Imagine that you will travel abroad for the first time. Which of the following would you like to know about the destination/s? Decide on your top 5 and write the numbers in the boxes.

<table>
<thead>
<tr>
<th>Climate</th>
<th>Food &amp; Cuisine</th>
<th>Prices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clothing</td>
<td>Traditions &amp; customs</td>
<td>Means of transport</td>
</tr>
<tr>
<td>Favorite TV shows</td>
<td>Celebrities of that country</td>
<td>Health system</td>
</tr>
<tr>
<td>Tourist attractions</td>
<td>Annual budget</td>
<td>Travel details</td>
</tr>
</tbody>
</table>

Listen to James and Timmon and find out about which of the following James gives advice. Tapescript 6.1

<table>
<thead>
<tr>
<th>Climate</th>
<th>Food &amp; Cuisine</th>
<th>Prices</th>
</tr>
</thead>
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<td>Health system</td>
</tr>
<tr>
<td>Tourist attractions</td>
<td>Annual budget</td>
<td>Travel details</td>
</tr>
</tbody>
</table>
Below is an extract from the Participant Welcome Packet of a university for an international summer program participants. Read the text and answer the questions.

Part 1 Packing information/Tips

You should find out your airline's baggage limits (dimension and weight) because most airlines get extra fees for oversized or overweight baggage and if you have an oversized or overweight baggage, you will have to pay extra, too.

- You should photocopy valuable documents such as your passport, visa, credit cards, prescriptions, etc., and keep these copies in your bags and separate from the originals.
- If you choose to exchange money in the United States, you should do this at the first international airport you fly into (e.g. New York, Chicago, Los Angeles). Exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.
- You should not bring valuables such as expensive jewelry. If you lose your valuables, no one will assume responsibility.

Part 2 Clothing

You should have/bring…

- Warm weather clothing (the average June/July temperature of the area is 84°F (28°C). You may find it useful to pick one color scheme and stick to it.
- Sweater or light jacket (Building temperatures can be quite chilly due to air conditioning. Evenings can also be cool.)
- Comfortable clothes and walking shoes for excursions (such as to a baseball game). Make sure all clothing is washable.
- Business-appropriate (nicer) outfit for official meetings
- Shoes to wear with business-appropriate outfit

You should not bring…

- Food. You will not be allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police.

Part 3 Arriving in the United States

On your flight to the United States, your flight attendants will give you customs forms. You have to fill out this form. As a foreign traveler in the United States with a visa, you also have to fill out a Form I-94. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials. If you fail to present these forms or the visa, you will not be allowed into the US.
Part 4 Voltage in the United States

Please note that if you are bringing some personal plug-in devices such as laptops, hair dryers, electric razors or chargers, most outlets in the United States run on 120-volt electricity (unlike many other countries running on 220 volts). Therefore, please make sure that your personal items are compatible with 120-volt outlets or make sure to bring a converter for your items. You will also need to bring an adapter for your plug-in devices. This adapter should be compatible with North American outlets. We suggest finding an adapter that is grounded.

1. What do the parts of the text have? Write A (for advice), write RR (for rules and regulations), write B (for Both).
   Part 1 ___________  Part 2 ___________  Part 3 ___________  Part 4 ___________

2. Why is it better to exchange money at the first international airport?

3. Why is business-appropriate outfit necessary?

4. What will happen if you don’t present the required forms?

5. What may be necessary for plug-in devices?

4. The rules and regulations and possible consequences when you do not obey in Table 1 are from the text in Part 3. Study the table and the paragraph to find out how to create a paragraph using these. Then, use the data in Table 2 to write a similar paragraph.

**TABLE 1** Rules and regulations for the visitors to the USA

<table>
<thead>
<tr>
<th>RULES &amp; REGULATIONS</th>
<th>CONSEQUENCES WHEN YOU DO NOT OBEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials.</td>
<td>If you fail to present these forms or the visa, you will not be allowed into the US.</td>
</tr>
<tr>
<td>2. You are not allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States.</td>
<td>If you bring any of these, you will have serious problems with customs officers and the police.</td>
</tr>
<tr>
<td>3. Most airlines get extra fees for oversized or overweight baggage.</td>
<td>If you have an oversized or overweight baggage, you will have to pay extra.</td>
</tr>
</tbody>
</table>
Imagine that you are informing a group of students about the consequences of wasting energy sources and you have the following notes. Make sentences based on your notes as in the example and share them with your friends. You can add to the list.

E.g. If you waste electricity, you will pay more and there will be more greenhouse gases.

<table>
<thead>
<tr>
<th>Forms of wasting energy sources</th>
<th>The Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wasting electricity</td>
<td>higher bills + more greenhouse gases</td>
</tr>
<tr>
<td>Overuse of fossil fuels</td>
<td>a more contaminated planet</td>
</tr>
<tr>
<td>Wasting water</td>
<td>drought + faster climate change</td>
</tr>
<tr>
<td>Deforestation</td>
<td>lack of water + damaged habitats</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to sequencers. Then, watch the video and check your answers.

Videoscript 7.1

1. serve it hot over rice if desired.
2. add the vegetables, all seasoning and a little bit of salt.
3. clean and cut the vegetables you prefer, chop the garlic and onion.
4. mix two tablespoons of cornstarch and hot water well.
5. add the garlic and onion and stir until it is golden brown.

