



T.C.
MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE DERSİ

ÖĞRETİM PROGRAMI
(Kritik konu ve kazanımlar)

(10. Sınıf)

2019 – 2020
Eğitim Öğretim Yılı
İkinci Dönem

10. SINIF İNGİLİZCE ÖĞRETİM PROGRAMI

<i>ÜNİTELER</i>	<i>MEVCUT KAZANIM SAYISI</i>	<i>KRİTİK KAZANIM SAYISI</i>	<i>KRİTİK OLMAYAN KAZANIM SAYISI</i>
<i>6</i>	<i>8</i>	<i>4</i>	<i>4</i>
<i>7</i>	<i>7</i>	<i>4</i>	<i>3</i>
<i>8</i>	<i>9</i>	<i>3</i>	<i>6</i>
<i>9</i>	<i>8</i>	<i>4</i>	<i>4</i>
<i>10</i>	<i>8</i>	<i>4</i>	<i>4</i>
<i>TOPLAM</i>	<i>40</i>	<i>19</i>	<i>21</i>

THEME 6: HELPFUL TIPS		
Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Giving and receiving advice 2. Talking about rules and regulations 3. Talking about consequences</p> <p>You can remove a stain with baking soda.</p> <p>If you have a toothache, you should see a dentist.</p> <p>Excuse me, can you tell me where I can buy ...?</p> <p>In my opinion, you should visit the patients and your relatives.</p> <p>Can you buy some...?</p> <p>If you are good at solving problems, you could be an executive.</p> <p>You must study hard for the exam if you want to get a higher grade.</p> <p>You should visit the company website and learn more about the firm before making a final decision.</p> <p>Could you please give me a hand?</p> <p>If we don't use the energy sources wisely, the Earth will ...</p> <p>If you want a clean and healthy world, you should....</p>	<p>Listening E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice. (Bu kazanım 10. sınıf 6. tema için ön koşuldur.)</p> <p>Speaking E10.6.S1. Students will be able to talk about the consequences of wasting energy sources. (Bu kazanım 10. sınıf 6. tema için ön koşuldur.)</p> <p>Reading E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. (Bu kazanım 10. sınıf 6. tema için ön koşuldur. Okumakazanımı için bu madde önemlidir.)</p> <p>Writing E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. (Bu kazanım 10. sınıfın 6. temanın ön koşuludur. Kazanım tüm program boyunca yalnızca burada ele alınmıştır. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies Signs</p> <p>Realia</p> <p>Online or Offline Magazines</p> <p>Advice</p> <p>Jigsaw Readings</p> <p>Scanning and Matching Solutions with Problems</p> <p>Roleplays</p> <p>Reading and Acting out Dialogues</p> <p>Songs</p> <p>Communicative Games</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 7: FOOD AND FESTIVALS

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Talking about national and international festivals 2. Describing actions and processes</p> <p>I'm interested in... I wonder how...</p> <p>Chocolate Festival is held in Amsterdam every October. Antalya International Film Festival is organized in Turkey every October.</p> <p>Every street, building and house is decorated with red during the celebrations of Chinese New Year.</p> <p>Two religious festivals (Ramadan /Eid al Fitr and Sacrifice Feast/Eid-al-Adha) are celebrated in Turkey every year.</p> <p>Family members visit each other to improve relationships.</p> <p>First, the peppers are sliced into small pieces. Later on the eggs are broken into a bowl. The stove is turned on/ The oven is heated.... The pan is heated and ... the table is set.</p> <p>If you want to design your own digital story, first you should...</p>	<p>Listening E10.7.L1. Students will be able to order the steps of a process given in a TV Show. (Bu kazanım 10. sınıf 7. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilcek olan konu için önem taşımaktadır.)</p> <p>Speaking E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals. (Bu kazanım 10. sınıf 7. tema için ön koşuldur.)</p> <p>Reading E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. (Bu kazanım 10. sınıf 7. tema için ön koşuldur.)</p> <p>Writing E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. (Bu kazanım 10. sınıfın 7. temasının ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies on Describing the Steps on How to Carry out a Simple Task</p> <p>Recipes</p> <p>Realia</p> <p>Short Reading Texts on Processes</p> <p>Putting Pictures/Sentences in Order</p> <p>Group Blogs</p> <p>Oral Presentations</p> <p>Roleplays</p> <p>Songs</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 8: DIGITAL ERA

