1. I should have been guided to build better relationships.
2. I shouldn’t have acted that way.
3. She could have found another job.
4. She shouldn’t have applied for this job.
5. I must have been accepted to the job.
6. I shouldn’t have taken things so personally.
7. She should have answered my call.

Look at the pictures. What should / shouldn’t they have done?

e.g. Jane is sleepy. She shouldn’t have gone to bed too late.

e.g. Judy is soaked.  

Listen to the interview with Ms Green. Tick the sentences you hear.

1. I should have been guided to build better relationships.
2. I shouldn’t have acted that way.
3. She could have found another job.
4. She shouldn’t have applied for this job.
5. I must have been accepted to the job.
6. I shouldn’t have taken things so personally.
7. She should have answered my call.

Listen to the interview again and tick the statements that explain Ms Green and Anna’s moods and purposes.

1. As they went to same schools together, they must have known each other very well.
2. Ms Green must have felt terrible when she found out Anna had applied to the company she wanted to work most.
3. Anna might have applied to the same company as Ms Green to annoy her.
4. Ms Green might have called Anna because she understood her mistake.
5. Anna should have answered the phone to continue the argument.
6. Since they’re still close friends, both of them must have wanted to make peace.
1. Work in pairs. Look at what Tina and her mother are thinking of each other. Write sentences as in the example.

**Example:**

She decided to go on a holiday without my permission.

*She should have asked my permission. / She shouldn’t have decided on her own.*

1. She didn’t listen to my advice.
2. She lied to me.
3. She didn’t respect me.
4. She ignored my feelings.
5. She didn’t trust me.
6. She embarrassed me among my friends.

2. Work in pairs. Look at the pictures and read the situations. Then, discuss and write your opinions.

**Example:**

When I came back home yesterday, I found my daughter’s room like this:

a. She must have had a party with her friends.
b. They might have played the guitar.
c. She should have tidied up the room. / She shouldn’t have left the room like that.

Yesterday, while we were at the park, suddenly I heard my boy crying.

a. __________________________
b. __________________________
c. __________________________

This morning Dan’s boss was very angry and he was yelling at him.

a. __________________________
b. __________________________
c. __________________________

Last night I worked on the computer too much. When I woke up this morning, I had a terrible headache.

a. __________________________
b. __________________________
c. __________________________
COMPETENCES
• Students will be able to draw conclusions for the past events in a text.

1. Read the stories and write true (T) false (F) or not stated (NS).

**MARK**
Mark was an uptight and determined businessman. He was one of the people who thought the only aim of a person in life was to succeed. The happiest times in his life were when his stocks rose on the stock market or whenever he bought an expensive property. He spent his entire life working. He was alone, but he never cared. The more he worked, the wealthier he became. Years passed by so fast. Mark was not the young and strong man he used to be. He was diagnosed with cancer. Mark’s doctor said that he should be given intensive care. However, he had no one to take care of him except nurses. Mark ended up in the hospital room, all alone, as he chose to work over having a family.

**DIANA**
Diana loved dancing since her childhood. She never missed a chance to dance whenever she heard music. She attended various dance classes during her school life. One day, a well-known choreographer offered her a role in an outstanding musical comedy show. Diana was thrilled and asked for a few days to think about it. After thinking carefully, she refused the offer, saying that she did not have enough experience for this role and could not be self-confident. She did not feel ready for such a significant change. After that, her living conditions took her to different places. Dancing remained as a sweet memory of youth in her life. Whenever she remembered that offer, she thought she’d made the biggest mistake by not accepting it.

**SANDY**
Sandy was an incredibly disciplined mother who wanted everything in her children’s lives to be under her control. One day, one of her daughters, Judy, said she wanted to adopt a dog. Sandy strongly opposed this idea. She told her daughter that it was so hard to take care of a pet at home that their house would be dirty and messy. Judy cried a lot, insisted a lot, but never convinced her mother. She spent all her youth with the sadness of not owning a dog. After years, Judy married and had children. She adopted three dogs and a cat from the animal shelter. Her children lived happily with a lot of animals around them. Seeing how happy her grandchildren grew up with animals, Sandy regretted not letting Judy adopt a dog when she was a child.

1. □ According to Mark, the only aim of a person in life is to have strong relationships.
2. □ Being alone was never a problem for Mark.
3. □ The choreographer was so disappointed when Diana refused the offer.
4. □ Sandy was a mother who cared about her children’s wishes.
5. □ Unlike her mother, Judy raised her children with animals.

2. Read the stories again and write who should have said the sentences below.

1. ___________ “I should not have spent all my life working. Money comes and goes, but family remains.”
2. ___________ “I should have let my daughter own a pet. She could have had a happier childhood.”
3. ___________ “I might have followed my passion. I shouldn’t be defeated by my fears.”
4. ___________ “I might have had a lovely wife and children.”
5. ___________ “I could have been the greatest dancer of all times.”
6. ___________ “I might have been more empathetic towards my children.”
Look at the letter of complaint below and number the parts of the letter given on the right to match the gaps.

1. Write your address, add the date in full.
2. Start with Dear Sir or Madam, and finish with Yours faithfully or start with Dear Mr./Ms. and finish with Yours sincerely.
3. Do not use short forms.
4. Write your full name.

(a) I am writing to complain about the tour to Athens that we paid for at your travel agency in July 2019.
(b) First of all, the journey took longer than it should. We spent 18 hours on the bus, not 10. The hotel was more expensive than your agents told us. The double room cost €140 per night, not €100. The worst thing about the trip was the food at the hotel. It was not fresh, the choices were limited as there was no open buffet.
(c) I would like to get a refund of €300 because the tour cost much more than we expected. It was a total disappointment.

I look forward to hearing from you.

Yours faithfully

Leslie Williams

Travelmania

78D Broad Street

Birmingham

Dear Sir or Madam

22 Blue Close

Birmingham

GN74 8DY

9th July 2019

1. describe what happened?
2. say what she wants the company to do?
3. explain why she is writing the letter?

In which paragraph (a-c) does Leslie...

Now write a letter to criticize an event or organization. Use the letter in exercise 1 as a model.

Dear _______ or _______

I am writing to __________________________

______________________________

First of all, __________________________

______________________________

______________________________

I would be grateful if ________________________________

I look forward __________________________

Yours __________________________
If you are a history buff and fond of visiting historical sites like me, Turkey is a perfect destination for you, then. My wanderlust has always taken me to the ancient cities around the world, and finally it took me to Pergamon last month. This historical place is also known as the city of firsts due to witnessing many firsts in its history and was inscribed in the Unesco World Heritage list in 2014.