First, ____________________________________________________________.
Next, heat the frying pan, add some olive oil, ________________________________________________________.
Then, ____________________________________________________________________.
After that, ____________________________________________________________________.
You can add some soy sauce as well. Cook for 10 minutes.
Finally, ____________________________________________________________.
I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you there.
COMPETENCES
• Students will be able to diagrammatize a text about different festivals all around the world.

Take a look at the text and find out which festival each picture is related to. Write the names of the festivals below the pictures.

The Milwaukee Native American Indian Festival
North America’s largest American Indian festival is celebrated at Milwaukee’s lakefront Henry Maier Festival Park for three days in September every year. Thousands gather in Milwaukee, USA, to celebrate the Indian culture. The preparations take months. Dance teams from all over the country practice to compete in the tribal Pow Wow dance contest. Indian craftsmen work to produce the many traditional items on display. Then, in the week before the festival, the stalls are put up and the food is prepared so that everything will be ready for the big day. During this three-day event, contemporary American Indian entertainers combine with traditional arts, crafts and cuisine reflecting the diversity and richness of North American Indian cultures.

Jeonju Bibimbap Festival
The festival is held for 4 days in Jeonju, South Korea in October every year. Thousands of people come together to celebrate a popular Korean rice dish which is called Bibimbap. It is made with rice mixed with vegetables, egg, red pepper paste and meat. The main highlight of the festival is the making and tasting of the world’s biggest bibimbap. The festival includes all sorts of events, cooking competitions and performances. A variety of traditional Korean folk games to gain different ingredients for bibimbap and their locations to play, a market selling traditional crafts, local food stands, stages for concerts are all prepared beforehand. Thus, all sorts of enjoyable events, cooking competitions and performances are held during these 4 days.

Earth and Arbor Day
Arbor Day was started by Julius Morton in Nebraska in 1872. He proposed the day of tree planting as a way to repopulate his home state with trees. Today, many countries observe such a holiday. It is celebrated either the last Friday of April, or whenever the climate allows. Tree planting festivals are held and more trees are planted on this day. Earth Day was launched by Senator Gaylord Nelson Wiscon in 1970. It is celebrated every 22nd April in the USA in honor of his environmental consciousness movement. Activities include planting trees and local trash cleanups. Earth Day and Arbor Day both come to emphasize the end goal of improving our planet and celebrate hope for the future.

Sapporo Yuki Matsuri Snow Festival
Yaki Matsuri is the Japanese name of the snow festival that takes place in Sapporo, the capital city of Hokkaido Island in northern Japan every year. The event is usually held at the beginning of February running for seven days. A large number of visitors travel to Sapporo to admire the two hundred snow sculptures and ephemeral statues displayed in the city’s several districts. Thousand local amateurs and foreign professionals combine their efforts and creativity to build these statues of snow and ice. Gigantic snow sculptures and masterpieces are made out of ice during the festival.
3. Read the text again and fill in the diagram. Put a tick where the festivals are related to. More than one option is possible.

<table>
<thead>
<tr>
<th>FESTIVALS</th>
<th>Food</th>
<th>Season</th>
<th>Art</th>
<th>Nature</th>
<th>Cultural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Milwaukee Native American Indian Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Jeonju Bibimbap Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Earth and Arbor Day</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4. Sapporo Yuki Matsuri Snow Festival</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Reorder the sentences to form a meaningful paragraph about International Adana Film Festival. You can look at the paragraphs in Part 1 to see the form.

**International Adana Film Festival**

1. Hundreds of European guests are welcomed each year, national films and films of Mediterranean film makers are seen on the screen.

2. The event is organized by the Adana Metropolitan Municipality. The festival brings together many films and professionals from various Mediterranean basin countries.

3. The guests also have the chance to enjoy delicious Turkish Cuisine in Adana.

4. International Adana Film Festival has been held in Adana, Turkey in June every year since 2005.

5. Write about your favorite festival telling its processes on the blog page below. You can use the festival descriptions in Part 1 as an example.
Work in pairs. Make notes about the International Children’s and National Sovereignty Day. Use the pictures and your cultural background.

1. Time
2. What makes it special/different?
3. What do people celebrate?
4. Main Events

Imagine that you are Emin. Which expressions would you use for the missing parts to participate in the dialogue? Refer to your notes in Part 6. Share your answers and decide on the expectable ones.

Oliver Hey! Look at the children marching!
Emin Yeah, it is for a national festival.
Oliver Amazing! What festival is it?
Emin It is the International Children’s and National Sovereignty Day.
Oliver Can you tell me more about that?
Emin _____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Oliver I’m so glad to know that and be part of it right now.
Emin 23rd of April has always been my very favorite day since my childhood.
Oliver I’m sure. The music and parades are fantastic. The Children’s costumes are so colorful and beautiful.
Emin They are.
Oliver I see that everyone is very excited. What makes the day so special?
Emin _____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Oliver That’s incredible. You’re very lucky to have such a day.
There is a rapid change in information and communication technologies and social media is the key development of this change. It is a well-known fact that social media have lots of effects on our lives. However, the question is this Are these effects positive or negative? There are both positive and negative effects of social media on people’s lives. First of all, it is easier to make friends within a short time via social media. It is possible to make lots of friends around the world through social media platforms. Although it is true that they may not be your real friends, you may not go out with them or go to the movies together. You can definitely share lots of things, at least, in the digital world. Secondly, social media help with faster communication. People’s awareness has increased about what is happening around the world. For example, a person posts about Amazon Rainforest fire in Australia and people living in Turkey learn about it. It is amazing. However, there are also negative effects of social media. Social media can be more addictive than any other addictive substances. It can be so attractive for many people that they want to check it all the time without even thinking about it. Depression and anxiety can be regarded as other negative effects. Spending too much time on social media could affect your mood negatively. In conclusion, everything is in our hands. We should benefit from the social media and get rid of their negative effects.

