




T.C. MİLLÎ EĞİTİM BAKANLIĞI

10. SINIF İNGİLİZCE

Her hakkı saklıdır ve Millî Eğitim Bakanlığı'na aittir.

Bu öğretim materyalinin metni, soruları ve şekilleri kısmen de olsa hiçbir suretle alınıp yayımlanamaz.

HELPFUL TIPS FOOD AND FESTIVALS

Ders	İNGİLİZCE	 2x40 dk.
Sınıf	10	
Ünite	THEME 6: HELPFUL TIPS THEME 7:FOOD AND FESTIVALS	
Konu	HELPFUL TIPS FOOD AND FESTIVALS	
Kazanımlar	<p>THEME 6: HELPFUL TIPS</p> <p>Listening E10.6.L1.Students will be able to analyze the situation and the phrases related to giving and receiving advice.</p> <p>Speaking E10.6.S1.Students will be able to talk about the consequences of wasting energy sources.</p> <p>Reading E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.</p> <p>Writing E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.</p> <p>THEME 7:FOOD AND FESTIVALS</p> <p>Listening E10.7.L1. Students will be able to order the steps of a process given in a TV Show.</p> <p>Speaking E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.</p> <p>Reading E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.</p> <p>Writing E10.7.W1. Students will be able to write a process paragraph/ blog about their favourite festival.</p>	

YÖNERGELER

THEME 6: HELPFUL TIPS

Listening and Speaking/ Dinleme ve Konuşma Yönergeleri

1. Etkileşimli kitapta bulunan parça dinletilir. Öğrencilerden dinleme esnasında enerji kaybı ile ilgili not almaları istenir. Ardından düşüncelerini arkadaşlarıyla paylaşmaları istenir.

Reading and Writing / Okuma ve Yazma Yönergeleri

1. Okuma parçasının öğrencilerden okuması ve ardından kurallara uyulmazsa neler olabileceği hakkında bir paragraf yazmaları istenir.

YÖNERGELER

THEME 7: FOOD AND FESTIVALS

Listening and Speaking/ Dinleme ve Konuşma Yönergeleri

1. Etkileşimli kitapta bulunan parça dinletilir. Öğrencilerden dinleme esnasında not almaları istenir. Ardından düşüncelerini arkadaşlarıyla paylaşmaları istenir.

Reading and Writing / Okuma ve Yazma Yönergeleri

1. Okuma parçasının öğrencilerden okuması ve ardından sevdikleri bir etkinlik/bayram/festival hakkında bir blok yazısı yazmaları istenir.

THEME 6: HELPFUL TIPS

Listening and Speaking

Listen to the passage in the interactive book. Take notes while listening. Then talk about the consequences of wasting the energy sources.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite6/icerik/YDU-ING10S74/content/TrackTime.html>

Reading and Writing

Read the following leaflet and then write a paragraph about possible consequences when you don't obey the rules.

CLASS RULES

Rules and Regulations

- Be on time.
- When the teacher is talking to you, you should listen.
- Don't eat or drink in the class.
- No chewing gum and phones in the class.
- Don't make noise in the class.
- Raise your hand for permission to speak.
- Speak English as much as you can.
- Bring your pens, notebooks, course books to the class.

THEME 7:FOOD AND FESTIVALS**Listening and Speaking**

Listen to the part in1D, page 88 in interactive book. Take notes while listening. For speaking, please do the section 2A page 89.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite7/index.html#p=5>

Reading and Writing

Read the part and then write a process paragraph / blog about your favourite festival.

- E. Read the text below and complete the sentence.

The text is mainly about

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Join the discussion...

What festivals do you celebrate? Share them with us. We wonder your answers.

Aditi (40 minutes ago)

My favorite festival is *Diwali*. It's also called the Festival of Lights. It's the biggest celebration in India. All the houses are cleaned and then lots of candles and oil lamps are lit in each room. Families come together and exchange gifts. In the evening, there are thousands of candles in streets. Moreover, fireworks are let off everywhere. The atmosphere is fascinating. And don't miss the festival food *laddoos*. They're ball-shaped sweets. Yummy!

Li (2 hours ago)

Chinese New Year is the most popular festival in my country. It's also called the Spring Festival. All the streets and buildings are decorated with red during the celebrations. People perform dragon and lion dances in streets. They eat various traditional dishes like Peking duck. Many tourists come to our country for this festival. It's fascinating.

Olivia (5 hours ago)

I'm from Canada. We celebrate *Halloween* there on October 31. Children wear costumes and then knock on their neighbors' doors. They say, "Trick or treat?" They're usually given biscuits. Furthermore, many people carve pumpkins. They also decorate their houses and throw parties for Halloween. It's great fun.

Sam (8 hours ago)

Independence Day is the most important festival in the USA. It's annually celebrated on July 4 and is often known as "the Fourth of July". It's a day of family celebrations with picnics and barbecues. Various activities are also organized. For example, many people join watermelon eating competitions or swimming races. Besides, there are parades and fireworks displays. Lots of traditional food is served. Strawberry shortcake is the number one festival dessert.