The history of the city reaches back to 3rd century BC. It was located in the Aegean Region, the heart of the Antique World, on a hilltop in modern-day Bergama. The city served as the capital of powerful kingdoms and quickly became an important cultural, scientific, health, and political centre during the Hellenistic period.

So, what makes this city so unique is definitely the outstanding masterpieces it has in it. The splendid library of the city is considered as the world’s second-largest one, which had approximately 200,000 manuscripts, after the library of Alexandria. In those times, the two libraries had a fierce rivalry between each other. According to legend, the competition between the two went too far that the emperor of Alexandria couldn't accept the development of a Greek Library and banned Papyrus to be exported to Asia at last. This incident gave way to the invention of parchment and the first use of it in Pergamon.

As you walk down the stairs of the ancient theatre, you see the mesmerizing view of the temples and the nature before you from the upper Acropolis because the city has the steepest theatre of all ancient ones with the space for 100,000 people. It was a mind-blowing experience for me to stand right in the middle of it and hear the murmuring wind in my ears. On the other hand, walking through the ruins of the history’s first healing complex, which is called Asklepion, was amazing. The thermal springs on lower Acropolis made the city one of the most important centres of healing and beauty. It was believed that healing was a sacred art and people’s souls needed to be cured as well as their bodies. For this reason a theatre was built in the complex to entertain the patients who had to stay there for weeks. The city had the most well-known sculpture school of Hellenistic Period. The Great Altar, aka Altar of Zeus, was the largest sculptural complex created in the ancient world. The remains of the Altar are displayed in Pergamon Museum in Berlin today. This monument has been accepted as one of the wonders of the world and it was created by the sculpture school in the city. Most of the visitors state that the three-dimensional effect of the friezes on the structure are so lively that one can think the stones will start to speak.

1. **Read Mia’s travel blog and fill in the chart with correct information.**

<table>
<thead>
<tr>
<th>The origin of the city</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Location of the city</td>
<td></td>
</tr>
<tr>
<td>Attractions in the city</td>
<td></td>
</tr>
</tbody>
</table>

2. **Read the text again and write true (T), false (F) or not stated (NS).**

1. □ Mia is both interested in travelling and history, and she likes to share her knowledge with others.

2. □ According to legend, the emperor of Alexandria made great favours to support the development of the library in Pergamon.

3. □ Mia recommends us to take the cable car to the top of the hill and walk down from Acropolis to view the amazing landscape.

4. □ The treatments in the ancient hospital were done in the belief that the body and the soul need equal care.

5. □ Mia visited the Pergamon Museum to see the remains of the Great Altar.

6. □ Attalus III, the king of Pergamon, was a real admirer of Roman Empire and he gave his country to the Roman Republic in his final will.
Read the advice on a travel website. Answer the questions below.

**POPULAR PLACES IN TURKEY: PAMUKKALE**

Pamukkale is a great place for a weekend getaway because there is a lot to see and do. My friends and I spent our last holiday there. The main point of arrival is Denizli. The city has connections from across Turkey via plane, train, and bus. We got there by bus then took a taxi to Pamukkale. It was only a 30-minute drive from the city. When you arrive at Pamukkale, the first thing to do here is to explore the spectacular travertines. You have to walk up the white terraces barefoot not to give any harm to them. If you visit here in Summer like us, don’t forget to bring your swimsuit. You can enjoy the health benefits of the mineral-rich hot water and have fun in aquamarine pools. When you reach the top, the ancient city Hierapolis will welcome you. If you are interested in history, the remains of the ancient city will please you enough. It takes less than an hour to explore the site, don’t skip it. You can swim in the ancient pool of Cleopatra. It was a real fun for us to paddle amongst ancient columns and marble blocks. We couldn’t have time for paragliding, but if you want to get a bird’s eye view of the travertines, don’t miss it! One more thing, there are plenty of options where to stay and what to eat in Pamukkale. We preferred to stay in the city centre and dined in a traditional restaurant. If you come to Denizli, don’t forget to try the city’s most famous food Tandır Kebab and Semolina Dessert with ice-cream.

Mike, July 2020

1. Where did Mike and his friends spend their holiday?
   ______________________________

2. How did they travel?
   ______________________________

3. What does Mike advise us to do in Pamukkale?
   ______________________________

4. What types of food does he recommend us to try?
   ______________________________

Write your own blog entry recommending places to visit in Turkey.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
**COMPETENCES**

- Students will be able to recognize information about the description of a monument or a historic site in a recorded text.

---

**1. Listen to Barbara talking about Cappadocia and match the columns.**

<table>
<thead>
<tr>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Göreme National Park</td>
<td>a. is a place where you can hike.</td>
</tr>
<tr>
<td>2. Derinkuyu Underground City</td>
<td>b. is totally natural.</td>
</tr>
<tr>
<td>3. Kaymakli Underground City</td>
<td>c. is the deepest city.</td>
</tr>
<tr>
<td>4. Ihlara Valley</td>
<td>d. is also known as “Valley of the Fairy Chimneys.”</td>
</tr>
<tr>
<td>5. Soğanlı Archeological Site</td>
<td>e. is the largest city.</td>
</tr>
</tbody>
</table>

---

**2. Listen to the text again and complete UNESCO ID Card of Cappadocia.**

**UNESCO Identity Card**

- **Official Name:**
- **Date of Inscription:**
- **Type:**
- **Reference No:**
- **Location:**

---

**3. Listen again and tick the correct statements.**

1. [ ] Barbara decided to stop doing the same things on her holiday.
2. [ ] She aimed at having a hot air balloon ride.
3. [ ] When she arrived in Nevşehir, she thought she was at the right place for a hot air balloon ride.
4. [ ] She searched for Cappadocia before she arrived there.
5. [ ] She had plenty of time to explore the wonderland.
6. [ ] Travelers are fascinated by the area’s historic and geographic atmosphere.
7. [ ] She was extremely impressed when she saw Soğanlı Archeological Site.
Complete the dialogue using the given sentences.

COMPETENCES
• Students will be able to interview with a friend to get detailed information about places he / she has visited.