1. We can conclude from the text that...

a. we should not use social media because they have negative effects on our lives.
b. social media have both negative and positive effects, so we should use them carefully.

2. We can conclude from the text that...

___ The positive effects of social media are reflected well in the text.
___ The positive effects of social media are not clear enough in the text.
___ The negative effects of social media are reflected well in the text.
___ The negative effects of social media are not clear enough in the text.
COMPETENCES

• Students will be able to write a cause and effect paragraph about the importance of netiquette.

2 Study the text in Part 1 and the colors in the text. Match the colors to the functions given to find out the structure of a cause and effect paragraph.

3 Study the jumbled sentences below and find out what their functions are.

1. ______ In conclusion, social media make people’s lives easier in terms of instant communication.

2. ______ Firstly, people can interact with each other without losing time, at any time they want.

3. ______ There are various reasons why people can use social media in communication.

4. ______ Social media enable people to share posts, send an instant messages or comment on posts.

5. ______ Secondly, social media can improve communication skills.
Read the definition of “netiquette”. Then, work in pairs and discuss the importance of it with your partner. Write a cause-and-effect paragraph on the importance of netiquette. You can refer to the reading text in Part 1.
Study the diagram and sentences in the examples in a brainstorming activity on smart phones. Then, use the diagram given for preparation and make sentences as in the examples to share your comments on an innovation. Express causes and effects.

E.g.

- **Smart phones make our lives easier because people can communicate instantly.**
- **Since smart phones may be time consuming, people should arrange their time in a planned way.**
- **Smart phones can be addictive, so you should use them carefully.**
- **Smart phones have lots of enjoyable applications. Therefore, you can use them for entertainment purposes.**
- **Smart phones can be very beneficial for personal development as you can use them for education and training.**
- **Since smart phones may be time consuming, people should arrange their time in a planned way.**
- **Smart phones make our lives easier because people can communicate instantly.**
- **Smart phones can be addictive, so you should use them carefully.**
- **Smart phones have lots of enjoyable applications. Therefore, you can use them for entertainment purposes.**
- **Smart phones can be very beneficial for personal development as you can use them for education and training.**

**COMPETENCES**

- Students will be able to make comments on innovations by stating causes and effects.
ACTIVITY SHEETS

COMPETENCES

- Students will be able to recognize the phrases related to imaginary situations in a recorded text.
- Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.

1. Order the phrases below according to their importance in your life.

☐ money  ☐ family  ☐ friends  ☐ a good job  ☐ health  ☐ happiness  ☐ being respected  ☐ helping people

2. Listen to the text and complete the sentences. Tapescript 9.1.

1. If I won the lottery, my life ________________________________.
2. I live in a small flat now, so if I won the lottery, ________________________________.
3. I would give some money to charity foundations that ________________________________.
4. If one of my friends needed money for his debts, ________________________________.
5. If I won a huge amount of money, ________________________________.

3. Find the words in the text for the definitions given below.

Malala Yousafzai is a Pakistani activist for children’s rights and female education. Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education. She became the youngest Nobel Laurate after she had received the prize at the age of 17. Yousafzai shared the prize with Kailash Satyarthi who was also a children’s rights activist from India.

The experience and wisdom of Malala did not come at once. She suffered a lot of problems, threats and attacks and survived all of them. Therefore, she realized the importance of education and peace at a very young age. She didn’t give up; she kept fighting.

In 2015, Yousafzai opened a school in Bekaa Valley in Lebanon near the Syrian border for Syrian refugees. The school was funded by the not-for-profit Malala Fund and it offers education to girls aged 14 to 18. At an international conference, Yousafzai said to the world leaders, “If I were you, I would invest in books, not bullets.”

1. A fight or battle ________________________________
2. A small piece of metal fired from a gun ________________________________
3. To quit or stop doing something ________________________________
4. Not for commercial purposes ________________________________
5. To put or spend money on something ________________________________
Imagine that you are a hero/heroine. Write about your personality, strengths and abilities. Then, write what you would do for people and the world.
1. Take a quick look at the text and find out which country the given clothing items belong to.

<table>
<thead>
<tr>
<th>Clothing Item</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kilt</td>
<td>Scotland</td>
</tr>
<tr>
<td>Coiffe</td>
<td>France</td>
</tr>
<tr>
<td>Zhongshan suit</td>
<td>China</td>
</tr>
</tbody>
</table>

2. Read the text on clothing in different cultures and answer the questions.

Clothes do not only cover our bodies but also show our identity and culture. So, each culture has their symbolic clothing items and they also show social status, traditions and unity.

**China**
The Zhongshan Suit is a Chinese traditional style for men. It is named after Sun Zhongshan. It is also known as Mao Suit in the West. Chinese leaders like to wear this suit especially on special occasions. It is made of polyester. This two-piece suit includes baggy pants and a tunic-style jacket with four pockets. It is mostly in gray, olive green or navy blue.

**Scotland**
The Kilt is a knee-length skirt but it was an untailored 5 meter-long piece of cloth worn around the waist. It was first worn by men and boys in the Scottish highlands in the 16th century. Today, it is worn on weddings or at Highland games and sports events. It is made of tartan – a woolen cloth with horizontal and vertical stripes in different colors, on a colored background.
COMPETENCES

- Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.

