İNGİLİZCE DERSİ

ÖĞRETİM PROGRAMI
(Kritik konu ve kazanımlar)

(İlkokul 3. Sınıf)

2019 – 2020
Eğitim Öğretim Yılı
İkinci Dönem

T.C. MİLLÎ EĞİTİM BAKANLIĞI

ANKARA, 2020
### 3. SINIF İNGİLİZCE ÖĞRETİM PROGRAMI

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<th>ÜNİTELER</th>
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<td>Unit/ Theme</td>
<td>Functions &amp; Useful Language</td>
<td>Language Skills and Learning Outcomes</td>
<td>Suggested Contexts, Tasks and Assignments</td>
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| Describing sizes and shapes | Is it big?  
— Yes, it is.  
— No, it is small.  
Is it round?  
— Yes, it is.  
— No, it is square. | **Listening**  
E3.6.L1. Students will be able to recognize the characteristics of shapes. | **Contexts**  
Advertisements  
Conversations  
Illustrations  
Posters  
Probes/Realia  
Songs  
Tables  
Videos |
| Talking about locations of things | Where is ...?  
— It’s in the bathroom.  
— It’s on the bed.  
— It’s under the table.  
— It’s over here/ over there.  
— It’s right here/ right there. | **E3.6.L2.** Students will be able to recognize the names of the parts of a house. | **Tasks/Activities**  
Arts and Crafts  
Chants and Songs  
Drama (Role Play, Simulation, Pantomime)  
Drawing and Coloring  
Games  
Labeling  
Making Puppets  
Matching  
Questions and Answers |
| Talking about possessions | Has s/he got shampoo in the bathroom?  
— Yes, s/he has.  
— No, s/he has not.  
— Yes. S/he has got shampoo.  
bathroom bedroom  
garage house/home kitchen  
living room playroom bed, -s chair, -s cup, -s kettle, -s  
shampoo/soap sofa, -s | **Speaking**  
E3.6.S1. Students will be able to talk about the shapes of things.  
E3.6.S2. Students will be able to ask about and say the parts of a house.  
E3.6.S3. Students will be able to ask about and tell the location of things in a house.  
E3.6.S4. Students will be able to talk about possessions. | **Assignments**  
• Students prepare a model house and describe it to their friends.  
• Students bring in advertisement cutouts and describe the rooms to their peers. |
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<td><strong>7 In My City</strong></td>
<td><strong>Apologizing</strong></td>
<td><strong>Listening</strong>&lt;br&gt;<strong>E3.7.L1.</strong> Students will be able to recognize the types of buildings and parts of a city.</td>
<td><strong>Contexts</strong>&lt;br&gt;Advertisements&lt;br&gt;Illustrations&lt;br&gt;Lists&lt;br&gt;Maps&lt;br&gt;Notes and Messages&lt;br&gt;Notices&lt;br&gt;Posters&lt;br&gt;Songs&lt;br&gt;Songs&lt;br&gt;Tables&lt;br&gt;Videos</td>
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<td><strong>Talking about locations of things and people (Making simple inquiries)</strong></td>
<td><strong>Speaking</strong>&lt;br&gt;<strong>E3.7.S1.</strong> Students will be able to talk about where buildings and other places are on a city map.&lt;br&gt;<strong>E3.7.S2.</strong> Students will be able to talk about where people are.</td>
<td><strong>Tasks/Activities</strong>&lt;br&gt;Arts and Crafts&lt;br&gt;Chants and Songs&lt;br&gt;Drama (Role Play, Simulation, Pantomime)&lt;br&gt;Drawing and Coloring&lt;br&gt;Games&lt;br&gt;Labeling&lt;br&gt;Making Puppets&lt;br&gt;Matching&lt;br&gt;Questions and Answers</td>
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<td>bank&lt;br&gt;city/town/village&lt;br&gt;hospital&lt;br&gt;library&lt;br&gt;market&lt;br&gt;mosque&lt;br&gt;museum school&lt;br&gt;shopping center&lt;br&gt;zoo</td>
<td><strong>Assignments</strong>&lt;br&gt;• Students prepare a map of their city/town/village and describe it in groups.</td>
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### 3. SINF/3rd GRADE