1 Complete the dialogue using the given sentences.

Brian: I've been thinking of going to Turkey for my summer holiday. (1) __________
Sarah: Yes, I've been to Turkey on four different trips, but I can say that my last one was the best.
Brian: Really! Where did you go last year?
Sarah: I went to Gaziantep which is located in the southeastern part of Turkey.
Brian: I've never heard of this city before. (2) __________
Sarah: I'd love to. I know that you're into history. If you go to Gaziantep, you can visit The Zeugma Mosaic Museum, which is the largest mosaic museum in the world. The artworks had been made with very intricate details, which is just extraordinary.
Brian: Sounds great! (3) __________
Sarah: Another thing that makes the museum even more interesting is that the pieces were unearthed during the excavation of the Belkis-Zeugma Archaeological Site. Archaeologists have preserved them really well and have given them a decent home.
Brian: Are there any remarkable pieces you can recommend?
Sarah: 2300 year-old Gypsy Girl mosaic with her messy hair and haunting eyes is breathtaking. You should see it. And also, you should read about it on the Net. (4) __________
Brian: What if I ask for a nice beach and sea?
Sarah: Then you should directly fly to Antalya without a doubt.
Brian: Antalya? (5) __________
Sarah: I'm sure you'll enjoy the beaches there because of their natural beauty and down-to-earth vibe. Also, the Mediterranean Sea is always a good choice for swimming.
Brian: Thanks a bunch, Sarah. (6) __________
Sarah: Do not forget the safety measures for Covid-19.

2 Think about the places you’ve visited. Prepare a similar dialogue and act it out.
Kitesurfing and caving are breath-taking kinds of extreme sports that anyone can try after the necessary training. While you need a small surfboard with foot straps, a life jacket, and a special kite for kitesurfing, you use only ropes for caving. It may sound that caving is easier; on the contrary, it is a lot more difficult and dangerous than kitesurfing if you don’t pay attention to safety rules. Needless to say, you must wear protective gear to prevent serious injuries.

All in all, like other extreme sports, you may experience mind-blowing moments while caving or kitesurfing, but you may also get seriously injured. If you have enough training and experience and choose the proper equipment, you can be ready to try them.

After learning how to use the equipment which is essential for the extreme sport you have chosen, you should be aware of the possible risks. You must be experienced enough and alert for the risks of falling and being caught in a flood while caving. Nevertheless, you can try kitesurfing on your own after a few days of training as it is less risky. If you are a good swimmer and have tried other water sports before, you may feel luckier.

Adrenaline lovers are into trying different extreme sports whenever they want to enjoy the feeling of adrenaline pumping. You may not be one of these people, but this doesn’t mean you can’t try an extreme sport. If you want to step out of your safety-first world for a while, you can try one or both of the extreme sports below.

1. We had a wonderful time at the Adventure Camp. I’d like to have this _____________ experience next summer again.
2. Wearing a _____________ is a must if you’re a learner of a water sport. In this way, you will float when you fall into the water.
3. If you’re looking for a little excitement and fun in your life, you can’t always avoid taking risks. You should break your _____________ rule!
4. Ice-climbing is one of the most dangerous sports, so the athletes are extremely _____________ for the harsh weather conditions.
5. You should wear a helmet and other _____________ when you go skateboarding to prevent injuries.
1. a. Can you describe speed flying briefly?
   b. What can you tell us about speed flying?
2. a. Are you terrified?
   b. Aren’t you scared?
3. a. How often do you train?
   b. How often do you go speed flying?
4. a. Can you make money out of speed flying?
   b. Can you make a living out of speed flying?
5. a. What attracts you most about this extreme sport?
   b. What do you love most about this extreme sport?
1 Fill in the blanks with the questions to make a meaningful interview.

a. How did you learn doing this sport?
b. What do you love most about windsurfing?
c. Have you tried other water sports, too?
d. How long have you been windsurfing?

A. ......................................................................................................................
B. I’m really passionate about riding big waves.

A. ......................................................................................................................
B. Since I was a child.

A. ......................................................................................................................
B. My father was a professional windsurfer. He used to own a water sports school in Hawaii. I learned windsurfing from him.

A. ......................................................................................................................
B. Yes, I have. There’s always something fun to do on water, but windsurfing is definitely my favourite.

2 Work in pairs and prepare an interview with a sportsperson as in Exercise 1.

1 Write a report of the interview you have made as in the example.

e.g.

I’ve interviewed a windsurfer. She said that she was really passionate about riding big waves and she had been windsurfing since her childhood. She told me that her father had been a professional windsurfer and he used to own a water sports school in Hawaii. She also said that she had learned windsurfing from him, and she added that although she had tried other water sports too, windsurfing was her favourite one.
1. Listen to the interview and write the name of the artist and the artwork mentioned.

1. ___________________________ 2. ___________________________

2. Listen to the interview again and put the sentences in the correct order.

- She uses ink and oil paint to make abstract paintings.
- She shares the works she did during quarantine on her social media accounts.
- The artist passes her quarantine time at home and works on her new projects.
- She is going to make an online exhibition on her website at the end of summer.
- An artist from Switzerland is the guest of a live show.
- The artist thinks the time she has spent at home affected her practice in a positive way.

1. Prepare a booklet template from a paper. Fill in the necessary areas answering the questions about your hometown below.

<table>
<thead>
<tr>
<th>What is the name of your hometown?</th>
<th>What is its population?</th>
<th>Where are your favourite places in your hometown?</th>
</tr>
</thead>
<tbody>
<tr>
<td>In which region of Turkey is it located?</td>
<td>What are the main tourist attractions of your hometown?</td>
<td>What are the disadvantages of living in your hometown?</td>
</tr>
<tr>
<td>What type of a place is your hometown? (City, small town, village, etc.)</td>
<td>What is it famous for?</td>
<td>What is the best time to visit your hometown?</td>
</tr>
</tbody>
</table>

- Name:
- Region:
- Type:
- Population:
- Touristic Attractions:
- Famous for:
- Favourite Places:
- Disadvantages:
- Best time to visit:
Russian tennis player Maria Sharapova, who has been collecting stamps since childhood, has recently announced that she is selling some of the pieces in her collection. In today’s article, we will have a closer look at three of those stamps which are for sale.

The stamps we’ve chosen for you show the works of modern artists who lived in the 19th century and early 20th century. One of the artists in the collection is Paul Cézanne, who was born in France and lived between 1839 and 1906. His father wanted him to be a lawyer, but he pursued his own dreams and became an artist. He was the father of Post-Impressionist and Cubist art movements. The stamp shows an oil painting called *Fruit*, which was painted by Cézanne in 1879. It is a still life painting with napkins, fruits, and some bottles. You can see the original painting in the Hermitage Museum, Russia.

The second artist in Sharapova’s stamp collection is Vincent Van Gogh, a Post-Impressionist Dutch painter who lived between 1853 and 1890. His work extremely influenced the 20th-century art. He couldn’t become a famous artist in his lifetime, but now Vincent Van Gogh is one of the greatest artists of the world, and his paintings are sold for millions of dollars. In this stamp, you can see a still life painting by Van Gogh, which is called *Sunflowers*. Van Gogh did seven versions of the same painting, and all of them show sunflowers in a vase. You can see this version in the Sompo Japan Museum of Art, Tokyo.