France
As France is divided into many different regions, each region has its own traditional dress. Men wear pants, women wear skirts and both wear hats in different styles. For instance, coiffe is a special type of lace headwear for women in various sizes. There are varieties of coiffe such as coiffe for a young woman of marriageable age or coiffe for a married lady. However, they are all white and mostly made of lace. Coiffe is only worn at festivals and celebrations, nobody wears it in everyday life anymore.

1. Who is the Zhongshan suit named after?

2. What color is the Zhongshan suit mostly in?

3. When was the kilt first worn?

4. What is the kilt made of?

5. How does the coiffe differ?

6. When do French women wear the coiffe?

Mr. Francis witnessed a crime and the police officer is asking him some questions to identify the criminal. Listen to the dialogue and tick the correct man according to the description. Tapescript 10.1

Listen to the dialog again and write the adjectives you hear into the correct category.
COMPETENCES

- Students will be able to compare clothes by using key words and phrases related to shopping.

Read the dialog and find out what Lisa and Sally compare about the shirts. Tick the appropriate boxes.

Lisa: Oh, Sally. I’m confused. Can you give me some advice about which shirt to buy?
Sally: Sure, Lisa. Let’s take a look.
Lisa: Here they are. I like both of them. They are gorgeous.
Sally: Yeah, they are. Have you tried them on?
Lisa: Yes, both fit well.
Sally: What about their prices?
Lisa: The black one is $35 and the white one is $40.
Sally: So, the black one is cheaper.
Lisa: That’s right.
Sally: What are these shirts made of? Let’s take a look at the labels. You should consider the fabric as it’s important for the health of your skin.
Lisa: You’re right.
Sally: The black one is cotton and the white one is linen. Cotton is healthier than linen for skin.
Lisa: Well, I know that but I still can’t decide which one to buy. Can I try them on again?
Shop Assistant: Of course.
Sally: The black one fits you better. I think you should buy it, without any doubt.
Lisa: Cotton also feels softer than linen. OK, I’ll take it. Thanks a lot, Sally.

☐ Color  ☐ Weight  ☐ Shape  ☐ Material  ☐ Size  ☐ Price  ☐ Look  ☐ Feel
Imagine that you are shopping in a store. Compare the pairs of garments in terms of size, color, look, weight, price, design or material and make a choice.

- **Coats**
  - Medium
  - Blue
  - Cotton, Polyester
  - Hooded
  - Windproof
  - Heavyweight
  - $75

- **Shorts**
  - Medium
  - Multi colored
  - Polyester
  - Sports outfit
  - Comfortable
  - Quick drying fabric
  - $24.5

- **Shorts**
  - Large
  - Beige
  - Linen, Cotton
  - Smart casual
  - Stylish
  - Breathable light fabric
  - $33.5

Read the informative paragraph and find out what the colors express.

This is a pain-relief neck pillow. It is for people with chronic neck pain and headaches. It is usually made of soft cotton so it feels gentle on the skin and comfortable for long-term wear. It is available in different colors and in common department stores and on the Internet. This product supports your neck and protects it both in everyday life and during journeys. This is a good product for its price and I recommend you to buy one.

- Availability
- Personal opinions
- Material/Feel
- The product’s name
- Functions

Look at the pair of sandals below and write an informative paragraph about them. You may use expressions from the box or make up.

35$
- Skin-friendly
- Leather top
- Neolite rubber sole
- Long-wearing
- Available in stores and on the Internet
- Stylish
- Available in different colors
- Flat
- Casual
Tapescript 6.1 Listen to James and Timmon and find out about which of the following James gives advice.

Timmon
Hi, James.

James
Hi, Timmon. What are you doing?

Timmon
Packing suitcases. You know we are flying to Lisbon tomorrow and we are a little bit excited.

James
That’s natural, buddy. It is your first international flight and it will be your first time abroad.

Timmon
That’s right. So, we need your advice. You’ve already been there.

James
Here we go. First of all, you should copy the important documents such as passports and insurance papers and keep them in a file. If you lose the originals, the serial numbers will be life savers. And, you should be at the airport about 3 hours before the flight. International flights are different from domestic flights. You should read the warnings and information about your flight. They are more or less the same but sometimes airline companies may have different and specific rules and regulations. They are available on the Net. Do not worry about food onboard. Airline companies give complimentary food and drinks during international flights. Remind everyone in your family that they ought to have rucksacks. You will need them during daily trips and walks.

Timmon
OK. We’ll bear all those in mind. What about the weather? What is it like at this time of the year? What kind of clothing items should we take?

James
Well, remember that it is very humid and warm there at this time. It will be better for you to take casual clothes and sneakers. It may rain at any time so you should have raincoats with you. Hoodies will be OK, too.

Timmon
I am talking to the best guide ever. How lucky we are!

James
Come on, Timmon. I’m just sharing some small tips. This is not all. You should also be careful with the food. You can search for that on the Net. I recommend you to taste codfish dishes.

Timmon
Sure, we will.

James
And you should exchange some money here, before you leave. They use Euro, you know.

Timmon
Ok. I will. Thank you James, I owe you one.

James
Enjoy your holiday, Timmon. And, say hello to all. Bye.

Timmon
Bye.
**Videoscript 7.1**  Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to sequencers. Then, watch the video and check your answers.