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| 8 Transportation | Talking about locations of things (Making simple inquiries) Where is the boat? — (It’s) on the sea. — It’s here/there. | Listening E3.8.L1. Students will be able to recognize the types of vehicles. | Contexts  
Advertisements  
Captions  
Cartoons  
Conversations  
Illustrations  
Maps  
Signs  
Songs  
Stories  
Tables  
Videos |
| | Asking and giving information about transportation How can I go/get to Istanbul? — You (can) go by plane/train/boat/bus/... — You (can) take a/the plane/train/boat/bus/... | Speaking E3.8.S1. Students will be able to talk about where vehicles are. | Tasks/Activities  
Arts and Crafts  
Chants and Songs  
Drama (Role Play, Simulation, Pantomime)  
Drawing and Coloring  
Games  
Labeling  
Making Puppets  
Matching  
Questions and Answers |
| | | | Assignments  
• Students keep expanding their visual dictionary by including new vocabulary items.  
• Students prepare a poster of transportation vehicles and hang them on the classroom walls. |

- bike
- boat
- bus
- car
- helicopter
- motorcycle
- plane
- ship
- train
### 9 Weather

#### Describing the weather

**How is the weather?**
- It is rainy/snowy.

**Is it rainy in deserts?**
- No. It is hot and sunny.

**How is the weather in Ankara?**
- Ankara. It is cold/sunny, etc.
- It is cold in Ankara.

- cold cloudy freezing hot nice rainy snowy sunny warm wet windy

#### Language Skills and Learning Outcomes

**Listening**

E3.9.L1. Students will be able to identify various weather conditions.

**Speaking**

E3.9.S1. Students will be able to talk about the weather conditions.

#### Suggested Contexts, Tasks and Assignments

**Contexts**
- Advertisements
- Captions
- Cartoons
- Conversations
- Illustrations
- Maps
- Signs
- Songs
- Stories
- Tables
- Videos

**Tasks/Activities**
- Arts and Crafts
- Chants and Songs
- Drama (Role Play, Simulation, Pantomime)
- Drawing and Coloring
- Games
- Labeling
- Making Puppets
- Matching
- Questions and Answers

**Assignments**
- Students keep expanding their visual dictionary by including new vocabulary items.
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<td>10 Nature</td>
<td><strong>Expressing likes and dislikes</strong>&lt;br&gt;I like/love dolphins, but I dislike sharks.</td>
<td><strong>Listening</strong>&lt;br&gt;E3.10.L1. Students will be able to recognize nature and the names of animals.</td>
<td><strong>Contexts</strong>&lt;br&gt;Advertisements&lt;br&gt;Blogs&lt;br&gt;Captions&lt;br&gt;Cartoons&lt;br&gt;Conversations&lt;br&gt;Illustrations&lt;br&gt;Maps&lt;br&gt;Signs&lt;br&gt;Songs&lt;br&gt;Stories&lt;br&gt;Tables&lt;br&gt;Stories&lt;br&gt;Tables&lt;br&gt;Videos</td>
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<td><strong>Making simple inquiries</strong>&lt;br&gt;Are there four dolphins?&lt;br&gt;— Yes, there are four dolphins.&lt;br&gt;— No. There is one dolphin.&lt;br&gt;— There are four dolphins/trees in the sea/forest.</td>
<td><strong>Speaking</strong>&lt;br&gt;E3.10.S1. Students will be able to talk about nature and animals.</td>
<td><strong>Tasks/Activities</strong>&lt;br&gt;Arts and Crafts&lt;br&gt;Chants and Songs&lt;br&gt;Drama (Role Play, Simulation, Pantomime)&lt;br&gt;Drawing and Coloring&lt;br&gt;Games&lt;br&gt;Labeling&lt;br&gt;Matching&lt;br&gt;Making Puppets&lt;br&gt;Questions and Answers&lt;br&gt;Reordering</td>
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<td><strong>Talking about nature and animals</strong>&lt;br&gt;This/That/It is a frog. It’s big and green. Is the whale red?&lt;br&gt;— Yes, it is.&lt;br&gt;— No, it isn’t.&lt;br&gt;— This whale/It is blue.</td>
<td></td>
<td><strong>Assignments</strong>&lt;br&gt;• Students complete and reflect on their visual dictionaries.&lt;br&gt;• In groups, students prepare animal masks and color them.</td>
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bee, -s bear, -s dolphin, -s forest, -s frog, -s ladybird, -s mountain, -s pigeon, -s sea shark, -s whale, -s