The last piece shows a painting by Wassily Kandinsky, a Russian painter and graphic artist who was born in 1866. Kandinsky is one of the pioneers of modern abstract art and famous for his use of bright colours. The painting is called *Murnau with Rainbow*, and it is an example of Kandinsky’s expressionist style. It was finished in 1909, and it shows a colourful landscape with a rainbow in a town called Murnau in Germany. It isn’t possible to see this painting in a museum because it’s in a private collection.

**Read the article called “Precious Stamps for Sale” and complete the sentences.**

1. According to the article, some of the pieces in Sharapova’s stamp collection are _____________.
2. The painting which was done in 1879 is in the collection of the _____________.
3. Van Gogh’s painting gets its name from a series of paintings that show a vase full of _____________.
4. *Murnau with Rainbow*, is a _____________. painting which was finished in 1909.

**Read the article again and tick the correct information.**

1. The article is about the stamps that are in the collection of Russian tennis player Maria Sharapova.  
   The article is about the artists that have changed the 20th century classical art scene.
2. The first stamp shows an abstract painting called *Sunflowers* by Paul Cézanne, who was a French painter.  
   The first stamp shows an oil painting called *Fruit* by Paul Cézanne, who was a French painter.
3. Vincent Van Gogh, who died in 1906 was a Post-Impressionist Russian artist.  
   Vincent Van Gogh, who died in 1890 was a Post-Impressionist Dutch artist.
4. The last stamp shows a painting by Wassily Kandinsky, who was among the founders of modern abstract art.  
   The last stamp shows a painting by Wassily Kandinsky, who was famous for dark atmospheric paintings.
ACTIVITY SHEETS

• Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.

1. Read the magazine article below and complete the blanks with the given sentences.

   a. His remarkable gift of writing made Rumi the best-selling poet in the USA
   b. We may not share the same values and norms
   c. They see a situation from multiple perspectives

   Literature makes us better thinkers, and it teaches us to be more human. Kids can learn personal values like honesty, loyalty and responsibility through tales and fables. They empathize with characters to feel their joys and pain. Teens can learn universal values such as peace, equal human rights, and dignity through novels and plays. (1)________. Young adults can learn moral values like respect, tolerance, and love through poetry. They understand the complexity of human nature. Some inspiring poets whose lines encourage deep thought and reasoning really show us truths about humanity. The 13th-century eastern philosopher and the Muslim poet Rumi, known as Mevlana, continues to inspire countless people from different cultures across centuries. “The more we read Rumi’s poems, the more we are aware of ourselves and the world around us,” said Harry Collins, a sociologist from Cardiff University. “His poetry has not only been received in Muslim societies, but has also been appreciated in other countries. (2)________, so he was declared one of the most popular poets in the states,” Professor Collins added. What Rumi said about love, respect, and empathy really shifts the way we perceive the world. In his lines, he points out that life is a journey. During this journey, if we turn towards the truth, grow through love, and abandon the ego, we find the true human inside us, and we arrive at the point of being perfect. He teaches us how religions and societies can live together in peace and harmony. “We, as humans, share a humbling commonality. We breathe. We are often so blinded by our differences, and we forget we are all the same. (3)________, but we all belong to the same community, a global breathing community,” Rumi said. These lines are really powerful, and it’s obvious that the power of literature affects all of us. Literature is, without a doubt, more than reading and writing. A piece of writing can help us become better persons.

2. Choose the best title for the article.

   a. Do Values Make Us Understand What Is Right or What Is Wrong?
   b. Can We Learn to Be Human Through Literature?
   c. How Do We Reach Inner Peace and Happiness?

3. Reread the article to choose the main idea.

   a. If someone has a good moral like Rumi, then that person will be able to live his life full of good values and vice versa.
   b. Reading Rumi’s poetry expands our knowledge, and provides a great escape to somewhere new and wonderful.
   c. Literature isn’t just about reading and writing as it’s clearly seen in Rumi’s lines. It’s about life, citizenship, and the value of being a good person.
COMPETENCES

• Students will be able to write slogans about spiritual, moral and social values.

1. Look at Rumi’s slogan quotes about spiritual, moral and social values in a school magazine and complete them with the words below.

become shine speak raise crawl find begin

Love will (1) _________ its way through all languages on its own.

And you? When will you (2) _________ that long journey into yourself?

The quieter you (3) _________, the more you are able to hear.

(4) _________ like the whole universe is yours!

Listen with ears of tolerance, see through the eyes of compassion and (5) _________ with the language of love.

You were born with wings, why prefer to (6) _________ through life?

(7) _________ your words, not your voice. It’s rain that grows flowers, not thunder!

2. Find some quotes / catchphrases of your favourite poets, authors and philosophers about moral and social values like kindness, honesty, justice, peace, etc. Choose your top three quotes / catchphrases.

3. Now, write your own slogans / catchphrases / mottos about spiritual, moral and social values using the tips below.

• Think of the topic that you want a slogan / catchphrase for.
• Write a list of the words / phrases that match the topic.
• Use interesting words (but not long ones)
• Keep it short
• Live in the present

------------------------------------------------------------------

THEME 10
VALUES AND NORMS
1. Listen to Dila giving her presentation in her English class and choose the topic of her presentation.

   a. the unforgettable heroines in children’s books
   b. the book *Anne of Green Gables* and its timeless life lessons
   c. the moral of the anime version of *Anne of Green Gables*

2. Listen to Dila again and write True (T), False (F) or Not Stated (NS).

   1. It’s been over 100 years since L.M. Montgomery’s book about Anne Shirley was first published.
   2. Dila didn’t have the chance to read the seven sequels of the book.
   3. Dila thinks the book is not only appropriate for kids and teenagers but also for adults.
   4. The book *Anne of Green Gables* has been very popular among Japanese people since the anime version of *Anne* appeared on TV in 1999.
   5. The book continues to resonate with modern audiences- with many adaptations of the story for both screen and stage.
   6. Dila described *Anne* as the most lovable child in fiction since the immortal *Alice*.
   7. Anne’s imagination and fun loving heart differentiate her from most children.