Hello lovely people! **Welcome to Food Made Easy Show!** What we are going to make today is a really simple, really delicious Chop Suey. This Asian classic is also a brilliant way to get nutritious veggies in our bodies. It is very easy and fast to prepare it so you will be done in a couple of minutes. We are planning to attend Street Vegetarian Festival to celebrate humble veggies of nature soon. You can also join us there to taste this extremely healthy Asian classic.

It is a flexible dish. You can use as much variety of vegetables as you like. Celery, broccoli, carrot, cauliflower, bell pepper, young corn, green beans and bean sprouts are the most preferred ingredients. You can also add some meat, chicken or shrimps depending on your choice. Let’s see how we prepare it now!

**First**, clean and cut the vegetables you prefer, chop the garlic and onion. **Next**, heat the frying pan, add some olive oil, add the garlic and onion and stir until it is golden brown. **Then**, add the vegetables, all seasoning and a little bit of salt. **After** that, mix two tablespoons of cornstarch and hot water well. You can add some soy sauce as well. Cook for 10 minutes. **Finally**, serve it hot over rice if desired.

I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you there.

---

**Tapescript 9.1**  Listen to the text and complete the sentences.

**If I Won The Lottery**

I can imagine how my life would change if I won the lottery. Wow! My life would be so different. Firstly, I would buy a big, new house because I live in a small flat now. I don’t have a car right now, so I would buy a new car if I won the lottery.

Of course, if I won the lottery, I would also give money to charity. I would probably give some of my money to charity foundations that help poor and sick children. Also, if one of my friends needed money for his debts, I would help him pay for it. I love to cook, and I have always wanted to open a restaurant. I think that if I won a huge amount of money, I would open a fancy restaurant. Moreover, if I won a lot of money, I would certainly save some of it in the bank.

The only problem with dreaming about the money I could win is that I have never played the lottery before.
Tapescript 10.1  Mr. Francis witnessed a crime and the police officer is asking him some questions to identify the criminal. Listen to the dialogue and tick the correct man according to the description.

Officer  So, Mr. Francis do you recognize the criminal?
Mr. Francis  Oh, I don't know. It's a bit difficult.
Officer  Well, about how old is he?
Mr. Francis  He's middle-aged, I think.
Officer  OK, and how tall is he?
Mr. Francis  He's short, about 1m 55.
Officer  Is he fat or slim?
Mr. Francis  He's of medium height.
Officer  Does he wear glasses?
Mr. Francis  Hmm, I guess he does.
Officer  Has he got a beard or mustache?
Mr. Francis  Oh, I can't remember that.
Officer  OK, what about his hair?
Mr. Francis  He has short, black, straight hair.
Officer  What was he wearing?
Mr. Francis  As far as I remember, he was in a red t-shirt.
Officer  Do you think any of these men is the criminal?
Mr. Francis  Well, number 1 isn't him. He’s too young and tall. And number 4 isn’t him either because he’s too old. Number 2 or number 3 could be the criminal, but I'm not sure.
Officer  OK, Mr. Francis, thank you for your time. We'll take those two in for questioning.
Mr. Francis  OK, thank you very much.
ENGLISH 10
ACTIVITY SHEETS
THEME 6 HELPFUL TIPS

**COMPETENCIES**
- Students will be able to identify and express a cohesive sequence of event and action

1. Imagine that you will travel abroad for the first time. Which of the following would you like to know about the destinations? Decide on your top 3 and write the numbers in the boxes.

   - climate
   - food & cuisine
   - prices
   - clothing
   - traditions & customs
   - means of transport
   - favorite TV shows
   - celebrities of that country
   - annual budget
   - travel attractions
   - health system
   - annual leave
   - travel details

**STUDENT’S OWN ANSWERS**

2. Listen to James and Timon and find out about which of the following James gives advice. Transcript 6.1

   - climate
   - food & cuisine
   - prices
   - clothing
   - traditions & customs
   - means of transport
   - favorite TV shows
   - celebrities of that country
   - annual budget
   - travel attractions
   - health system
   - annual leave
   - travel details

**STUDENT’S OWN ANSWERS**

3. Below is an extract from the Participant Welcome Packet of a university for an international summer program participants. Read the text and answer the questions.

   **Part 1: Filling Information Form**
   - You should fill out your air ticket limits. Dimension and weight because most airlines get extra fees for oversized or overweight luggage or if you have an oversized or overweight luggage, you will have to pay extra, too.
   - You should prioritize valuable documents such as your passport, visa, credit card, prescriptions, etc., and keep those copies in your bags and separate from the originals.
   - If you choose to exchange money in the United States, you should do so at the local international airport or you fly into (e.g., New York, Chicago, Los Angeles). Exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.
   - You should not bring valuables such as expensive jewelry. If you know your variables are no one will assume responsibility.

   **Part 2: Clothing**
   - Wear weather clothing (the average hourly temperatures of the area is 64°F [18°C]). You may find yourself in one climate scheme and visit another.
   - Do not wear tight shirt (build-up temperatures can be quite chilly due to air conditioning, Etiquette can also be cold)
   - Comfortable clothes and walking shoes for excursions such as a baseball game. Make sure all clothing is washable.
   - Business-appropriate dress suit for official meetings
   - Shoes to wear with business-appropriate outfit
   - You should not bring too much cloth. You will not be able to bring any meat, vegetables, fruits, plants, or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police.