Isabella (11 hours ago)


I'm Mexican. My favorite festival is *Cinco de Mayo*. It means May 5. At this festival, red, white and green clothes are worn. They're the colors of our flag. All the streets are decorated with balloons and flowers. We listen to music and perform our folk dances. We eat traditional dishes like tacos. We watch fireworks displays. We have a great time during the celebrations.

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E. Read the text again and complete the table.

Person	Country	Festival	Festival food
Aditi			
Li			
Olivia			
Sam			
Isabella			

**DIGITAL ERA
MODERN HEROES AND HEROINES**

Ders	İNGİLİZCE	 2x40 dk.
Sınıf	10	
Ünite	THEME 8: DIGITAL ERA THEME 9: MODERN HEROES AND HEROINES	
Konu	DIGITAL ERA MODERN HEROES AND HEROINES	
Kazanımlar	<p>THEME 8: DIGITAL ERA</p> <p>Speaking E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.</p> <p>Reading E10.8.R2. Students will be able to evaluate the effects of socialmedia in a written text to draw conclusions.</p> <p>Writing E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.</p> <p>THEME 9: MODERN HEROES AND HEROINES</p> <p>Listening E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.</p> <p>Speaking E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero / heroine).</p> <p>Reading E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.</p> <p>Writing E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero / heroine.</p>	
Materyaller	10. SINIF DERS KİTABI	

YÖNERGELER

THEME 8: DIGITAL ERA

Speaking and Reading/ Konuşma ve Okuma Yönergeleri

1. İlgili bağlantıda verilen okuma parçasının okunması ve ardından öğrencilerin düşüncelerinin paylaşılması istenir.

Writing/Yazma Yönergesi

1. Öğrencilerden interneti kullanırken uyacakları kibar davranış kuralları hakkında bir paragraf yazmaları istenir.

YÖNERGELER

THEME 9: MODERN HEROES AND HEROINES

Listening and Speaking/ Dinleme ve Konuşma Yönergeleri

1. Etkileşimli kitapta 112. sayfada bulunan 3A parçası dinletilir. Öğrencilerden dinleme esnasında not almaları istenir. Ardından kişisel kahramanlarıyla ilgili düşüncelerini arkadaşlarıyla paylaşmaları istenir.

Reading and Writing / Okuma ve Yazma Yönergeleri

1. Okuma parçasının öğrencilerden okuması ve ardından kişisel kahramanları hakkında bir paragraf yazmaları istenir.

THEME 8: DIGITAL ERA

Speaking and Reading

Read the text 6B in page 104. <http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite8/index.html#p=10>

After reading the text share your opinions orally with your friends.

Writing

Write a paragraph about the importance of netiquette.

Netiquette: (noun) /'netɪkət/ /'netɪket/ the rules of correct or polite behaviour among people using the internet (<https://www.oxfordlearnersdictionaries.com/definition/english/netiquette?q=netiquette>)

THEME 9: INVITATIONS AND CELEBRATIONS

Listening and Speaking

Listen 3A in page 112 and then share your ideas orally about your personal hero with your friends.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite9/index.html#p=6>


Reading and Writing

Read the text 1B in page 108.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite9/index.html#p=3>

Write a paragraph imagining yourself as a hero / heroine.

SHOPPING

Ders	İNGİLİZCE	 2x40 dk.
Sınıf	10	
Ünite	THEME 10: SHOPPING	
Konu	SHOPPING	
Kazanımlar	<p>THEME 10: SHOPPING</p> <p>Listening E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.</p> <p>Speaking E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.</p> <p>Reading E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.</p> <p>Writing E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.</p>	
Materyaller	10. SINIF DERS KİTABI	

YÖNERGELER

THEME 10: SHOPPING

Listening and Speaking / Dinleme ve Konuşma Yönergeleri

1. Etkileşimli kitapta 118. sayfada bulunan 1A parçası dinletilir. Öğrencilerden dinleme esnasında not almaları istenir. Ardından düşüncelerini arkadaşlarıyla paylaşmaları istenir.

Reading and Writing / Okuma ve Yazma Yönergeleri

1. Okuma parçasının öğrencilerden okuması ve ardından bir ürün hakkında karşılaştırmacı bir paragraf yazmaları istenir.

THEME 10: SHOPPING

Listening

Listen 1A in page 118.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite10/index.html#p=3>

Speaking

Compare the products around you and share your ideas orally with your friends. Make sentences as in the examples.

I think we should buy this one for x because it's nicer / cheaper / better / more beautiful/ more stylish...

Reading and Writing

Read 4B in page 124.

<http://ogmmateryal.eba.gov.tr/panel/upload/etkilesimli/kitap/ingilizce/10/unite10/index.html#p=8>

Writing

Write an informative paragraph about prices and characteristics of a type of a product in order to compare your preferences.