3. Choose the main idea of the book *Anne of Green Gables*.

   a. Sometimes it takes years to realize that your self-identity is important and valuable.
   b. Although the book seems just a simple story, there’s a lot going on in it.
   c. Making mistakes are OK in life as it helps people grow into good people.
TRACK 6

Presenter: Good evening, everyone. Today our guest is Ms Freya Green, the author of “Some Little Things,” which is still number 1 on the best-seller list. Welcome to our program, Ms Green. Great to see you here. Your personal development books are top-rated among young readers and your last book is really imposing. Well, what was the motivation that made you write this book?

Ms Green: Good evening. Thanks for inviting me. You know, selfish behaviours have increased especially among young adults, and they are incredibly intolerant of each other. We often ignore these reactions due to our daily lives’ fast flow, but I do believe young people should be guided to build healthier relationships in order not to regret their behaviours.

Presenter: Have you had any such incidents that made you regret?

Ms Green: Sure! All of us can experience similar things along the way. A short while ago, I got together with an old friend, Anna, after nine years of silence. We were best friends in high school and college years. Then, right after we graduated, we got into a nasty fight for a job application, and we never spoke again. She applied for a post in a company which she knew how badly I wanted. This hit me like a ton of bricks. I always said to myself, “She shouldn’t have applied for this job.” or “She could have found another job,” or “She shouldn’t have been my competitor.”

Presenter: And, what happened in the end?

Ms Green: Haha. The result was surprising! In the end, neither of us got the job. Someone else was accepted. When I found that out, I called Anna, but she didn’t answer my call. I think she was mad at me, too. I was so upset, and I thought, “I shouldn’t have acted like that.” Time passed by, and our lives took us to brand new places. I started writing. She became a great drama teacher, and she’s incredibly talented in her field.

Presenter: Oh. Amazing. Did you have a chance to talk about the unfortunate incident when you met?

Ms Green: Yes, we did. Everyone got their share. She said, “I knew how badly you wanted that job; I shouldn’t have applied there.” “No, you had the right to apply; I shouldn’t have taken things so personally.” I replied. Now everything’s back to the way it was, and after such a long break, we’re still each other’s best friends.

Presenter: A happy ending. Thank you for joining us. I hope this experience may be a guide for our listeners.
Hello everyone! I’m Barbara. Last year I realized I was really bored with the usual been-there-done-that destinations so I made my journey to Cappadocia just for the opportunity to feel weightless in a basket and soar high up in the air. All I wanted was only a hot air balloon ride but when I arrived in Nevşehir, I immediately understood that the region has much more to offer than hot air ballooning. I spent my first night searching on the Net about the area in my room. I was shocked to see that Göreme National Park and the Rock Sites of Cappadocia have been on the world heritage list of UNESCO with a reference number 357 since 1985. They were inscribed on natural and cultural criteria. I had only three days to explore that wonderland. Land formation around the region was mind-boggling. Erupting volcanoes combined with wind and water had formed unique looking landscape. Also known as the “Valley of the Fairy Chimneys”, Göreme National Park was gorgeous. I understood that no place in the world is so magical. There is history all over the place no matter if you are under or above the ground. The historic and geographic atmosphere casts its spell over travelers. Pictures can’t give you an idea of what it was like to be there. The underground cities, Derinkuyu the deepest one and Kaymaklı the largest one, were built for large number of people and their domestic animals to withstand attacks. While touring those two cities, I had to crawl through the tiny tunnels. Ihlara Valley was another story. I had a very pleasant walk through the valley by the trees with the soothing sound of the rushing river. And finally Soğanlı Archeological Site visually knocked me out. The 25-kilometer-long valley is a first degree natural and archeological site. It features various interesting rock formations, caves, pigeon houses and shelters. Tell you what, I couldn’t find time to try hot air balloon ride!…
Welcome to Adrenaline Freak. Today our guest is a speed flyer, Martin Griffin. Let’s learn everything about this extreme sport. Can you describe speed flying briefly, Martin?

Well, it’s basically flying close to the slope at high speeds. It’s like paragliding, but we use a smaller high-performance wing to fly. Needless to say, you can’t just pick up your wing and hit the mountains. First, you need advanced training to practise speed flying safely. The right kind of weather and wind direction are important factors; otherwise, you can’t control your parachute sitting in your harness. Since speed flying is much closer to the ground, choosing the right equipment is very important. You must have a proper harness to protect your back and a helmet to protect your head in order to prevent serious injuries, or even deaths.

It sounds quite risky. Aren’t you scared?

Of course, I’m scared. Mountains are dangerous places. Anything can go wrong anytime. You have to know the site well, have proper equipment and of course be on guard against risky weather conditions.

You are right. Safety is very important. How often do you go speed flying?

It depends on the weather actually. It’s not safe to fly in strong winds. However, when the weather is fine, we never miss the chance.

You look quite enthusiastic. As a professional athlete, can you make money out of speedflying?

To be honest, I’m just doing this sport for fun. I’m not really worried about making money. Luckily, I’ve been at the top for the last few years and I’ve had enough financial support from sponsors to travel the world.

And one last question. What do you love most about this extreme sport?

Speed flying is a passion for me. It may sound thrilling, but I feel peaceful while I’m flying. I think it’s just pure joy. I also like experiencing nature in a different way.

Thank you for introducing speed flying to us, Martin. Good luck for the next flight.
Hello everyone. Welcome to our live show. Today we’re with a very close friend of mine, Elena Martin, who lives and works as an artist in Switzerland. Hi, Elena! It’s great to see you here. How is everything going in Switzerland?

Hello! Thank you for having me. I’m very happy to see you as well. Everything is fine as much as possible. I’m at home most of the time like the rest of the world and I’m working on my new projects.

Elena, you are an artist. Can you tell us what kind of works you do?

Sure. I’m an abstract artist, which means the forms and figures in my paintings are not clear. I generally use ink on paper where I can play with my imagination. I also make oil paintings on big canvases.

How did the pandemic and the quarantine affect your practice?

For me personally, it has been a fantastic time. As an artist I need quite a time to work on new projects or paint a series of new paintings. During quarantine, I’ve had plenty of time for self-reflection which allowed me to do paintings that express my emotions better.

It’s wonderful that you’ve spent this time in such a creative way. Can you show us a painting you did during quarantine?

Alright! This one is called Summer Sunset. I’ve painted this two weeks ago. It’s ink on paper. There are many more of them on my social media accounts.

We’ll definitely check them! Lastly, can you tell us about your upcoming projects?

I’m going to make an online exhibition with the pieces I’ve painted during lockdown. It’ll be available on my personal website from the 20th of August to 20th of September 2020. I’m very excited about this exhibition.