   **Part 3: Arriving in the United States**
   - On your flight to the United States, your flight attendants will give you customs forms. You have to fill out these forms. As a foreign visitor in the United States, you also have to fill out a form 194, together with the completed 194, you will also have to present your passport and valid visa to border patrol officers. If you fail to present these forms or the visa, you will not be allowed into the US.

**ENGLISH 10 ACTIVITY SHEETS
THEME 6 HELPFUL TIPS

**COMPETENCIES**
- Students will be able to identify and express a cohesive sequence of event and action

**Part 4: Voltage in the United States**

   Please note that if you are bringing some personal plug-in devices such as laptops, hair dryers, electric can openers, etc., you will need to do a little research on the voltage.

   - Why is it better to exchange money at the first international airport?
   - Because exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.

   - Why are business-appropriate clothes necessary?
   - They are necessary for official meetings.

   - What may be necessary for plug-in devices?
   - Converters and adaptors

**THEME 6 HELPFUL TIPS**

There are some rules and regulations for the visitors to the USA. First, you have to present the required forms and your passports to the border patrol officers. If you don’t do this, you will not be allowed into the USA. Second, you are not allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police. Third, most airlines get extra fees for oversized or overweight luggage and if you have an oversized or overweight luggage, you will have to pay extra, too. If you obey these rules and regulations, things will be easier for you.

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
   - If you fail to do this, you will have your turn.
   - If you do not sign them, you cannot have the operation.

**CONSEQUENCES WHEN YOU DO NOT OBEY**

1. You will be placed on display in the Call Center or the website.
   - If you do not pay these fees, you will not be allowed into the US.
   - You will be placed on display in the Call Center or the website.
   - If you fail to do this, you will have your turn.

**STUDENT’S OWN ANSWERS**

**THEME 6 HELPFUL TIPS**

Table 2: Rules and regulations for non-emergency patients in Taubert Hospital in Turkey

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
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**STUDENT’S OWN ANSWERS**

**THEME 6 HELPFUL TIPS**

Table 3: Rules and regulations for non-emergency patients in Taubert Hospital in Turkey

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
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**STUDENT’S OWN ANSWERS**

**THEME 6 HELPFUL TIPS**

Table 4: Rules and regulations for non-emergency patients in Taubert Hospital in Turkey

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
   - If you fail to do this, you will have your turn.
   - If you do not sign them, you cannot have the operation.

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   - If you do not pay these fees, you will not be allowed into the US.
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**STUDENT’S OWN ANSWERS**

**THEME 6 HELPFUL TIPS**

Table 5: Rules and regulations for non-emergency patients in Taubert Hospital in Turkey

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
   - If you fail to do this, you will have your turn.
   - If you do not sign them, you cannot have the operation.

**CONSEQUENCES WHEN YOU DO NOT OBEY**

1. You will be placed on display in the Call Center or the website.
   - If you do not pay these fees, you will not be allowed into the US.
   - You will be placed on display in the Call Center or the website.
   - If you fail to do this, you will have your turn.

**STUDENT’S OWN ANSWERS**

**THEME 6 HELPFUL TIPS**

Table 6: Rules and regulations for non-emergency patients in Taubert Hospital in Turkey

**RULES & REGULATIONS**

1. You have to make an appointment on Call Center 194 or the website.
   - If you do not have an appointment, the clerk will not accept you.
   - If you fail to do this, you will have your turn.
   - If you do not sign them, you cannot have the operation.

**CONSEQUENCES WHEN YOU DO NOT OBEY**

1. You will be placed on display in the Call Center or the website.
   - If you do not pay these fees, you will not be allowed into the US.
   - You will be placed on display in the Call Center or the website.
   - If you fail to do this, you will have your turn.

**STUDENT’S OWN ANSWERS**
**ENGLISH 10 ACTIVITY SHEETS**

**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to summarize the descriptions of the festivals mentioned in Theme 7.

**1.** Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to punctuation. Then, watch the video and check your answers.

Video: T.11

It is a flexible dish. You can use as much variety of vegetables as you like: celery, broccoli, carrots, cauliflower, bell peppers, young corn, green beans and bean sprouts are the most preferred ingredients. You can also add some meat, chicken or shrimp depending on your choice. Let's see how we prepare it now.

1. first, heat oil and use rice (of your choice).
2. add vegetable, all seasoning and a little bit of salt.
3. slow cook and cut the vegetables you prefer. chop the garlic and onion.
4. add two tablespoons of cornstarch and hot water well.
5. add the garlic and onion and cook until it is golden brown.

Next, host the frying pan, add some oil, add the garlic and onion and cook until it is golden brown.

Then, add the vegetables, all seasoning and a little bit of salt.

After that, mix two tablespoons of cornstarch and hot water well.

You can add some soy sauce as well. Cook for 10 minutes.

Finally, serve hot but over lemon.

I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you.

---

**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to introduce the different festivals celebrated around the world.

**2.** Take a look at the text and find out which festival each picture is related to. Write the names of the festivals below the pictures.

- The Milwaukee Native American Indian Festival
- Jevona Bibimbap Festival
- Earth and Arbor Day
- Sapporo Yuki Matsuri Snow Festival

---

**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to take part in discussions about introducing famous and international festivals.

**3.** Read the text again and fill in the diagram. Put a tick where the festivals are related to. More than one option is possible.