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Stating personal opinions in everyday conversations 2. Stating preferences 3. Stating causes and effects 4. Giving an extended description and detailed information about people/places/events</p> <p>I prefer tablets over notebooks to read online because...</p> <p>I believe social media will be more important in the future, so everyone should have basic computer skills.</p> <p>My cousin Gary, who is only 14 years old, can design his own tablet applications.</p> <p>1991 is the year when WWW became available for everyone.</p> <p>I think, I believe because, so, therefore</p> <p>I prefer..., I'd rather...,</p> <p>She is my digital friend who has the coolest avatar.</p> <p>I watched a documentary which was about technology and the use of social media.</p>	<p>Speaking E10.8.S1. Students will be able to make comments on innovations by stating causes and effects. (Bu kazanım 10. sınıf 8. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Reading E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. (Bu kazanım 10. sınıf 8. tema için ön koşuldur.)</p> <p>Writing E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. (Bu kazanım 10. sınıfın 8. temanın ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies</p> <p>E-poster Generators</p> <p>Podcasts</p> <p>Online Animation Makers</p> <p>Online Survey Generators</p> <p>Movie Makers</p> <p>E-posters/E-picture Galleries</p> <p>Class Blogs</p> <p>Sample Blogs (online or offline)</p> <p>Sample Emails</p> <p>Roleplays</p> <p>Online Tele-Conversations and Recordings</p> <p>Debate</p> <p>Songs</p> <p>Communicative Games</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p> <p>ELP Self-Assessment</p>

THEME 9: MODERN HEROES AND HEROINES

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Talking about imaginary situations 2. Expressing wishes 3. Guessing meaning from the context</p> <p>If I were a hero, my superpowers would be...</p> <p>If I were a hero, I would help other people. If I had superpowers, I would... If I were invisible, I would... If I were rich, I'd buy ... If I were you, I'd tell the truth. I wish I could fly.</p> <p>"My hero is... because..."</p> <p>Aziz Sancar is our national modern hero because...</p> <p>I think Canan Dağdeviren is a modern heroine because...</p> <p>Kenan Sofuoğlu is the most successful World Supersport rider of all time</p> <p>He wishes he had some free time. I wish you were here.</p>	<p>Listening E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text. (Bu kazanım 10. sınıf 9. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Speaking E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine). (Bu kazanım 10. sınıf 9. tema için ön koşuldur.)</p> <p>Reading E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. (Bu kazanım 10. sınıf 9. tema için ön koşuldur.)</p> <p>Writing E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. (Bu kazanım 10. sınıfın 9. temasının ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies Brainstorming Charts Discussion of Pictures Cartoons Picture clues Reading short texts Roleplays Writing Short paragraphs Songs Communicative Games</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p>

THEME 10: SHOPPING

Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Materials and Tasks
<p>1. Making comparisons 2. Talking about different kinds of clothing and shopping 3. Describing objects, and people</p> <p>The blue shirt is cheaper than the red one. The white shirt is the cheapest.</p> <p>Which one is more expensive? Which is the cheapest one?</p> <p>-Do you have a larger size? -I want a smaller size shirt, please.</p> <p>I think the blue headscarf is nicer. I think this dress is much more stylish than the blue one.</p> <p>The biggest shopping mall in the world is....</p> <p>There are several choices for product X. You can buy a smaller one for ... TL.</p> <p>It's available in corner shops or online shopping sites (at lower prices).</p> <p>You shouldn't spend more than you earn.</p> <p>Repairing your laptop is cheaper than buying a new one.</p>	<p>Listening E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text. (Bu kazanım 10. sınıf 10. tema için ön koşuldur. Gerek ana kelimelerin gerek tema da öğretilecek olan konu için önem taşımaktadır.)</p> <p>Speaking E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping. (Bu kazanım 10. sınıf 10. tema için ön koşuldur.)</p> <p>Reading E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures. (Bu kazanım 10. sınıf 10. tema için ön koşuldur.)</p> <p>Writing E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences. (Bu kazanım 10. sınıfın 10. temanın ön koşuludur. Konuda öğretilen için yazılı bir şekilde üretime dökülmesi açısından önemlidir. Öğrencilerin yazma beceresinin gelişebilmesi için önem arz etmektedir.)</p>	<p>Movies</p> <p>Pictures of Animals, People, and Places to Compare and Contrast</p> <p>Realia</p> <p>Product Catalogues and Advertisements</p> <p>Roleplays</p> <p>Group Problem Solving Activities</p> <p>Songs</p> <p>Communicative Games</p> <p>IDIOMS/PROVERBS OF THE WEEK</p> <p>DISCUSSION TIME</p> <p>TECH PACK</p> <p>E-PORTFOLIO ENTRY</p> <p>VIDEO BLOG ENTRY</p> <p>ELP Self-Assessment</p>