Elena Martin, we are also very excited about hearing this! We wish you good luck for your exhibition and thank you so much for being here with us today.
I read L.M. Montgomery’s beloved 1908 novel, *Anne of Green Gables* and its seven sequels over and over as a little girl. I would get to the end of the book eight and start again. Brave red-headed orphan Anne Shirley waiting at a train station for her new life to begin is always on my mind. She is an inspiration to all of us, kids, teenagers, and adults. Moreover, she taught me things that I still think about every new day. Smart and joyful Anne has inspired a number of films, TV series, and stage productions. Anne is really big in Japan thanks to a 1979 anime version of *Anne of Green Gables*. I suppose adaptations really keep Anne alive as it’s clearly seen in the TV series *Anne with an “E”* now. The modern reader can learn much about life, love, and growing up from this plucky heroine, Anne Shirley. I have been a big fan of her as she reflects great moral values in her life. In every page, there are tons of life lessons which warm hearts around the globe for generations. The first lesson I’ve learned from the book is that fun is a serious business. Everyone has a right to joy which is quite revolutionary. Anne has a real gift for pleasure, which makes her unique. She made me glad to live in a world where there are Octobers. The second lesson is that your imagination is your most valuable possession. Never stop dreaming. We need hope and imagination in our lives as much as we need hard work and responsibility. The next one is that accept yourself the way you are. Anne’s journey to self acceptance is a reminder that we can find beauty in all forms, even in our own. And the last one is also the main idea of the book. Part of growing up is about making mistakes, and making mistakes helps us grow into better people. Thank you for listening to my presentation. This book really taught me how to laugh at my mistakes and keep moving forward.
ENGLISH 11  
ACTIVITY SHEETS

THEME 6  
OPEN YOUR HEART

1. Work in pairs. Look at what Tina and her mother are thinking of each other. Write sentences as in the example.
   a. She decided to go on a holiday without her permission.
      She should have asked for permission.
   b. She should have told her mother.
      She shouldn’t have drunk alcohol.
   c. She has a sore throat.
      She shouldn’t have drunk alcohol.

2. Work in pairs. Look at the pictures and read the situations. Then, discuss and write your opinions.
   a. What must have happened?
   b. What might have happened?
   c. What should/shouldn’t they have done?

   a. When I came back home yesterday, I found my daughter’s room like this:
      a. The most thing had a party with her friends.
      b. They might have played the guitar.
      c. She should have tidied up the room. / She shouldn’t have let the room like that.

   b. Last night, I worked on the computer too much. When I woke up this morning, I had a terrible headache.
      a. I shouldn’t have gone to bed late.
      b. I could have had a break while working.
      c. I shouldn’t have spent so much time on the computer.

3. Listen to the interview again and tick the statements that explain Mr. Green and Anna’s mood and purpose.
   a. They went to see school together, they have never seen each other after very well.
   b. Mr. Green must have felt terrible when she found out Anna had applied to the company she wanted most to work.
   c. Anna might have applied to the same company as Mr. Green to annoy her.
   d. Mr. Green might have called Anna because she needed her money.
   e. Anna should have announced to phone to continue the argument.
   f. Anna’s still do close friends, both of them must have wanted to make peace.

4. Read the stories and write true (T) false (F) or not stated (NS).

   MARK
   Mark was an upright and determined business man. He was one of the people who thought the only aim of a person in life was to succeed. The biggest success in his life was more than his son’s college education. He spent all his time and effort on this. He was alone, but he never cared. The trace he made, the widower he became. Never passed by to his children.
   Mark was not the strong and4hing that he said to his son. He disappeared with scores Mark’s decision said that he should be given intensive care. However, he had no idea to take care of his except nurse. Mark ended up in the hospital soon, all alone, as he chased to exist over having a heart attack.

   DIANA
   Diana loved dancing since her childhood. She never missed a chance to dance whenever she heard music. She attended various dance classes during her school life. One day, a well-known choreographer offered her a role in an outstanding musical comedy show. Diana was flattered and asked for a few days to think about it. After thinking carefully, she refused the offer, saying that she did not have spare time for the role and could not do it justice. She did not feel ready for such a significant change. Since that, her living conditions took her to different places. Dancing remained as a sweet memory of youth in her life. Whenever she remembered that, she brought herself the biggest mistake by not accepting it.

   SANDY
   Sandy was an incredibly determined mother who wanted everything in her children’s hands to suit the parents. She never stopped her daughter’s education. She was sure that her daughter had to adopt a dog. Sandy strongly opposed this. She told her daughter that it was not to use the dog’s curiosity. The house would be dirty and messy. Judy cried at a girl, instead of a dog. Never convinced his mother. She spent all her youth with the feelings of not wanting a dog. After years, Judy married and had children. She adopted three dogs, and a cat from the animal shelter. The children lived happily with a lot of animals around them. Seeing how happy her grandchildren grew up with animals, Sandy regretted not letting Judy adopt a dog when she was a child.

5. Read the stories again and write who should have said the sentences below.

   1. Mark: “I should not have spent so much money on the wedding. Money comes and goes, but family remains.”
   2. Sandy: “I should have left my daughter alone. She could have been a happier childhood.”
   3. Diana: “I could have been a better teacher.”
   4. Sandy: “I might have lived with a loving wife and children.”
   5. Diana: “I could have been the greatest leader of all time.”
   6. Sandy: “I might have been more emphatic towards my children.”

6. Write a letter to criticise an event or organization. Use the letter in exercise 1 as a model.
**ENGLISH 11 ACTIVITY SHEETS**

**THEME 7**

**FACTS ABOUT TURKEY**

**COMPETENCE**

Read the advice on a travel website. Answer the questions below.

**1.**

- Read Mark’s travel blog and fill in the chart with correct information.

- The city of the city
- The location of the city
- Attractions in the city

**2.**

- Read the text again and state True (T), False (F) or not stated (NS).

- Mix is both interested in traveling and history.
- She likes to share her knowledge with others.
- According to legend, the emperor of Alexandria made great efforts to support the development of the Library of Alexandria.

**3.**

- Make an annotated map of Turkey.
- Write your own blog entry recommending places to visit in Turkey.

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**ENGLISH 11 ACTIVITY SHEETS**

**THEME 7**

**FACTS ABOUT TURKEY**

**COMPETENCE**

Listen to Barbara talking about Cappadocia and match the expressions.

- 1. Goreme National Park
- 2. Demre Underground City
- 3. Kayseri Underground City
- 4. Valley Valley
- 5. Soganli Archaelogical Site

**A.**

- a. is a place where you can like.
- b. is totally ruined.
- c. is the deepest city.
- d. is also known as “Valley of the haunted Cinneys,”
- e. is the largest city.