<table>
<thead>
<tr>
<th>FESTIVALS</th>
<th>Food</th>
<th>Season</th>
<th>Art</th>
<th>Nature</th>
<th>Cultural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Milwaukee Native American Indian Festival</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Jevona Bibimbap Festival</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Earth and Arbor Day</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Sapporo Yuki Matsuri Snow Festival</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to write a paragraph about International Adana Film Festival. Students will be able to use various paragraphing styles from their various homework.

**4.** Reread the sentences to form a meaningful paragraph about International Adana Film Festival. You can look at the paragraphs in Part 5 to see the form.

---

**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to take part in discussions about introducing famous and international festivals.

**5.** Write about your favorite festival telling its previews on the blog page below. You can use the festival descriptions in Part 1 as an example.

---

**THEME 7 FOOD and FESTIVALS**

**COMPETENCIES**

- Students will be able to take part in discussions about introducing famous and international festivals.

**6.** Imagine that you are Emir. Which expressions would you use for the missing parts to participate in the dialogue? Refer to your notes in Part 6. Share your answers and decide on the acceptable ones.

<table>
<thead>
<tr>
<th>Emir</th>
<th>What do you do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emir</td>
<td>I’m glad to know that and I want to come right away.</td>
</tr>
<tr>
<td>Emir</td>
<td>23rd of April has always been my very favorite day since my childhood.</td>
</tr>
<tr>
<td>Emir</td>
<td>I’m not sure. It’s a very important day for us. Its name is the Children’s Day.</td>
</tr>
<tr>
<td>Emir</td>
<td>I see that everyone is very excited. What makes the day so special?</td>
</tr>
<tr>
<td>Emir</td>
<td>That’s incredible. You’re very lucky to have such a day.</td>
</tr>
</tbody>
</table>
**ENGLISH 10**
**ACTIVITY SHEETS**

**THEME 8**
**DIGITAL ERA**

**COMPETENCIES**

1. Read the text about the effects of social media and choose the correct answers.

There is a rapid change in information and communication technologies and social media is the key development of this change. It is well known that social media have lots of effects on our lives. However, the question is this are these effects positive or negative? There are both positive and negative effects of social media on people’s lives. First of all, it is easier to make friends within a shorter time on social media. It is possible to make lots of friends around the world through social media platforms, although it is true that they may not be your real friends, you may go out with them or go to the movies together. You can definitely share lots of things, be happy, or be digital world. Secondly, social media helps with faster communication. People’s awareness is increased about what is happening around the world. For example, a person posts about Amazon Rainforest fires in Australia and people living in Turkey learn about it. It is amazing. However, there are also negative effects of social media. Social media can be more addictive than any other addictive substances. It can be so attractive for many people that they want to check it all the time without even thinking about it. Depression and anxiety can be regarded as another negative effect. Spending too much time on social media could affect your mood negatively. In conclusion, everything is in our hands. We should benefit from the social media and get rid of their negative effects.

---

1. We can conclude from the text that...
   a. social media have both negative and positive effects, so we should use them carefully.
   b. social media make our lives easier.
   c. social media are addictive.

---

2. We can conclude from the text that...
   a. The positive effects of social media are...
   b. The negative effects of social media are...

---

**ANSWER KEY**

**THEME 8**

**ENGLISH 10**
**ACTIVITY SHEETS**

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4. Read the definition of “netiquette.” Then, work in pairs and discuss the importance of it with your partner. Write a cause and effect paragraph on the importance of netiquette. You can refer to the reading text in Part 1.

---

**THEME 8**
**DIGITAL ERA**

**ENGLISH 10**
**ACTIVITY SHEETS**

---

5. Study the diagram and sentences in the examples in a brainstorming activity on smart phones. Then, use the diagram given for preparation and make sentences as in the examples to share your comments on an innovation. Express causes and effects.

---

**THEME 8**
**DIGITAL ERA**

**ENGLISH 10**
**ACTIVITY SHEETS**

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**COMPETENCIES**

- Students will be able to write a cause and effect paragraph about the importance of netiquette.
- Students will be able to write a cause and effect paragraph about the importance of social media.
- Students will be able to write a cause and effect paragraph about the importance of smart phones.
- Students will be able to write a cause and effect paragraph about the importance of digital era.
- Students will be able to write a cause and effect paragraph about the importance of innovation.
- Students will be able to write a cause and effect paragraph about the importance of education and training.
ENGLISH 10
ACTIVITY SHEETS
THEME 9
MODERN HEROES and HEROINES

COMPETENCIES
Readers will be able to discuss the pros and cons of heroism and identify the common threads that tie heroism across different cultures.

1. Order the phrases below according to their importance in your life.

[ ] money
[ ] health
[ ] family
[ ] STUDENTS’ OWN ANSWERS
[ ] nil
[ ] respect
[ ] a good job
[ ] helping people

2. Listen to the text and complete the sentences. Transcriibit 9.1.

1. If I won the lottery, my life would be
2. I live in a small flat now, so if I won the lottery, I would have a big, new house.
3. I would give some money to charity foundations that help poor and sick children.
4. If one of my friends needed money for his debts, I would help him pay for it.
5. If I won a huge amount of money, I would open a fancy restaurant.

3. Find the words in the text for the definitions given below.

Mallika Sarabhai: An Indian activist for children’s rights and female education. You should be the co-recipient of the 2014 Nobel Peace Prize for your struggle against the suppression of children and young people and for the right of all children to education. She became the youngest Nobel Laureate after she had received the prize at the age of 17. You should share the prize with Malala Yousafzai who was also a children’s rights activist from India.

