> <p>Websites</p> <p>Online Newspapers</p> <p>Print Media</p> <p>Roleplays</p> <p>Debates</p> <p>Surveys</p> <p>Graphs/Charts</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 10: VALUES AND NORMS		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Expressing opinions 2. Exchanging ideas 3. Making comments</p> <p>Turkish people are not only hospitable but also...</p> <p>Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom.</p> <p>I think that all societies... What do you think about the values of the modern World? I believe...</p> <p>Good company supports both good morals and humanity.</p> <p>Neither men nor women deserve inequality.</p> <p>“We love all the created for the sake of the Creator.” Yunus Emre</p> <p>“Either seem as you are, or be as you seem.” Mevlana Celaleddin-i Rumi</p> <p>Peace begins within each one of us.</p> <p>How do people feel when they are exposed to discrimination, humiliation, violation...?</p>	<p>Listening E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. (Bu kazanım 11. sınıf 10. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Reading E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. (Bu kazanım 11. sınıf 10. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p>Writing E11.10.W2. Students will be able to write slogans about spiritual, moral and social values. (Bu kazanım 11. sınıf 10. tema için ön koşuldur)</p>	<p>Movies</p> <p>Interviews</p> <p>Roleplays</p> <p>Family Albums</p> <p>Pictures of the past and present</p> <p>Surveys</p> <p>Debates</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p> <p>ELP Self-Assessment</p>