**B.**

- a. I think I’ll have a go to Turkey.
- b. Do you really need it?
- c. Another way for me.
- d. Can you give me some information, please?
- e. I think you’re being.

**UNESCO Identity Card**

**Official Name:** Goreme National Park and the Rock-Cut Churches of Cappadocia

**Date of Issuance:** 1985

**Type:** Cultural / Natural

**Reference No.:** 357

**Location:** Nevsehir

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**ENGLISH 11 ACTIVITY SHEETS**

**THEME 7**

**FACTS ABOUT TURKEY**

**COMPETENCE**

Complete the dialogue using the given sentences.

- a. I think I’ll have a go to Turkey.
- b. Do you really need it?
- c. Another way for me.
- d. Can you give me some information, please?
- e. I think you’re being.

- Brian: “I’ve been thinking of going to Turkey for my summer holiday.”
- Sarah: “Yes, I’ve been to Turkey on a different trip, but I can say that my last one was the best.”
- Brian: “Really? Where did you go last year?”
- Sarah: “I went to Gambruna, which is located in the southwestern part of Turkey.”
- Brian: “I’ve never heard of this city before.”
- Sarah: “I’ll tell you. If you go to Gambruna, you can visit the Dogma Monastery, which is the largest monastery in Europe.”
- Sarah: “I think you’re being. I’m not sure I want to go.”
- Brian: “What will eat for a nice break and two.

- Brian then turns to the woman sitting to his left.
- Sarah: “Are there any remarkable places you can recommend?”
- Brian: “Of course! You can visit the 2500-year-old Gyppo Gid mesa, which means that it has been there for over 2500 years.”
- Sarah: “Don’t forget the safety measures for Covid 19.”

**2.**

Think about the places you have visited. Prepare a similar dialogue and act it out.

- A:

- B: I’m sure you enjoy the beaches there because of their beautiful beaches and deep blue waters. Also, the Mediterranean Sea is a great choice for sailing.

- A: Thanks a bunch. (P) ...

- B: Don’t forget the safety measures for Covid 19.

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**STUDENT’S WORKBOOK**

**ENGLISH 11 ACTIVITY SHEETS**

**THEME 7**

**FACTS ABOUT TURKEY**

**COMPETENCE**

Read the text again and tick the correct statements.

- Before she decided to stay doing the same thing on her holiday.
- She tried at having a hot balloon ride.
- She asked at having a hot balloon ride.
- She watched at watching the wonderful views.
- She watched at watching a wonderful beauty.
- She was especially impressed by the local natural landscape.

- 1. Before she decided to stay doing the same thing on her holiday.
- 2. She tried at having a hot balloon ride.
- 3. She watched at watching a wonderful beauty.
- 4. She was especially impressed by the local natural landscape.

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**STUDENT’S WORKBOOK**

**ENGLISH 11 ACTIVITY SHEETS**

**THEME 7**

**FACTS ABOUT TURKEY**

**COMPETENCE**

Read the text again and tick the correct statements.

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- 4. She was especially impressed by the local natural landscape.
**ENGLISH 11 ACTIVITY SHEETS**

**THEME 8 SPORTS**

**ANSWER KEY**

**THEME 8**

1. Read the text about extreme sports and order the paragraphs.

- **Surfing** and **skiing** are both taking kinds of extreme sports that anyone can try after the necessary training. While you need a small surfboard with footstraps, a **trailer**, and a **special kit for kitesurfing**, you only need ropes for skiing. It may sound that skiing is easier, but the contrary. It's a lot more difficult and dangerous than kitesurfing if you don't pay attention to safety rules. Needless to say, you must wear **protection gear** to prevent serious injuries.

- Ask all kids, like other extreme sports, you may experience **wind burning** moments or while skiing or kitesurfing, you also stay a good injury risk. If you have enough training and experience and choose the proper equipment, you can be ready to try them.

- After learning how to use the equipment, which is essential for the extreme sport you have chosen, you should be aware of the possible risks. You must be experienced enough and **for** the risks of falling and being caught in a high-windy current. Nevertheless, you can try kitesurfing on your own after a few days of training as it is less risky if you are a good swimmer and have tried other water sports before, you may feel lucky.

- **Adrenaline lovers** are into trying different extreme sports whenever they want to enjoy the feeling of adrenalin pumping. You may not be one of these people, but this doesn't mean you can't try an extreme sport, if you want to step out of your safety box for a while, you can try one or both of the extreme sports below.

2. Read the text again and complete the sentences using the highlighted words in it.

1. We had a wonderful time at the Adventure Camp. I'll have to have this wind burning experience next summer again.

2. Wearing a **trailer** is a must if you're a learner of a water sport. In this way, you will float when you fall into the water.

3. If you're looking for a little excitement and fun in your life, you can't always avoid taking risks. You should **break** your **rules**.

4. Ice-climbing is one of the most dangerous sports, so the athletes are extremely **painful** for the harsh weather conditions.

5. You should wear a **helmet** and other **protection gear** when you go kitesurfing to prevent injuries.

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**ENGLISH 11 ACTIVITY SHEETS**

**THEME 8 SPORTS**

1. Fill in the blanks with the questions to make a meaningful interview.

   a. How did you learn doing this sport?
   b. What do you love most about windsurfing?
   c. Have you tried other water sports, too?
   d. How long have you been windsurfing?

   A. What do you love most about windsurfing?
   B. I'm really passionate about riding big waves.
   C. How long have you been windsurfing?
   D. Since I was a child.

   A. How do you learn doing this sport?
   B. My father was a professional windsurfer. He used to own a water sports school in Florida. I learned windsurfing from him.

   A. Have you tried other water sports, too?
   B. Yes, I have. There's always something fun to do on water, but windsurfing is definitely my favorite.

2. Work in pairs and prepare an interview with a sportsperson as in Exercise 1.

   e.g.

   I've interviewed a windsurfer; she said that she was really passionate about riding big waves and she had been windsurfing since her childhood. She told me that her father had been a professional windsurfer and he used to own a water sports school in Florida. She also said that she had learned windsurfing from her father, and she added that although she had tried other water sports too, windsurfing was her favorite one.
1. Listen to the interview and write the name of the artist and the artwork mentioned.

1. Elena Marta
2. Sumire Sato

2. Listen to the interview again and put the sentences in the correct order.

- She uses ink and oil paint to make abstract paintings.
- She paints the works she did during quarantine on her social media accounts.
- The artist uses her quarantine time at home and works on her new projects.
- She is not going to make an online exhibition on her website at the end of quarantine.
- An artist from Switzerland is the pride of a few years.
- The artist thinks the time she has spent at home affected her practice in a positive way.