In 2015, Sarabhai opened a school in Bhopal Valley in Udaipur near the Syrian border for Syrian refugees. The school was funded by the music band Malkaam and it offers education to girls aged 14 to 18. At an international conference, Yousafzai said to the world leaders, “If I gave you, I would invest in books, not bullets.”

1. A fight or battle
2. A small piece of metal fired from a gun
3. To fight or stop doing something
4. Hot for commercial purposes
5. To pay or spend money on something

4. Read the sentences below. Tick the ones you agree on and share your opinions with the class.

A hero or heroine has supernatural abilities.
A hero or heroine is someone you admire.
A hero or heroine can be in the past.
A hero or heroine is always famous.
Heroes or heroines are always rich.

STUDENTS’ OWN ANSWERS

5. Considering the sentences above, tell your friends who your hero or heroine is. Give reasons as to why he, she, you admire this person.

6. Imagine that you are a hero/heroine. Write about your personality, strengths and abilities. Then, write what you would do for people and the world.

STUDENTS’ OWN ANSWERS

ENGLISH 10
ACTIVITY SHEETS
THEME 10
SHOPPING

COMPETENCIES
Readers will be able to express opinions on clothing in different cultures.

1. Take a quick look at the text and find out which country the given clothing items belong to.

Kilt
Scotland

Zongzi suit
China

2. Read the text on clothing in different cultures and answer the questions.

Clothes do not only cover our bodies but also show our identity and culture. Yes, each culture has their symbolic clothing items and they also show social status, traditions and unity.

China

The Zongzi suit is a Chinese traditional style for men. It is named after the Zongzi, which is also known as the Chinese rice ball. Upper-class leaders like to wear this suit especially on special occasions. It is made of cotton. This two-piece suit includes a long button-down jacket and a pair of trousers that are mostly in gray, white, or navy blue.

Scotland

The Kilt is a knee-length skirt but it was an essential part of the long coat worn around the waist. It was first worn by men and boys in the Scottish Highlands in the 18th century. Today it is worn in weddings or at Highland games and sports events. It is made of fabric - a woolen cloth with horizontal and vertical strips of different colors, often a plaid or tartan background.

France

The Frock coat is a type of jacket from the 18th century. It is named after the farthingale which is a garment worn under the skirt to give it a particular shape. The Frock coat is usually made of velvet or silk and has buttons on the front. It was popular in the 19th century and was worn by men and women.

4. Listen to the dialogue again and write the adjectives you hear into the correct category.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height</td>
<td>hammer</td>
</tr>
<tr>
<td>Weight</td>
<td>sash</td>
</tr>
<tr>
<td>Colour</td>
<td>button</td>
</tr>
<tr>
<td>Texture</td>
<td>belt</td>
</tr>
</tbody>
</table>

STUDENTS’ OWN ANSWERS

December 16
**THEME 10 SHOPPING**

**ACTIVITY SHEETS**

**COMPETENCIES**
- Students will be able to compare clothes by using key words and phrases related to shopping.

5. Read the dialog and find out what Lisa and Sally compare about the shirts. Tick the appropriate boxes.

Lisa: Oh, Sally. I’m confused. Can you give me some advice about which shirt to buy?
Sally: Sure, Lisa. Let’s take a look.
Lisa: Here they are. I like both of them. They are gorgeous.
Sally: Yeah, they are. Have you tried them on?
Lisa: Yes, both fit well.
Sally: What about their prices?
Lisa: The black one is $35 and the white one is $40.
Sally: So, the black one is cheaper.
Lisa: That’s right.
Sally: What are these shirts made of? Let’s take a look at the labels. You should consider the fabric as it’s important for the health of your skin.
Lisa: You’re right.
Sally: The black one is cotton and the white one is linen. Cotton is healthier than linen for skin.
Lisa: Well, I know that but I still can’t decide which one to buy. Can I try them on again?
Sally: Of course.
Lisa: The black one fits you better. I think you should buy it, without any doubt.
Sally: Cotton also feels softer than linen. OK, I’ll take it. Thanks a lot, Sally.

6. Imagine that you are shopping in a store. Compare the pairs of garments in terms of size, color, look, weight, price, design or material and make a choice.

- **Shirt**
  - **Black**
  - **Red**
  - **Cotton, Polyester**
  - **Hooded**
  - **Windproof**
  - **Waterproof**
  - **Heavyweight**
- **Pants**
  - **Black**
  - **Khaki**
  - **Polyester**
  - **Fast color**
  - **Waterproof**
  - **Lightweight**

7. Read the informative paragraph and find out what the colors express.

This is a pain-relief neck pillow. It is for people with chronic neck pain and headaches. It is usually made of soft cotton or fleece to be gentle on the skin and comfortable for long-term use. It is available in different colors and in common department stores and on the Internet. This product supports your neck and protects it both in everyday life and during journeys. This is a good product for its price and I recommend you to buy one.

- **Color**
  - **Red**
  - **Blue**
  - **Cotton, Polyester**
  - **Hooded**
  - **Windproof**
  - **Waterproof**
  - **Heavyweight**

8. Look at the pair of sandals below and write an informative paragraph about them. You may use expressions from the box or make up.

- **Color**
  - **Black**
  - **Black, White**
  - **Leather, Rubber**
  - **Waterproof**
  - **Available in stores and on the Internet**
  - **Different colors and designs**

**STUDENTS’ OWN ANSWERS**