3. Prepare a booklet template from a paper, fill in the necessary areas answering the questions about your hometown below.

- What is the name of your hometown?
- What is its population?
- Where are your favorite places in your hometown?
- What is the most tourist attraction of your hometown?
- What are the disadvantages of living in your hometown?
- What is it famous for?
- What is the best time to visit your hometown?

Russian tennis player Maria Sharapova, who has been collecting stamps since childhood, has recently announced that she is selling some of the pieces in her collection. In today’s article, we will have a closer look at three of these stamps which are for sale.

The stamps we’ve chosen for you show the works of modern artists who lived in the 19th and early 20th century. One of the artists in the collection is Paul Gauguin, who was born in France and lived between 1868 and 1889. His father wanted him to be a lawyer, but he pursued his own dreams and became an artist. He was the father of Post-impressionism and Cubist art movements. The stamp shows an oil painting called “Evening,” which was painted by Gauguin in 1887. It is a still-life painting with sailing, fruits, and some bottles. You can see the original painting in the Hermitage Museum, Russia.

The second artist in Sharapova’s stamp collection is Vincent Van Gogh, a Post-Impressionist Dutch painter who lived between 1853 and 1890. His work extremely influenced the 20th century art. He couldn’t become a famous artist in his lifetime, but now Vincent Van Gogh is one of the greatest artists of all time, and his paintings are sold for millions of dollars. In this stamp, you can see a still-life painting by Van Gogh, which is called “Sunflowers.” Van Gogh did more versions of the same painting, and all of them show sunflowers in a vase. You can see this version in the Tokyo Art Museum, Tokyo.

The last piece shows a painting by Edvard Munch, a Norwegian painter and graphic artist who was born in 1863. Munch is one of the pioneers of modern abstract art and famous for his use of bright colors. The painting is called “The Scream,” and it is an example of Expressionism’s style. It was finished in 1893, and it shows a colourful landscape with a red sky in a town called Kirkeby in Norway. It isn’t possible to see this painting in a museum because it’s in a private collection.

1. According to the article, some of the pieces in Sharapova’s stamp collection are:
   1. “Evening”
   2. “Sunflowers”
   3. “The Scream”

2. Van Gogh’s painting got its name from a series of paintings that show a face full of emotions.
   a. Man with a straw hat, a colorful landscape, painting which was finished in 1890.

3. Read the article again and tick the correct information.

   1. The article is about the stamps that are in the collection of Russian tennis player Maria Sharapova.
   2. The article is about the artists that have changed the 20th century classical art scene.
   3. The first stamp shows an abstract painting called “Evening” by Paul Gauguin, who was a French painter.
   4. The first stamp shows an oil painting called “Evening” by Paul Gauguin, who was a French painter.
   5. Vincent Van Gogh, who died in 1888 was a Post-Impressionist Dutch artist.
   6. “The Scream” is a painting by Munch that was made in 1893.

4. The last stamp shows a painting by Munch that was made in 1893.

     a. “The Scream”
     b. Munch that shows a colorful landscape.
ENGLISH 11

ACTIVITY SHEETS

THEME 10
VALUES AND NORMS

ANSWER KEY
THEME 10

1. Read the magazine article below and complete the blanks with the given sentences.
   a. His remarkable gift of writing made him the best-selling poet in the USA.
   b. We may not see the same values and norms.
   c. They are a study from multiple perspectives.

   Literature makes us better thinkers, and it teaches us to be more human. We can learn personal values like
   empathy, loyalty and responsibility through stories and fairy tales. They prepare us with characters to feel their joys
   and pain. These have been universal values such as peace, equal human rights, and dignity through novels and
   plays. (1) ______ Young people can learn moral values like respect, tolerance, and love through poetry.
   They understand the complexity of human nature. Some inspiring poets whose life encourage deep thought and
   reasoning really show us truths about humanity. The 13th century western philosopher and the Muslim poet Rumi, known as
   Mevlana, continues to inspire countless people from different cultures across continents.

   “The more we read Rumi’s poems, the more we are aware of ourselves and the world around us,” said Barry Colin, a
   sociologist from Cornell University. “His poetry has not only been recited in Muslim societies, but has also been
   appreciated in other countries. (2) _______ In Turkey, he was declared one of the most popular poets of the time.”

   Professor

2. Choose the best title for the article.
   a. Do Values Make Us Understand What is Right or What is Wrong?
   b. Can We Learn to Be Human Through Literature?
   c. How Do We Reach Inner Peace and Happiness?

3. Reread the article to choose the main idea.
   a. If someone has a good model like Rumi, then the person will be able to live his life full of good values and
      wise versa.
   b. Reading Rumi’s poetry expands our knowledge, and provides a great escape to serene inner and
      wonderful.
   c. Literature isn’t just about reading and writing; it’s deeply in Rumi’s lines. It’s about life, citizenship, and
      the value of being a good person.

   Collins asked. What Rumi said about love, respect, and
   empathy really shows the way we perceive the world. In his
   lines, he points out that this is a journey. During this
   journey, if we turn towards the truth, grow through love,
   and abandon the ego, we find the true human essence, and we
   arrive at the point of being perfect. He teaches us that
   human beings and nature can live together in peace and
   harmony. “As humans, share a humble community.
   We breathe. We care for one another (3) _______ by
   our differences, and we forget we are all the same. (4) ________ but we are all living in the same
   community, a global breathing community,” Rumi said. These
   views are really powerful, and it’s obvious that the power
   of literature affects all of us. Literature is, without a
   doubt, more than reading and writing. A piece of
   writing can help become better persons.

   1. Read the magazine article below and complete the blanks with the given sentences.
   a. Yes, books have been over 100 years since L.M. Montgomery’s book about Anne Shirley was first published.
   b. Did she have the chance to read the sequels of the book?
   c. She might think the book is not only appealing for kids and teenagers but also for adults.
   d. The book of Anne of Green Gables has been very popular among Japanese people since the anime version
      of Anne appeared on TV in 1999.
   e. The book continues to entertain with modern audiences with many adaptations of the story for both
      screens and stage.
   f. Do you think Anne is the most favorable character in fiction since the immortal Alice?
   g. Anne’s imagination and fun loving heart differentiate her from most children.

3. Choose the main idea of the book Anne of Green Gables.
   a. Sometimes, it takes years to realize that your self-identity is important and valuable.
   b. Although the book seems a simple story, there’s so going on in it.
   c. Many mistakes can turn you into life, so it helps people grow into good people.

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